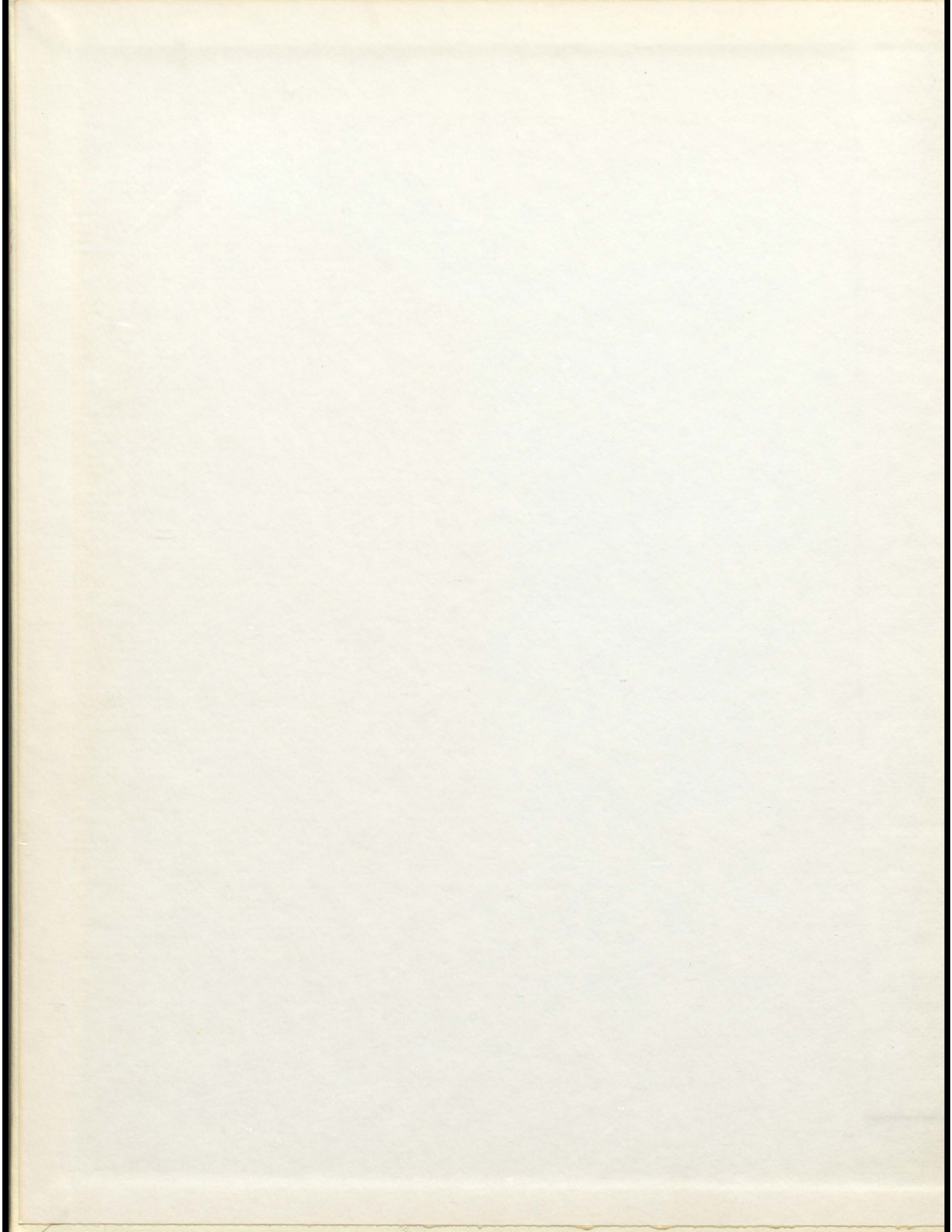


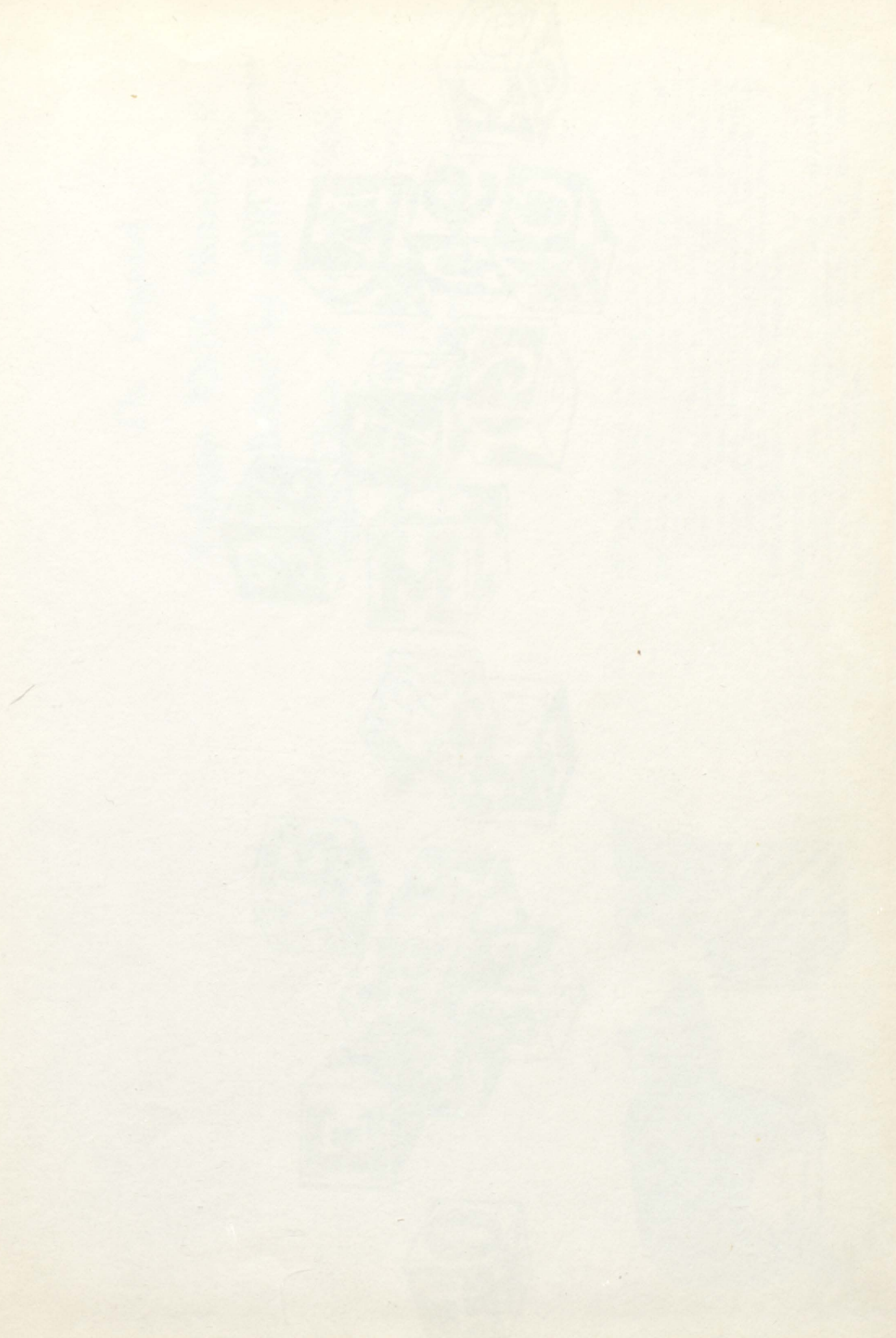
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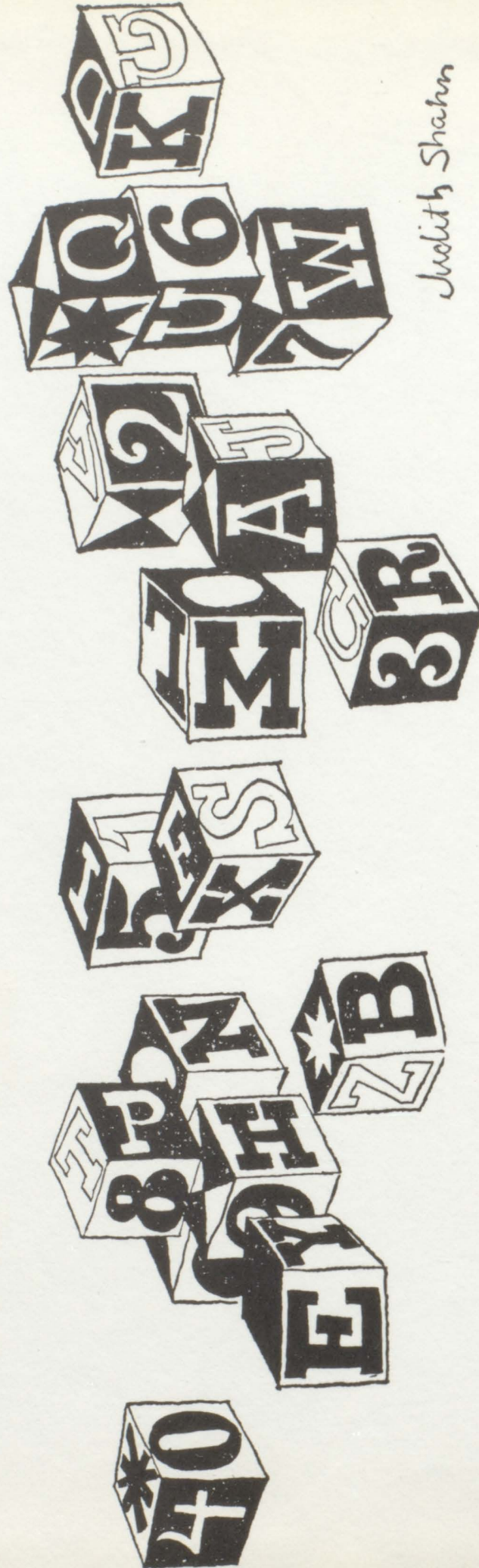












Justith Shahn



# The Legend

Volume XXIX, Number 2

Published by and for  
The Class of June, 1962  
Weequahic High School  
Newark, New Jersey



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# Dedicated to



**Mr. Max Pollack**

**our friend,  
our adviser.**

## PREFACE

This *Legend* does not pretend to be encyclopedic. It is merely a record of some sights and sounds of this graduating class. It is imperfect despite all our efforts, even in its limited aim: to be a primer, an ABC book; a beginning, not an end.

Thus, we imagine a number of readers will be annoyed. Our ABC's do *not* include all the activities the Senior's might wish. The sports (pages 47-55) section is too long or too short. For those who read, the essay (starting on page 67) may not give a very flattering portrait of a school day. (It is *our* truth, anyway). Possibly the brief biographies accompanying the senior portraits (pages 78-133) will be more acceptable. (They are *their* truth).

The faculty *should* be pleased, but that depends on the quality of their photographic reproductions.

It was not simple to get out this ABC book. We hope the book is not simple.

ET



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## FACULTY SECTION . . . . . 134

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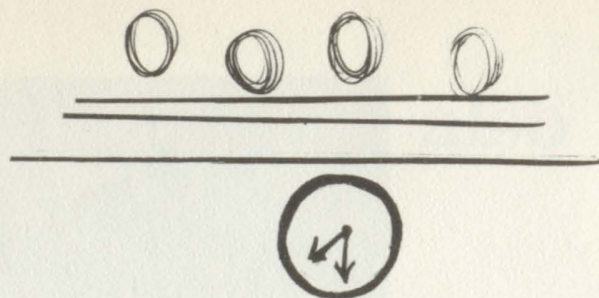
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advertisements and credits







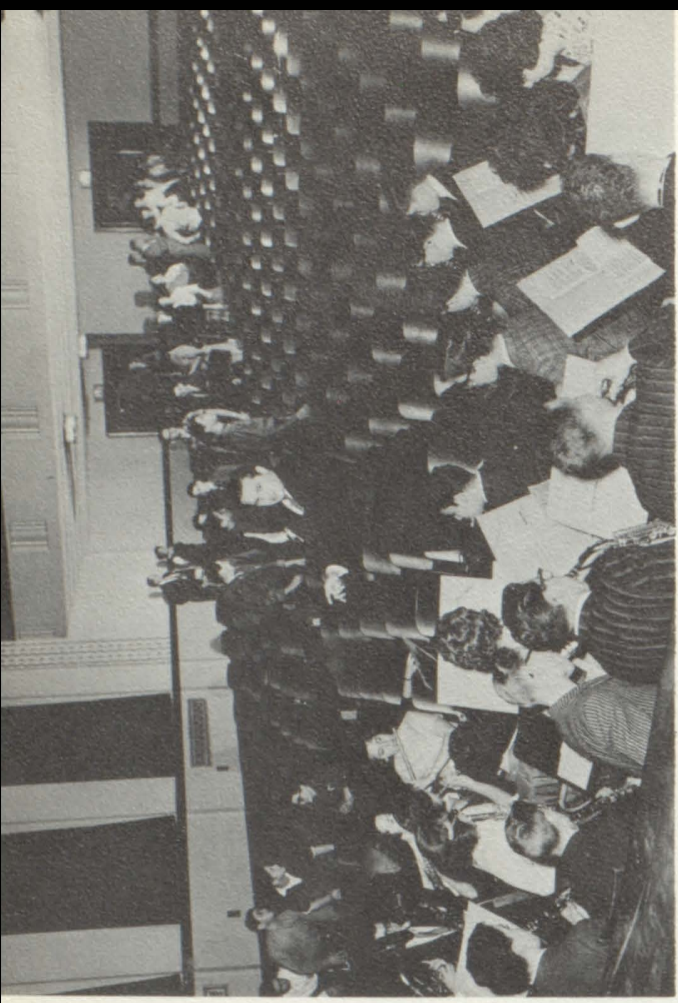


is for assembly.



“Ding-a-ling” goes the assembly bell. How jolly we are as we push and shove our way to the auditorium. We love the hustle-bustle and all the noise. We love the assembly day schedule better, though.







# A is also for administration.

Our administration is like one big happy family. One very big happy family. We have had three different Daddies in the last four years: Mr. Bernstein, Dr. Weingast, and Mr. Epstein.

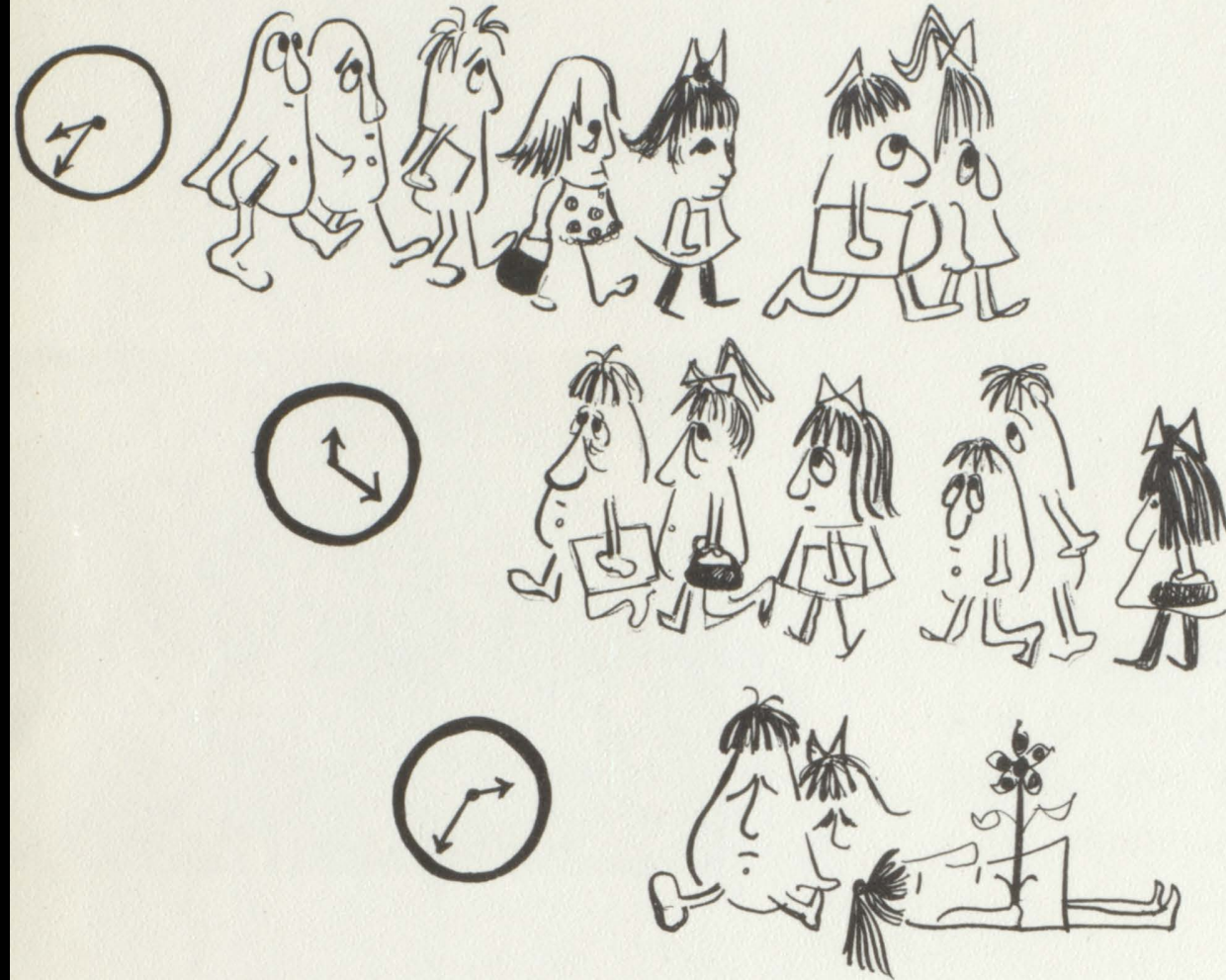




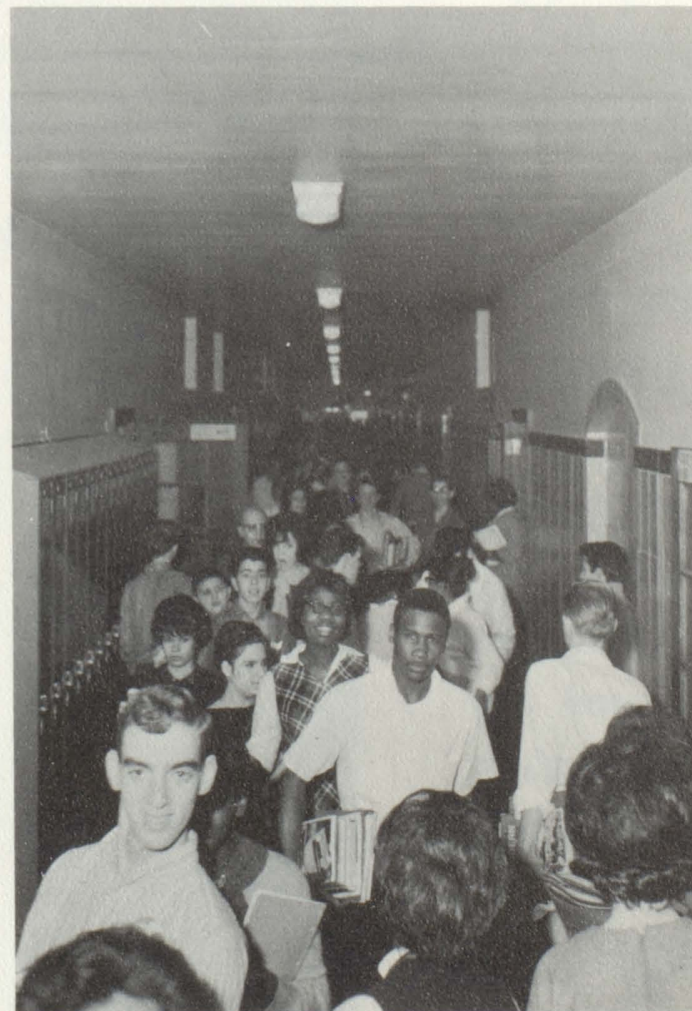


is for bell  
schedule.

We have two bell schedules:  
one for regular days and one  
for assembly days. They work  
inside the clocks. Some-  
times the clocks do not work.  
Then we have three bell  
schedules.







## Weequahic H. S. Bell Schedule

### *Regular Schedule*

- 8:20 Start of Homeroom Period
- 8:25 Student warning bell
- 8:30 Tardy bell
- 8:40 End of Homeroom Period

Pd. 1	8:44	-	9:24
Pd. 2	9:28	-	10:08
Pd. 3	10:12	-	10:52
Pd. 4	10:56	-	11:36
Pd. 5	11:41	-	12:21
Pd. 6	12:26	-	1:06
Pd. 7	1:11	-	1:51
Pd. 8	1:55	-	2:35

A "warning bell" will ring in Shops, Gyms, Labs, etc. five minutes before periods end.

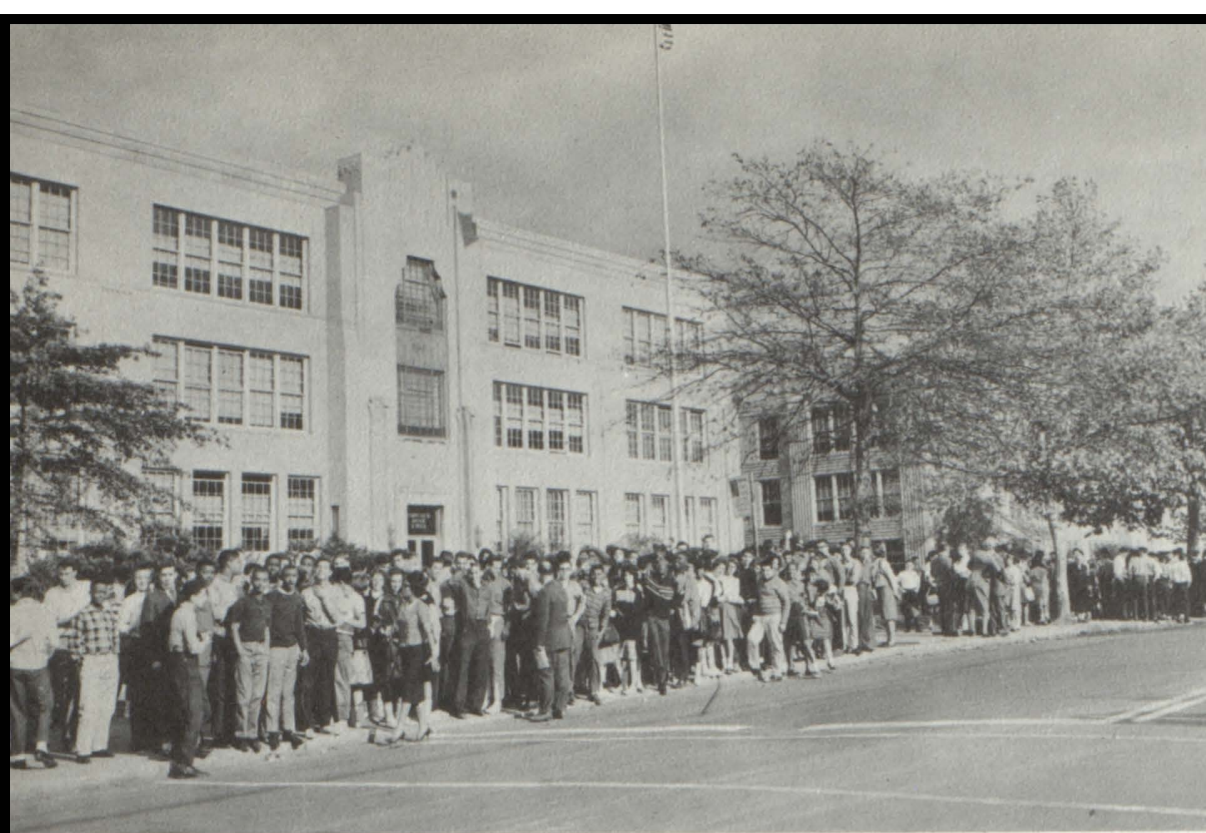
### *Assembly Day Schedule*

- 8:30 Tardy bell
- 8:32 Passing to Assembly

Pd. 1	9:23	-	9:58
Pd. 2	10:02	-	10:37
Pd. 3	10:41	-	11:16
Pd. 4	11:20	-	11:55
Pd. 5	12:00	-	12:35
Pd. 6	12:40	-	1:15
Pd. 7	1:20	-	1:55
Pd. 8	2:00	-	2:35







## B is for bomb scare.

See the laughing children on the lawn. They are not scared. See the policemen running into the building. They are not laughing. They *are* scared. That's why this is called a bomb scare.

## B is for boredom.

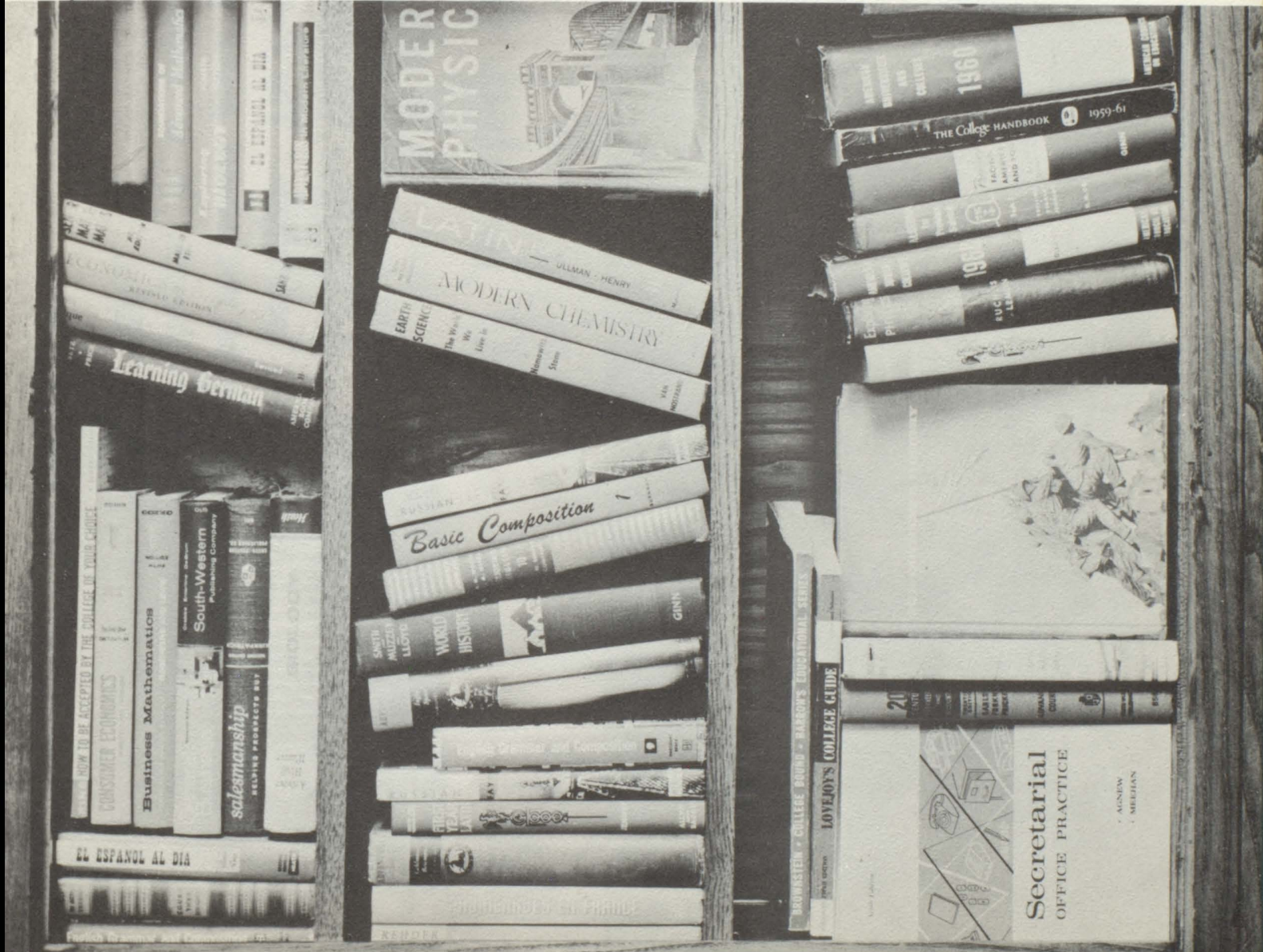
It infiltrates the body and slowly eats away at the system. It is contagious and epidemic—and there is no vaccine. It sits and waits.





# B is also for books.

We read all kinds of  
books: books we like  
to read. Also textbooks.







## C is for class council.

The class council is an active organization. The United Nations is also an active organization. The class council, though, can't send in troops.

## C is also for *Calumet*.

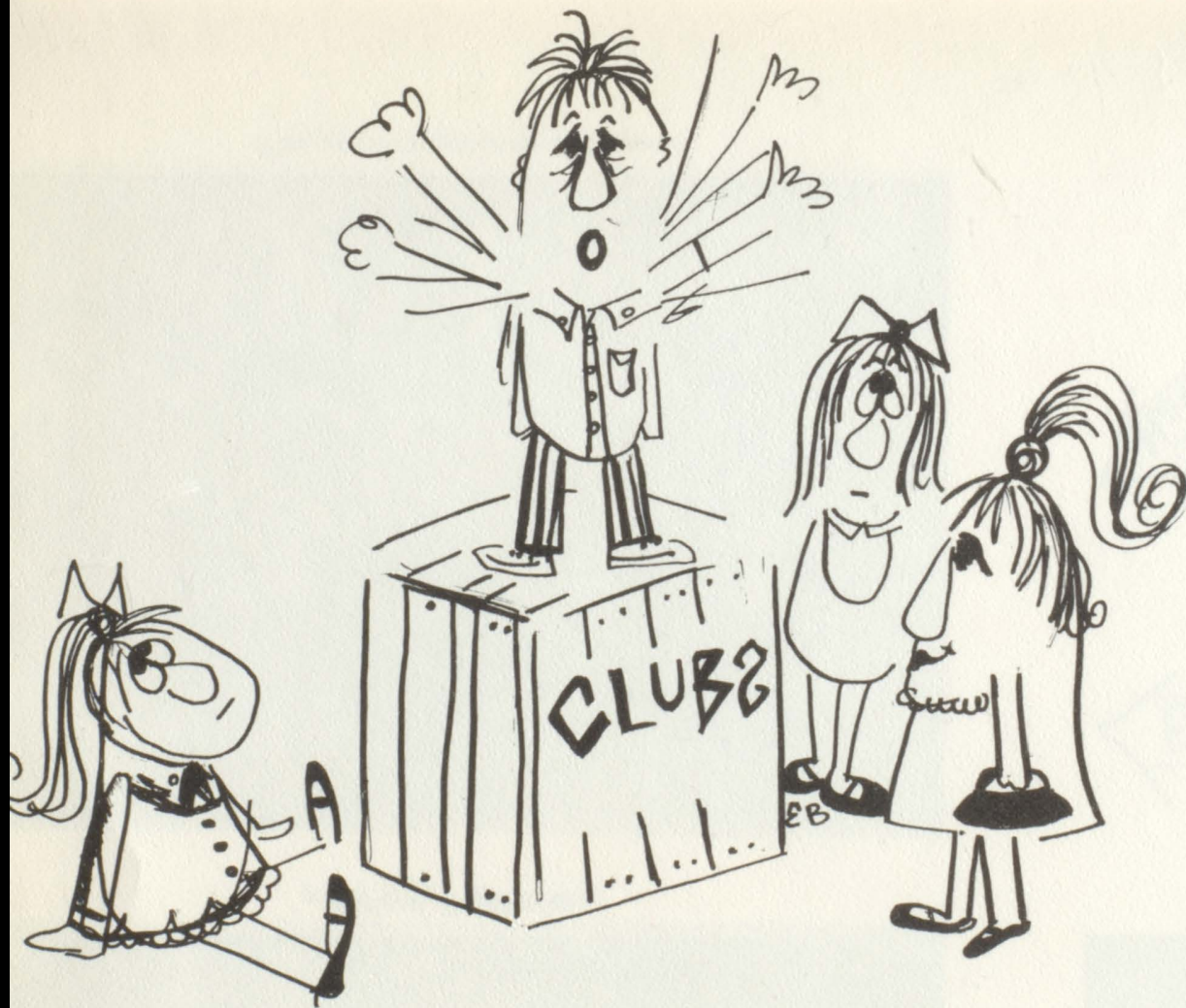


The *Calumet* is our school newspaper. It means "peace pipe." The *Calumet* is not about peace pipes, though; it is about six pages.

CLASS OF JUNE, 1963: OFFICERS  
Left to Right: Menker, Treasurer; Goldstein, Secretary;  
Weinberg, Vice-President; Brill, President.

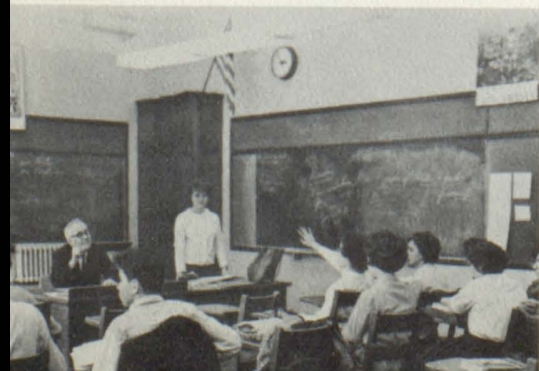






is for clubs.

We attend club meetings for (1) fun and (2) credit. But the first reason is not always truthful. And when we tell how many meetings we attended for the purpose of the second reason, neither are we.







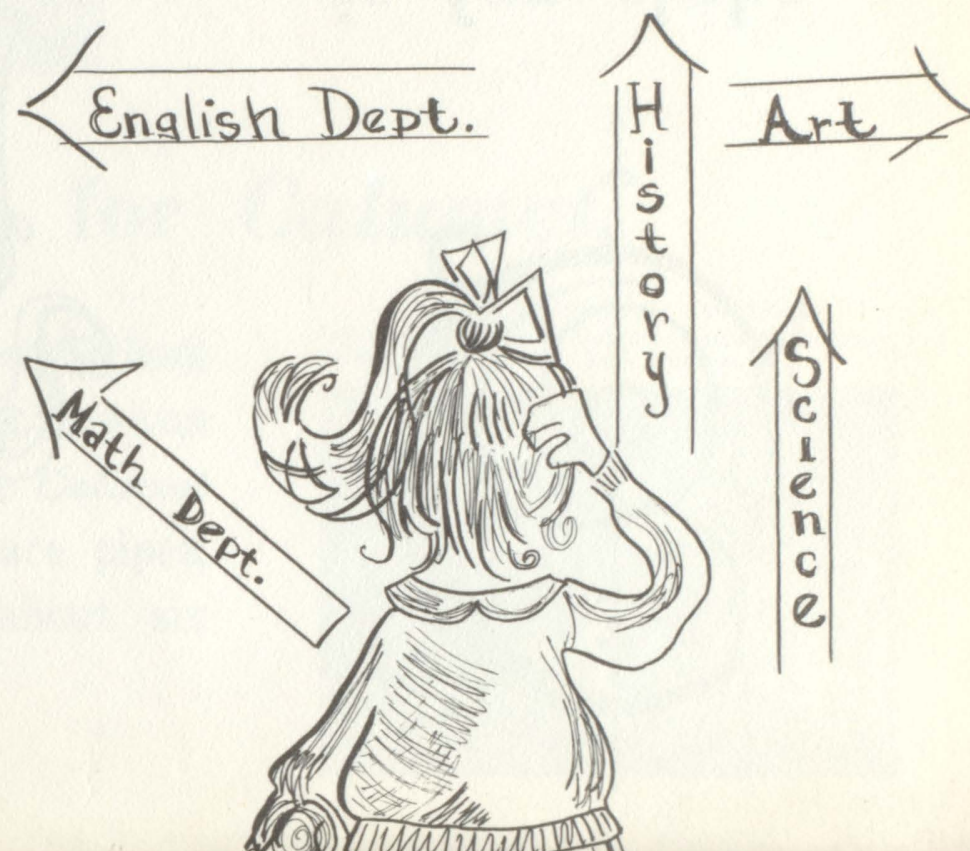
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English Department



Fine and Practical Arts Department

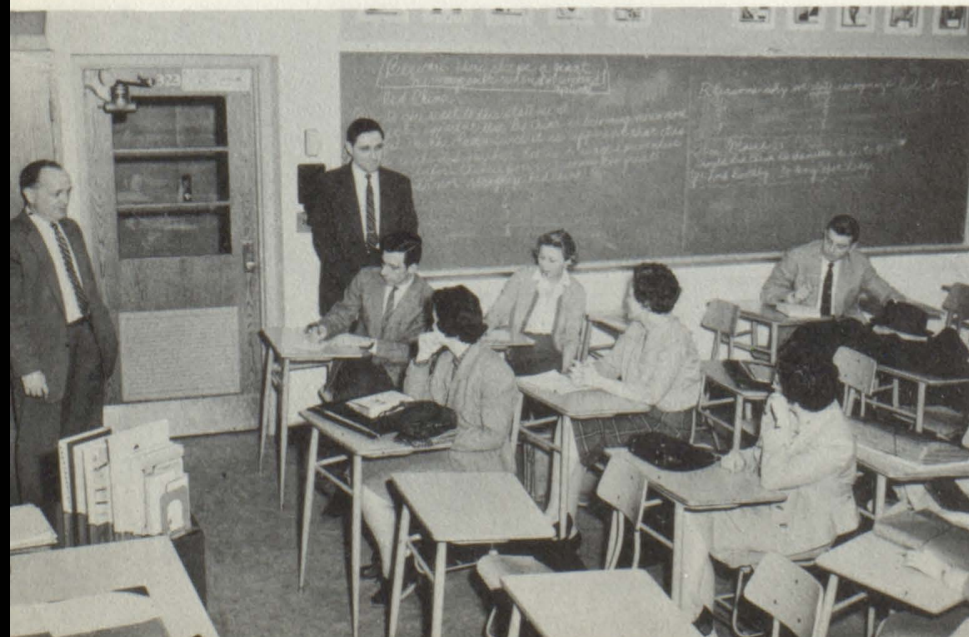




Foreign Language Department



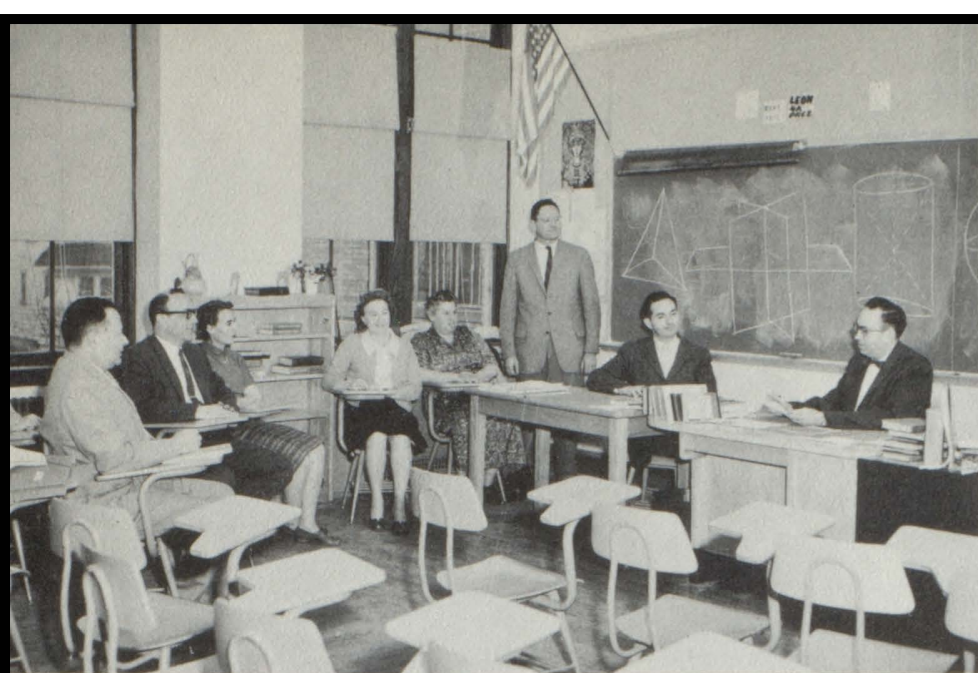
Social Studies Department



is for departments.

A department is made up of classes and teachers concerned with just one subject. Each thinks his subject is pretty special. We think we are pretty special, too.

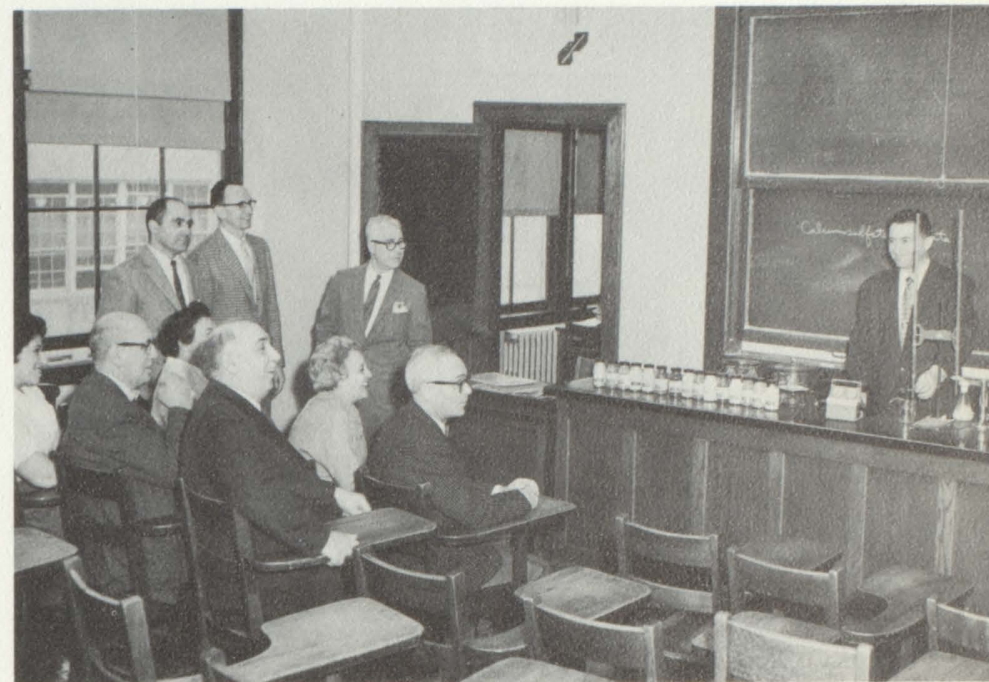




Mathematics Department

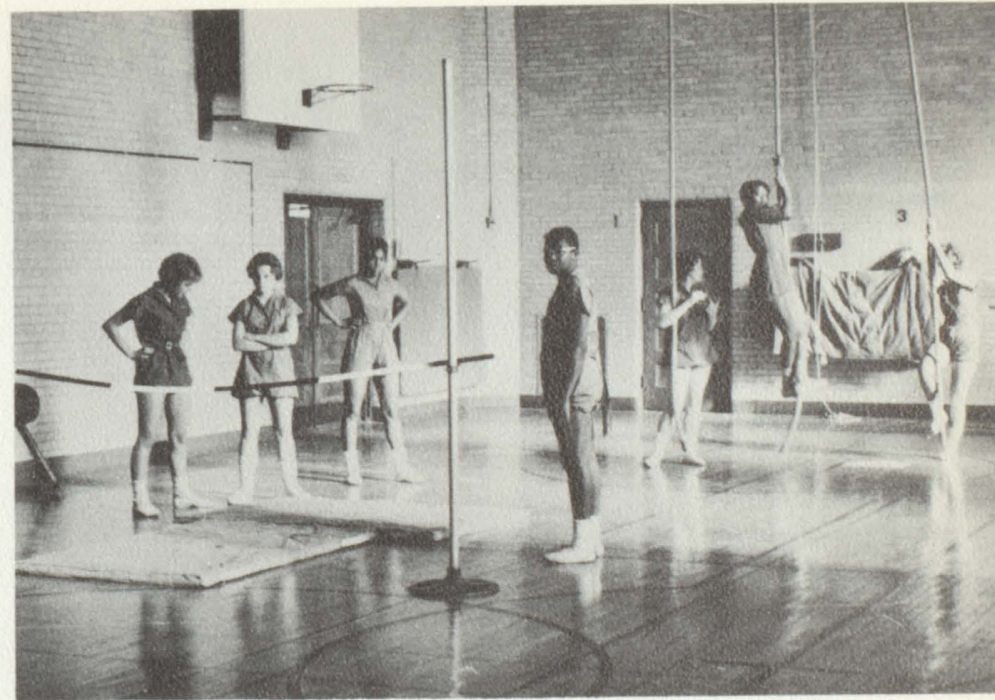


Physical Education Department



Science Department



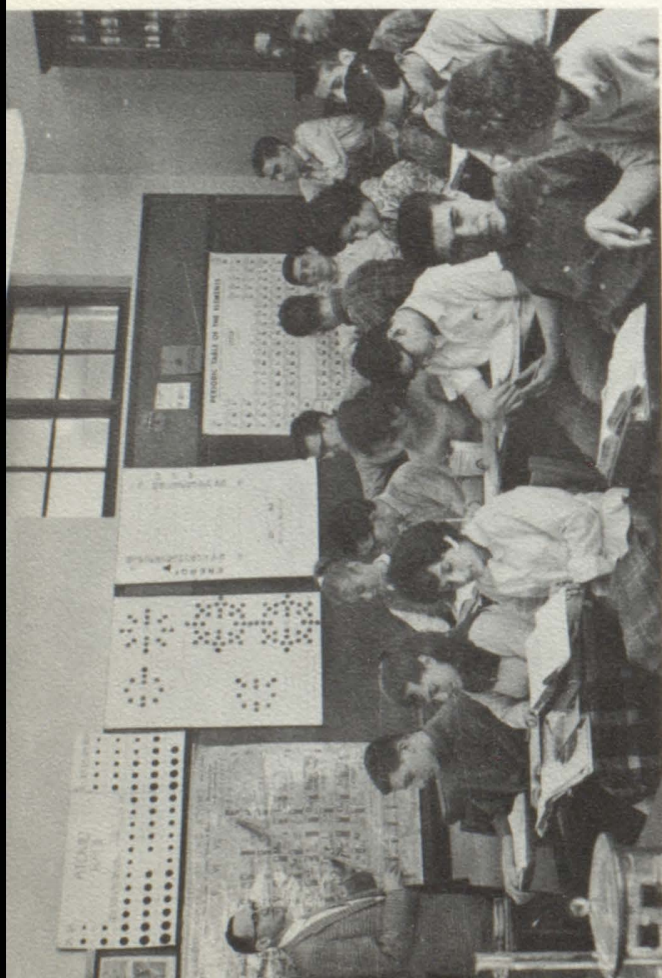
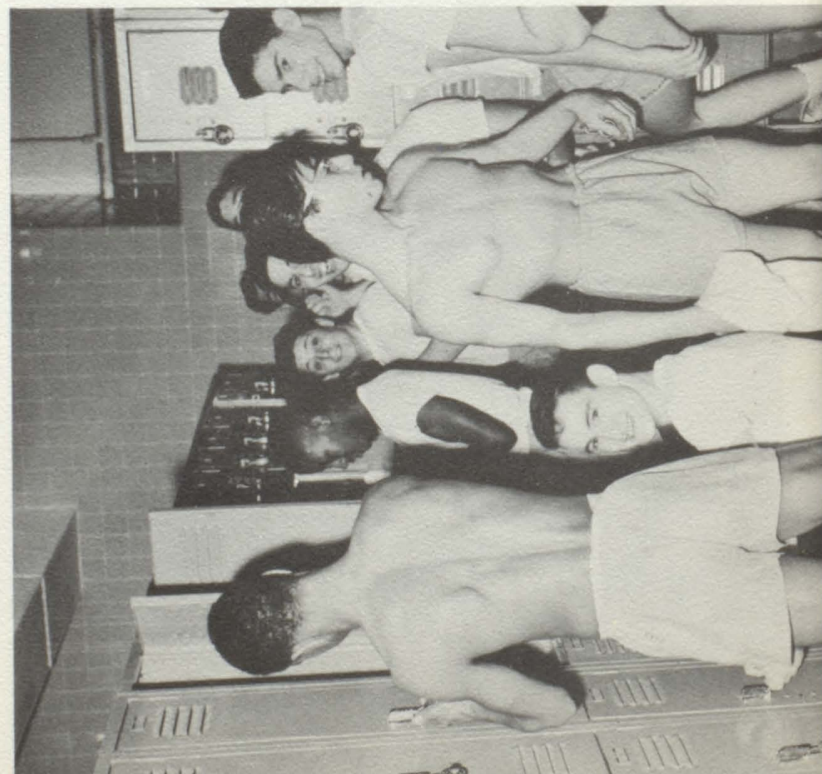


**D is also for day.**

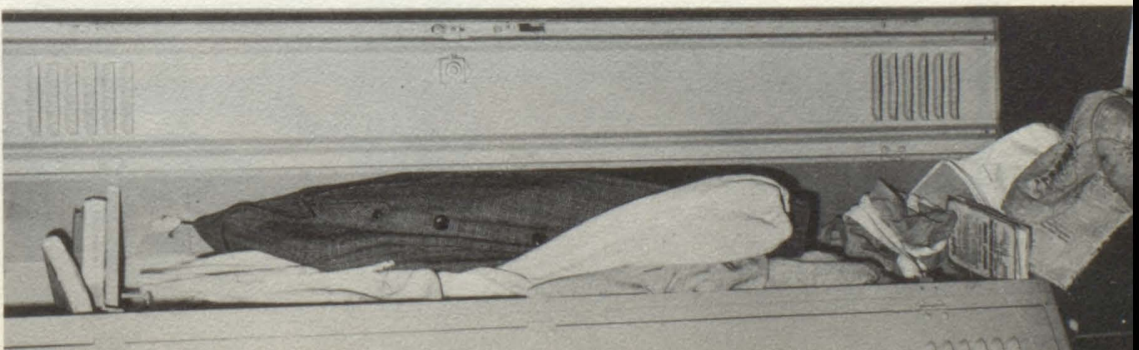
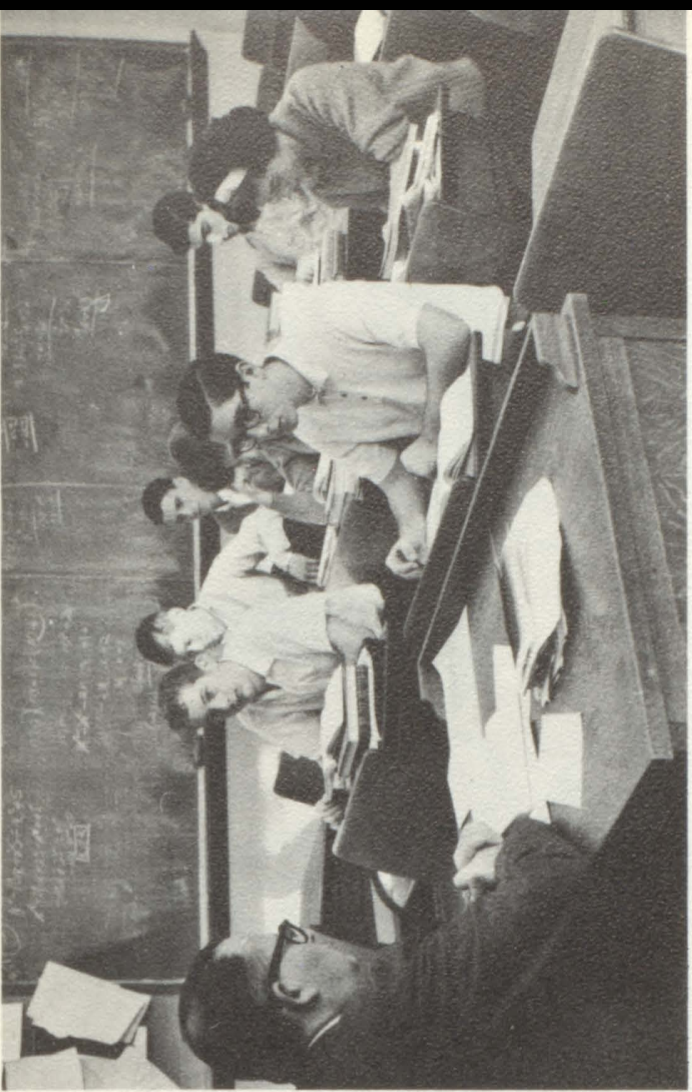
**We go to school every single day. Except during summer vacation, Memorial day, Easter vacation, Washington's birthday, Columbus' birthday, snow storms, teachers' convention . . .**



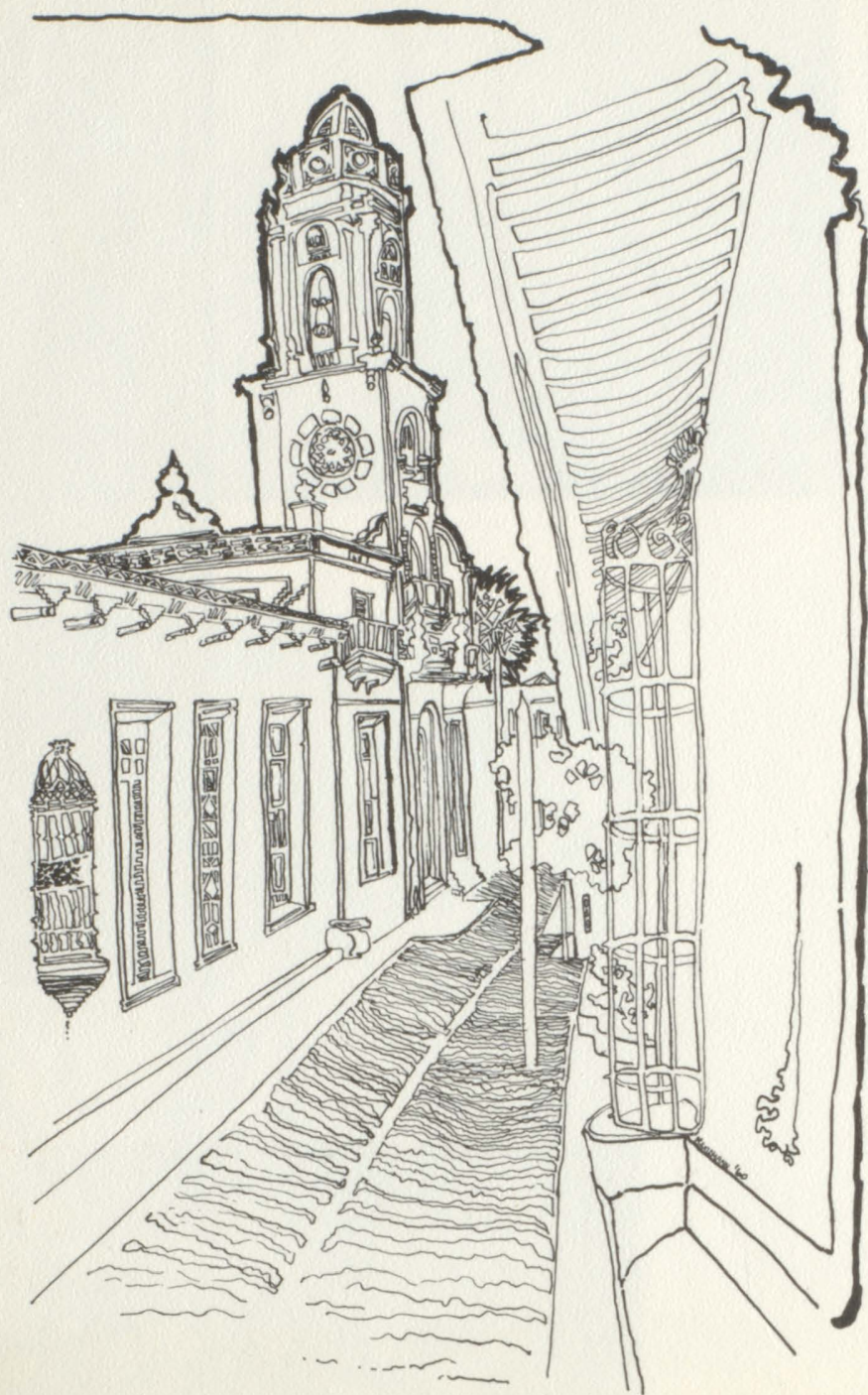












is for *Ergo*.

*Ergo* is our literary magazine. Some people spend their time reading it. Others spend their time saying what's wrong with it.





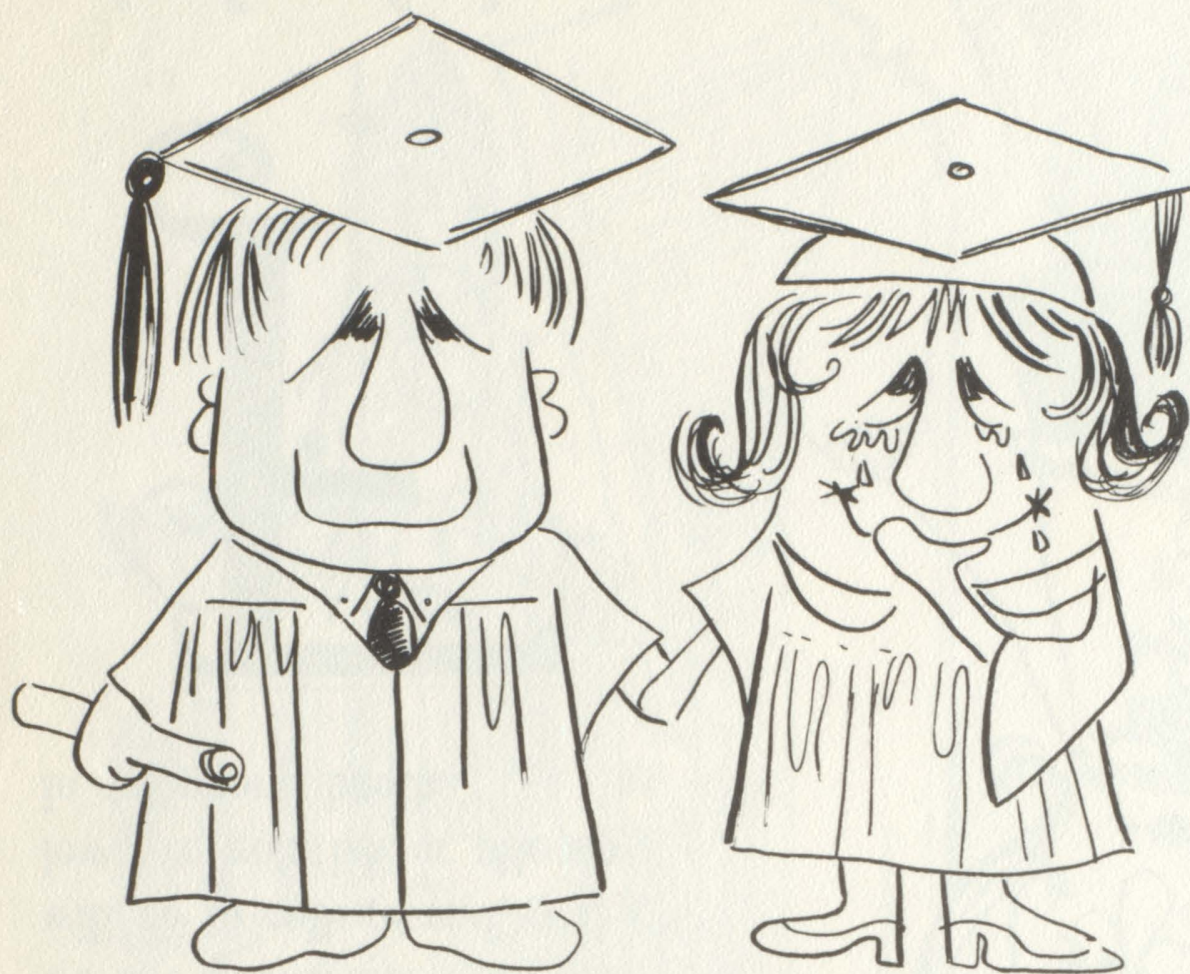
We had many fads: we wore paisleys; we dressed in purple; we played with hula hoops; we said "see you later, alligator." But now we are grown up. Now we will go to college and swallow live goldfish or pile up in telephone booths.



is for fads.







is for graduation.

Graduation is a time when everyone who finishes high school puts on a long gown and a mortar board and marches, while the orchestra plays "Pomp and Circumstance." It is very impressive. So is the Empire State Building.



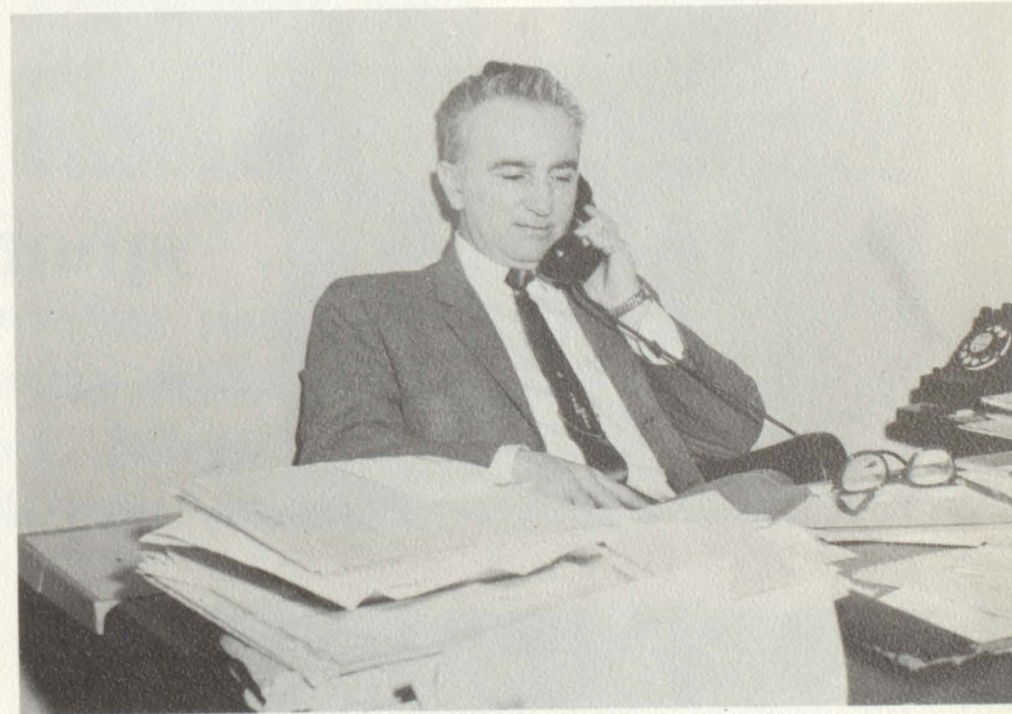
Mr. Pollack



Mr. LaPenna



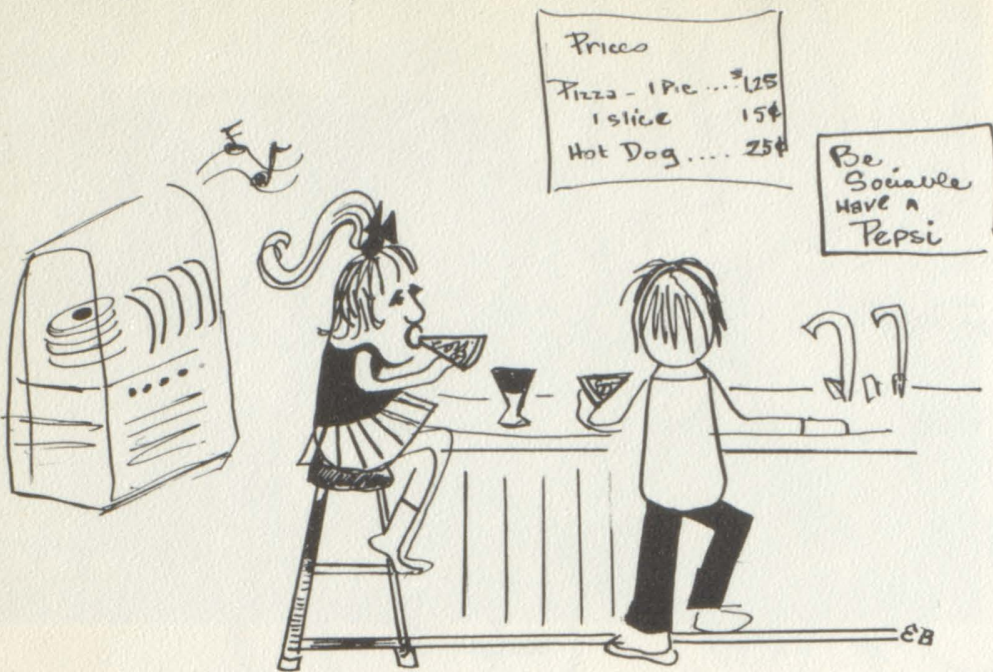
Mr. Barbarosh



G is also for guidance.

Guidance sends us on the path of truth and light. Guidance also sends us slips. With a slip we can miss a class. That's even better than being sent on the path of truth and light.

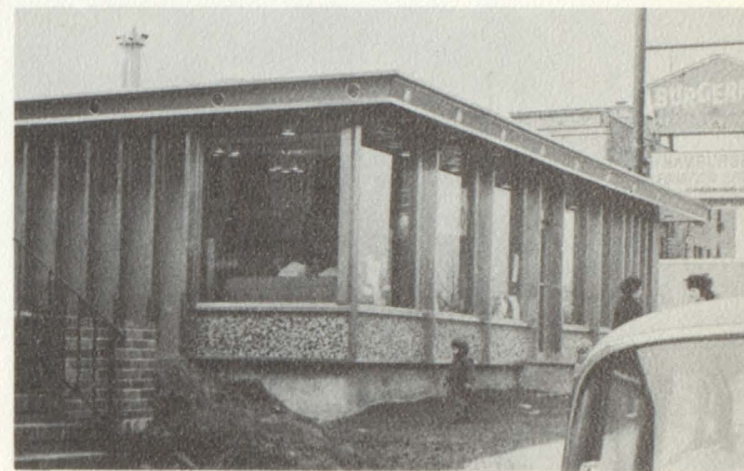




# H

is for hangouts.

A hang-out is a special place. Where else can six people drink two cokes for two hours?



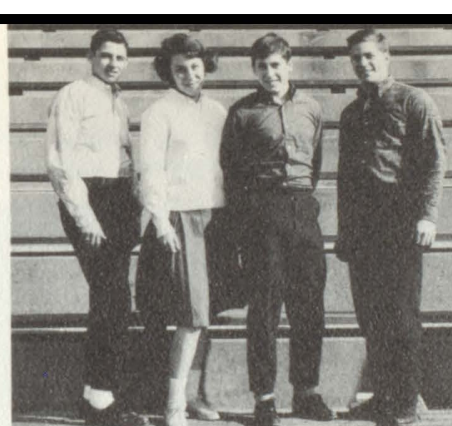




Spanish Honor Society



Business Honor Society



Science Team



Math Team

## H is for honors.

Outstanding pupils win honors. We are all somewhat outstanding, but we don't all win honors. Instead we make some outstanding pupils more outstanding.

National Honor Society



TOP FOURTEEN

*Standing:* Kaplan, Wuensch, Rasnik, Schimmer, Rosenthal, Lehigh, Feldan, Geller.  
*Sitting:* Lowenstein, Shaftel (Valedictorian), Copen, Cherny, Dubman, Bandell.





SENIOR HOMEROOM TEACHERS — *left to right*: Cascella, Martino (hidden from view), Ostrin, Weil, Tumin, Mazaica, Bauer, Friedberg, Finkelstein, Eisenberg, Yellin.



# H is also for homerooms.



H.R. 5

Click goes the clock. Buzz goes the bell. Zing goes a spitball. "Quiet!" shouts the teacher. "I pledge allegiance . . ." say the children.

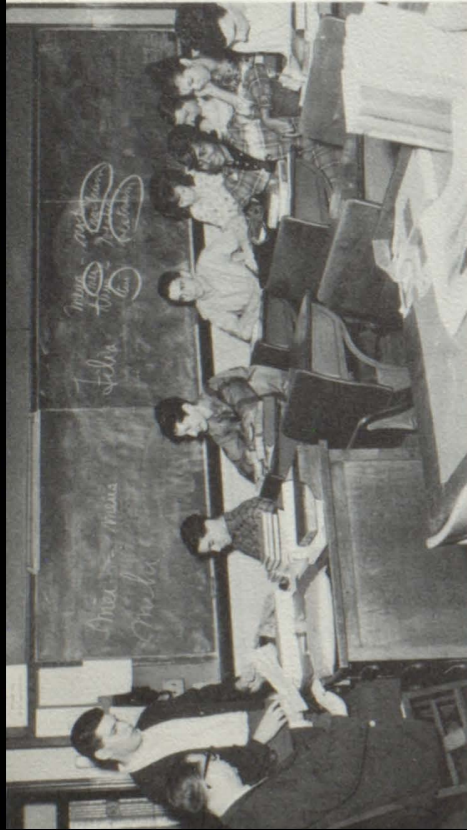


H.R. 101

H.R. 106







H.R. 118



H.R. 303



H.R. 121



H.R. 305



H.R. 229

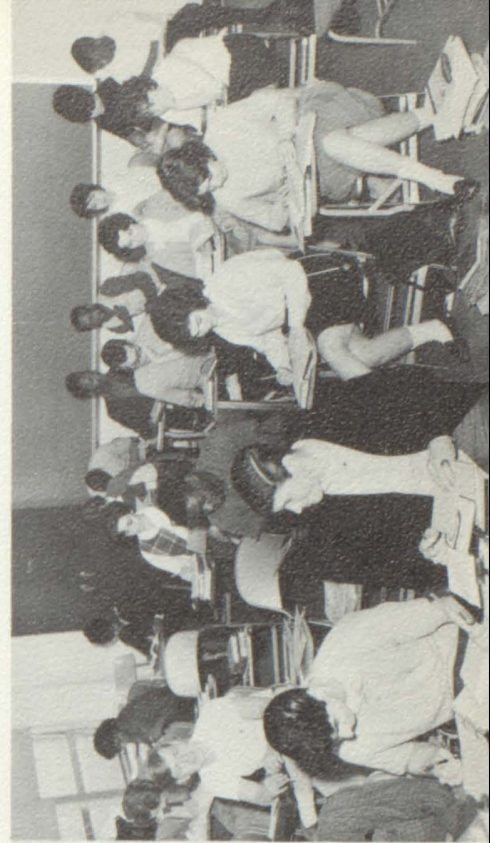




H.R. 321



H.R. 327



H.R. 329

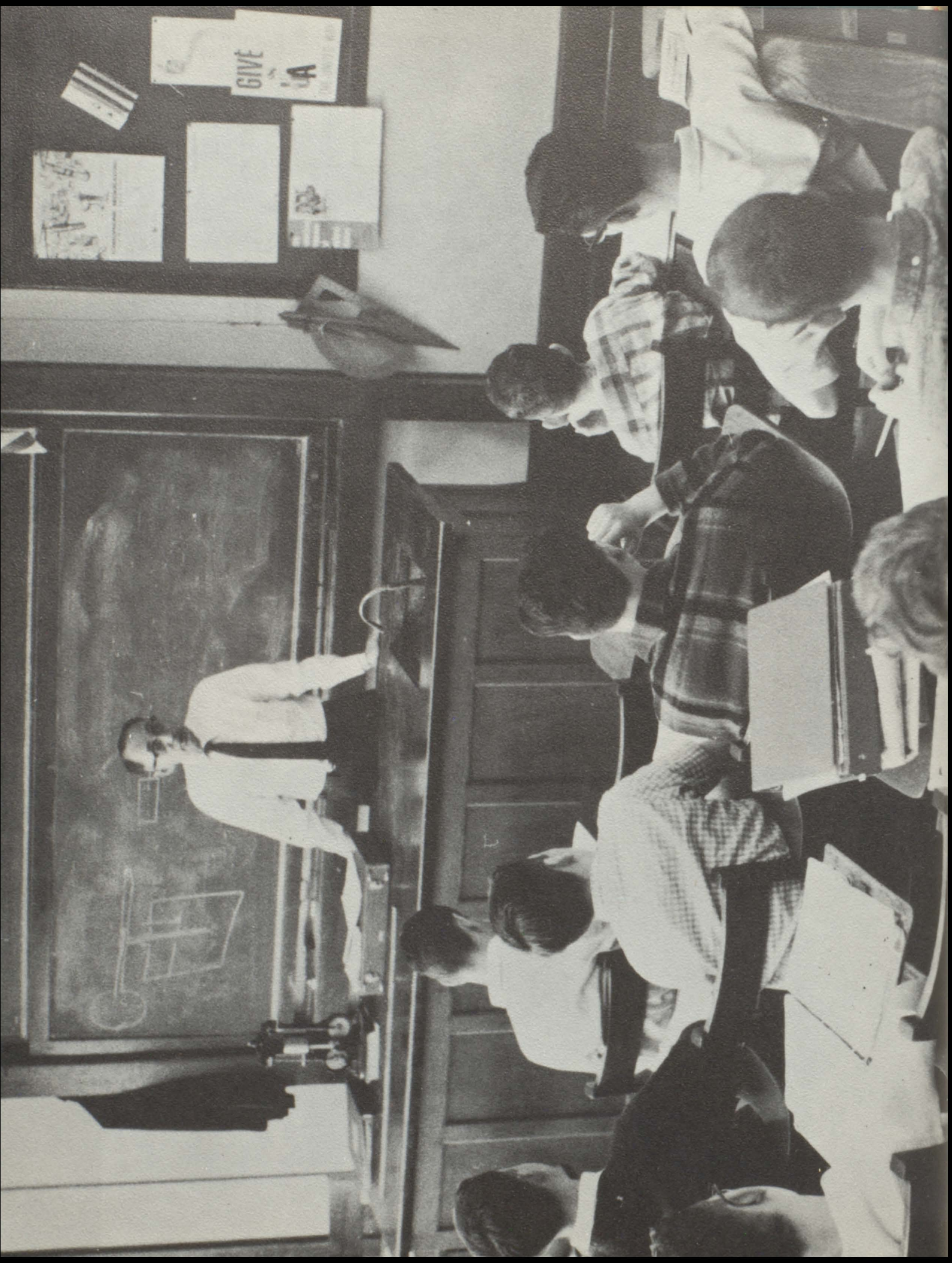


H.R. 310

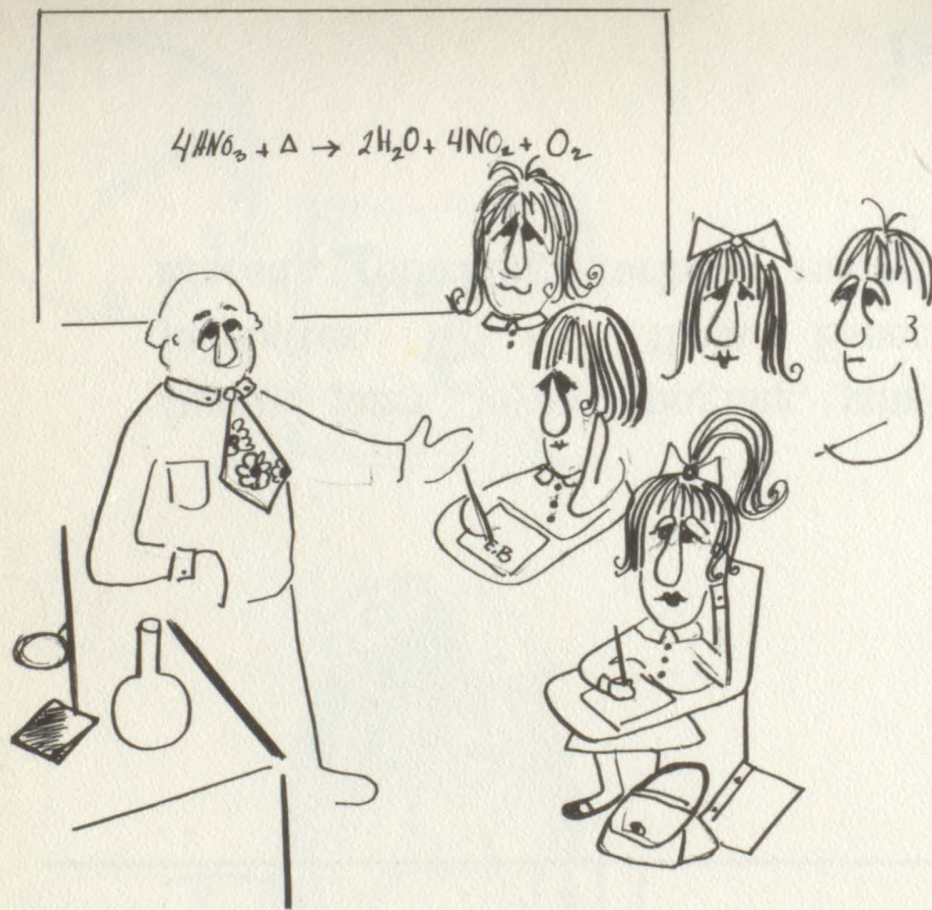


H.R. 320



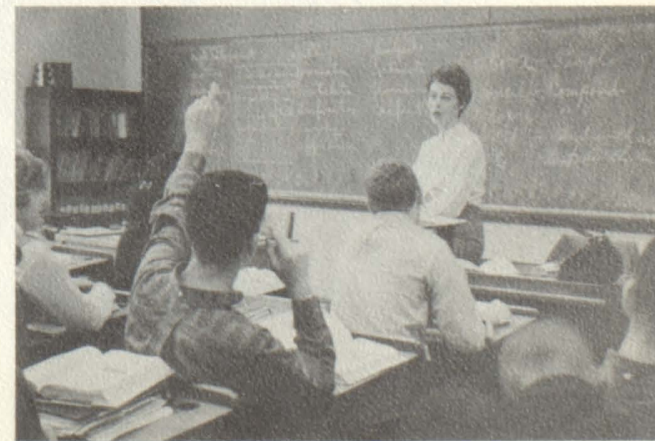
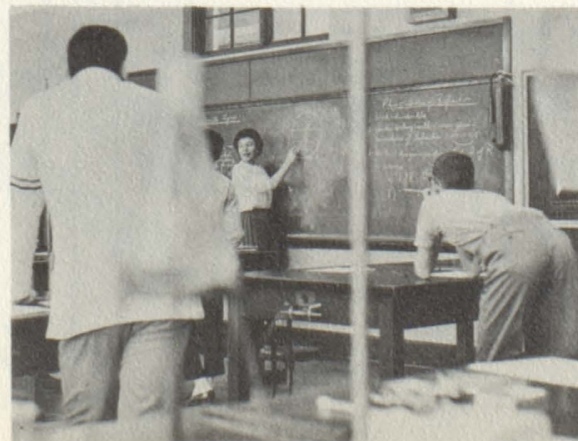




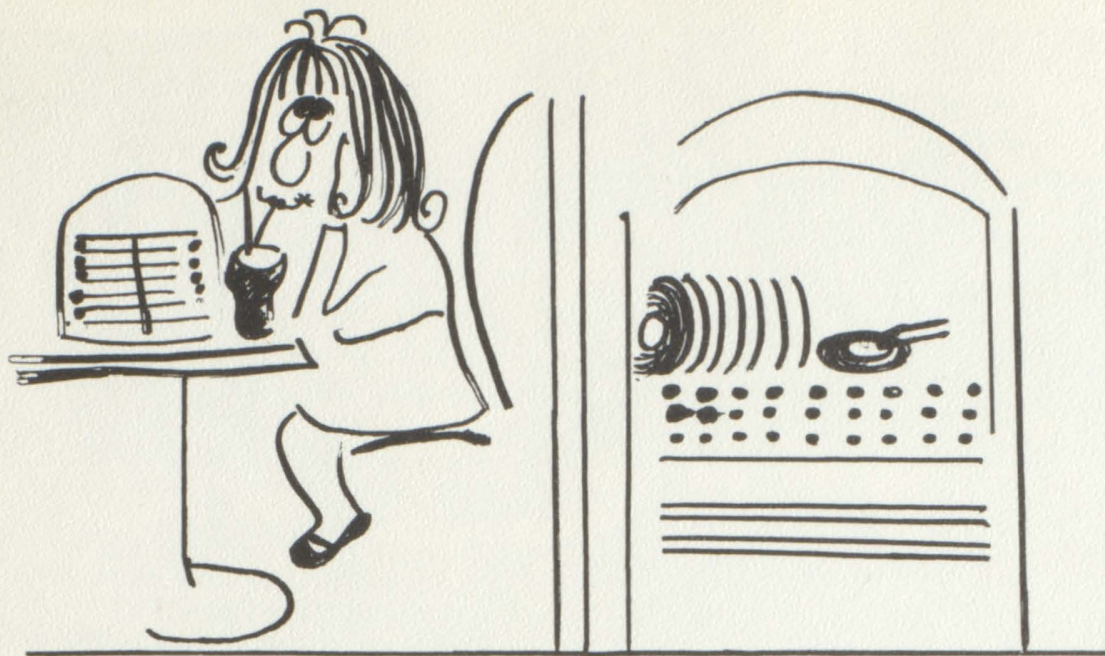


is for instruction.

In school we learn about democracy.  
We learn that everybody is equal and  
that nobody can tell us what to do.  
Our teachers tell us what to do.





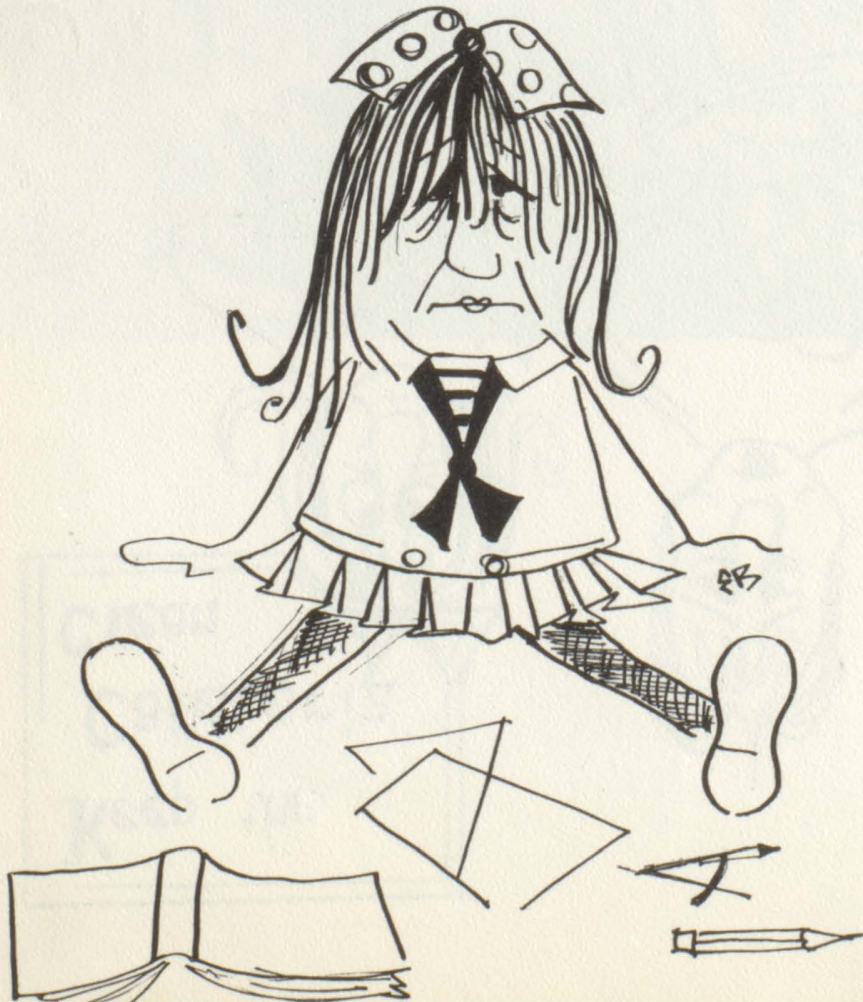
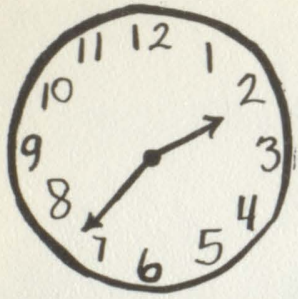


Jumpy, jazzy, joyous, jingling, jangling, jivy  
jukeboxes. We love them. Especially the  
raucous, rollicking, rocking, rolling records.



is for Jukebox.





is for Kaput.

We get up each morning by dawn's early  
light  
And trudge off to school where we have  
to look bright.  
There's worry and waiting, up with which  
we put.  
No wonder by 2:35 we're kaput.



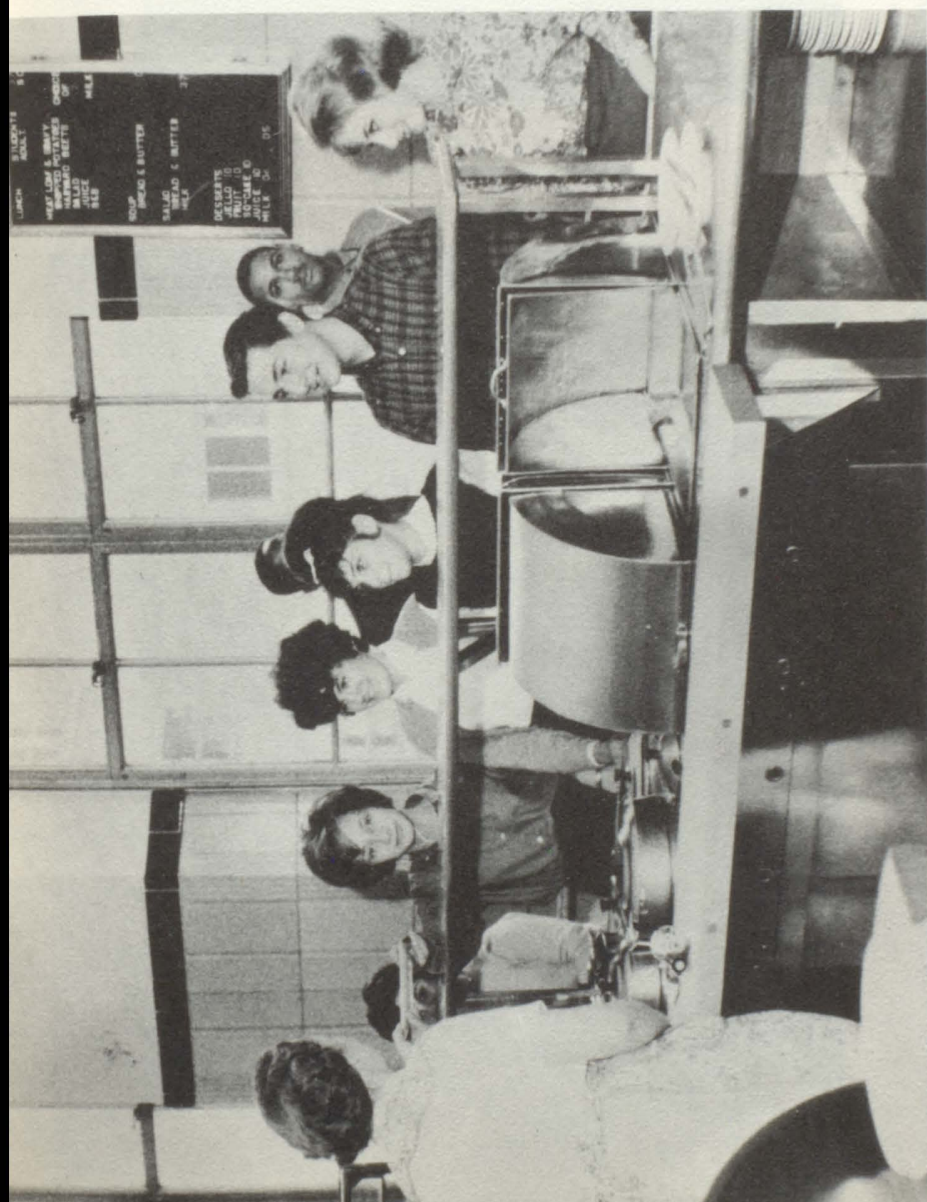
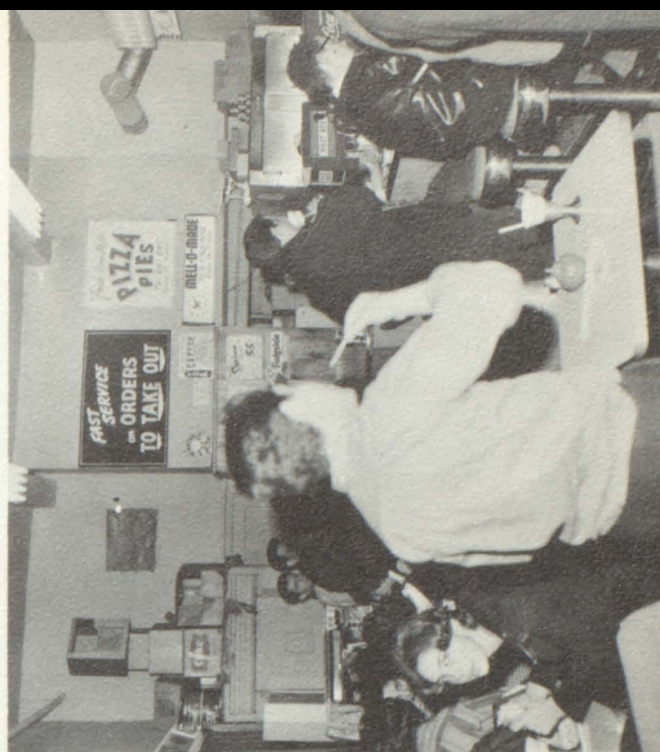
Keep the  
Cafeteria  
Clean



is for lunch.

When did you have your lunch  
period? Check one: 4th-5th-6th-  
7th-8th.

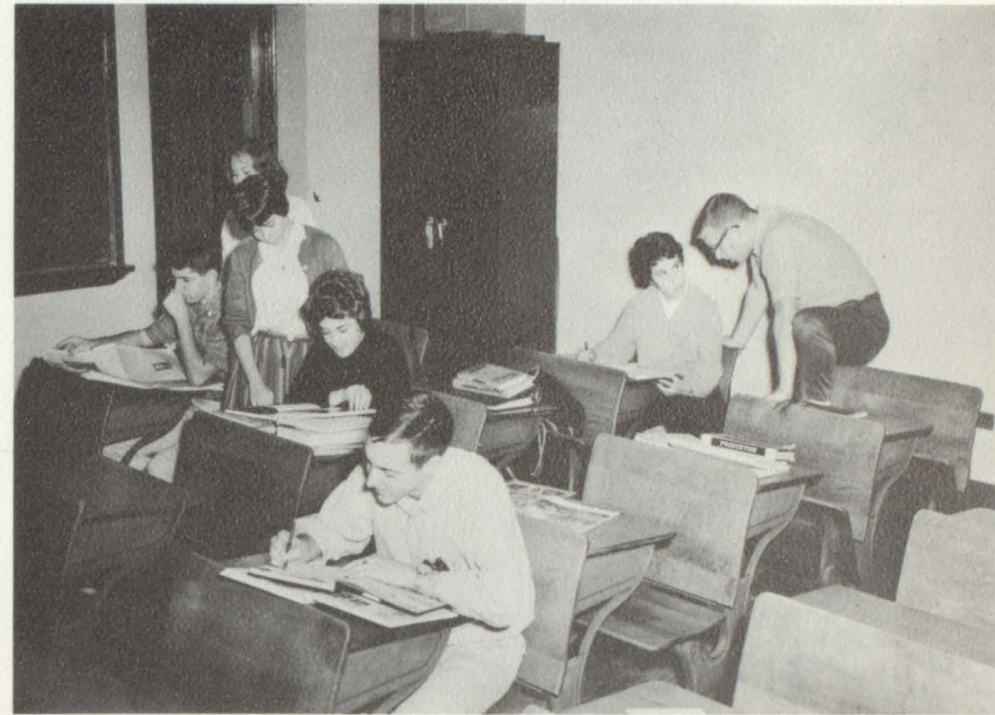






# L is for *Legend*.

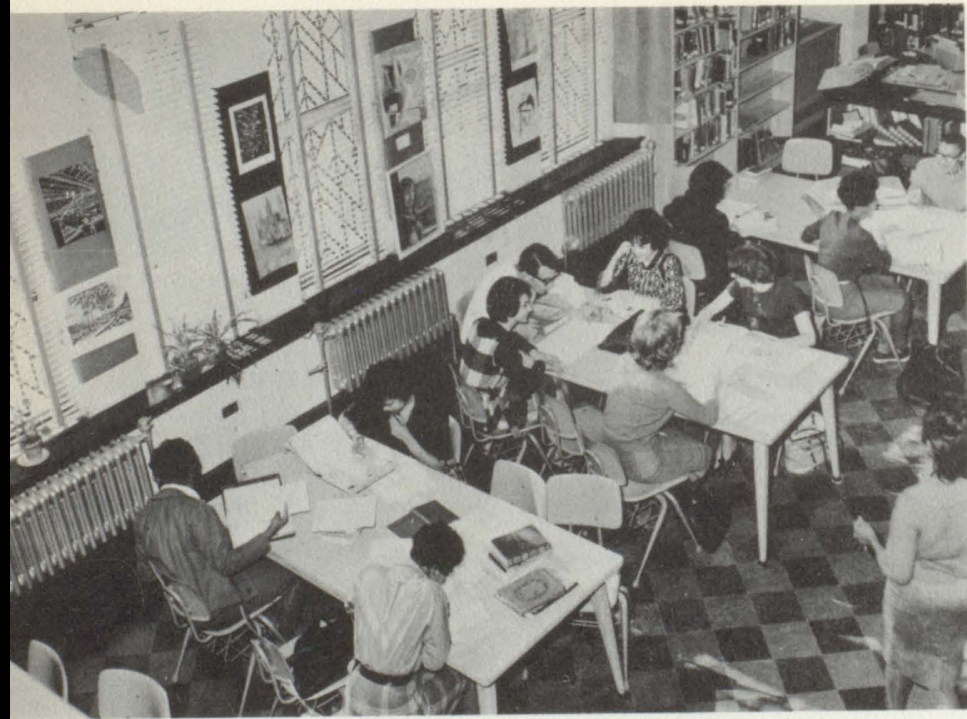
The *Legend* is our senior year-book. It is full of: memories and spells and misspells and sounds and pictures of Weequahic. We *love* the *Legend*.



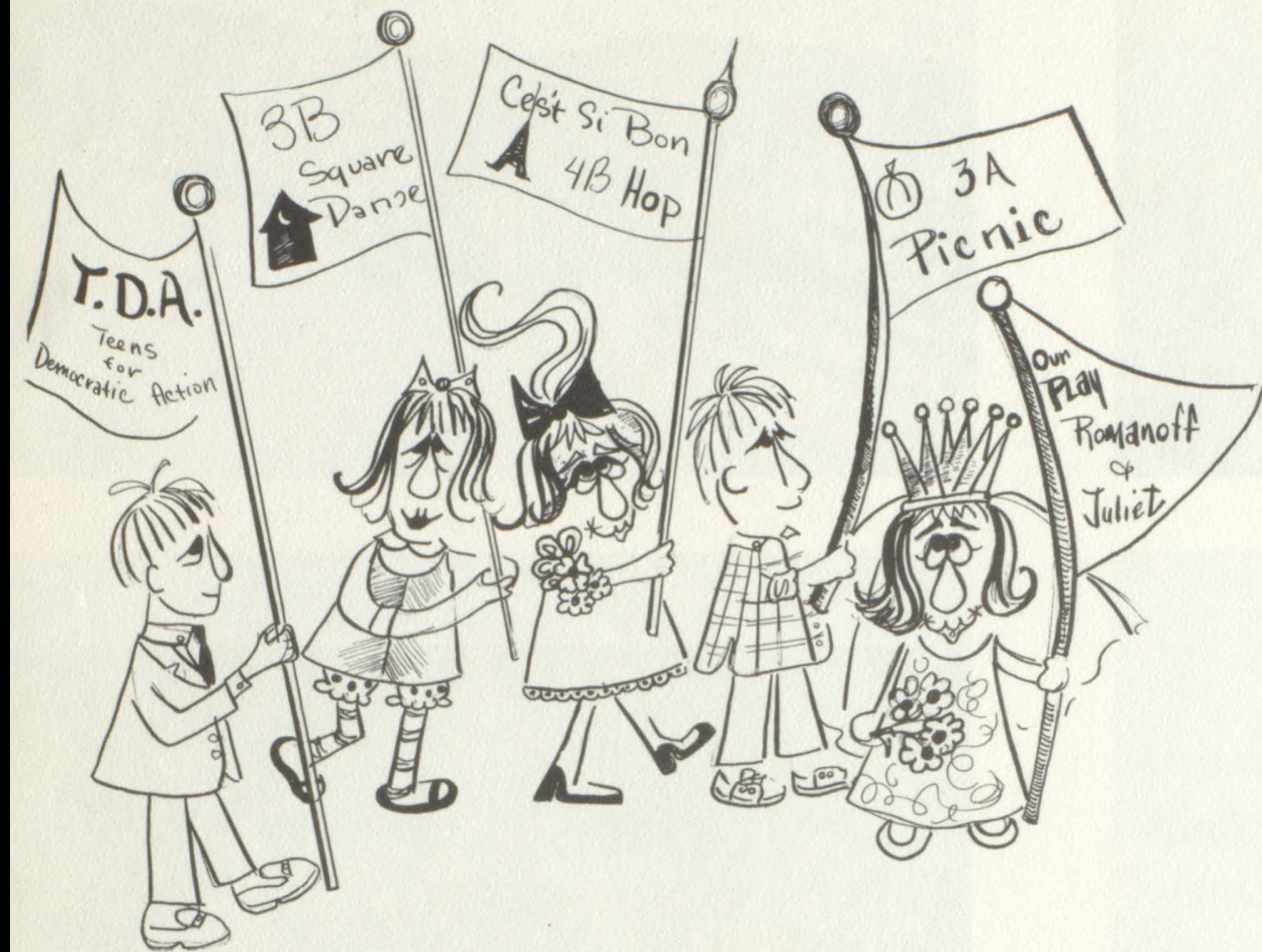


# L is also for library.

Books are in our library. There are lots and lots of books. Big books, little books, story books, dictionaries. Students go to the library during study. Sometimes they use the dictionary. Then they learn new words . . . like "vandalism."







is for memories.

Someday when we are old and feeble we will suddenly smile and say, "Boy, remember the great 3A-4B play we had in high school?" Then we will know for sure we are old and feeble.



EN 609 FR 849

INSPECTOR FORCE  
Permit No. 766710

Grounds for Immediate Rejection  
Accident  
Other

DRIVING DEMONSTRATION

Starting	
Steering	
Stopping	
Turning	
Back	
Turn	
Intersect	
Speed Control	
Attitude	
Attention	

MARCH FOR PEACE 1962

3A CLASS PICNIC  
June 16, 1961  
SOUTH MOUNTAIN RESERVATION  
Summit Field  
Departure 3:00 p.m.  
Admission 35¢

NEWARK YM-YWHA  
255 CHANCELLOR AVE., NEWARK, N. J.  
COHEN, DIANE  
NAME  
MEMBER NO. 4759  
9-1-61  
and is entitled to membership privileges  
in the NEWARK YWHA, YWCA, YNA, and Suburban  
Center of Essex County.

PROGRESS ASSOCIATION  
CALIFORNIA AVE.  
PERSON, NEW JERS  
MULBERRY 4-4322

BEFORE SUBMITTING COPY, MAKE CERTAIN  
WITH PARTICULAR ATTENTION GIVEN TO PAGE

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ONE HUNDRED OF THE

A Death in the Family  
The Dollmaker  
Moses  
Sense and Sensibility  
Young Man With a Horn  
Pere Goriot  
Looking Backward  
The Old Wives Tale  
Jane Eyre  
Wuthering Heights  
Earth  
All Flesh

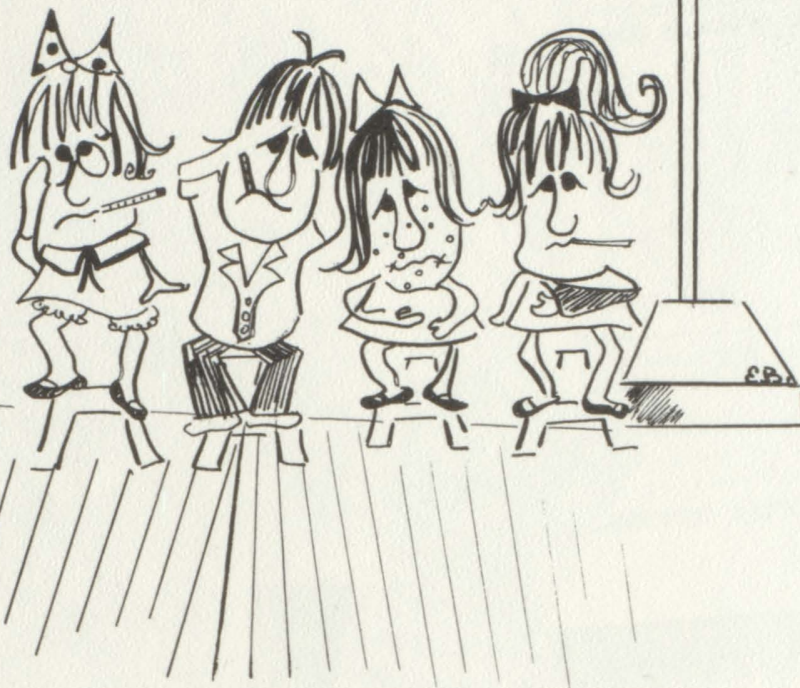
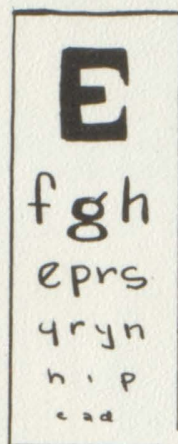
THE AMERICAN NATIONAL RED CROSS  
has completed the STANDARD course  
of instruction in  
FIRST AID TO THE INJURED  
at  
NEWARK HIGH SCHOOL  
1/21/62

STUDENT'S IDENTIFICATION CARD  
Weequahic High School  
Term of FEBRUARY 1961  
Signature of Pupil  
This card is non-transferable and  
is valid for all times for purposes

THE CLASSES OF 1962 of  
WEQUAHIC HIGH SCHOOL  
PRESENT  
J. G. Gilet  
Spec. Undersec.

WEQUAHIC HS-279 CHANCELLOR AVE.  
DO NOT WRITE ABOVE THIS LINE  
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# N

is for nurse.

When you are very sick, you stay in bed and take medicine. When you have a chemistry test next period, you go to the nurse and say you are very sick and contagious. But you know you really aren't. So does the nurse. Next time, say you have pink-eye.









is for office staff.



Who types up all our grades that slipped  
And puts them down on our transcripts,  
While blithely we have fun and laugh  
Who seals our fate? The Office Staff!



# O is also for O. B. A.

The Orange and Brown Association is the students' voice. But it does not speak too loudly. If it were more active, it would probably be subversive. Then people would say we were "orange."



OBA: OFFICERS

*Standing:* Wolfe, Schofferman. *Sitting:* Merin, President; Bornstein, Weiss, Fuchs.

OBA: SENIOR REPRESENTATIVES

*Standing:* Grover, Friedman, Stewart, Lippman, Cohen. *Sitting:* Goldman, Sussman, Bandell, Heilbrand.







is for preface.

See page 2. It is a nice preface  
which explains everything and  
nothing.



is for questions.

Any questions?



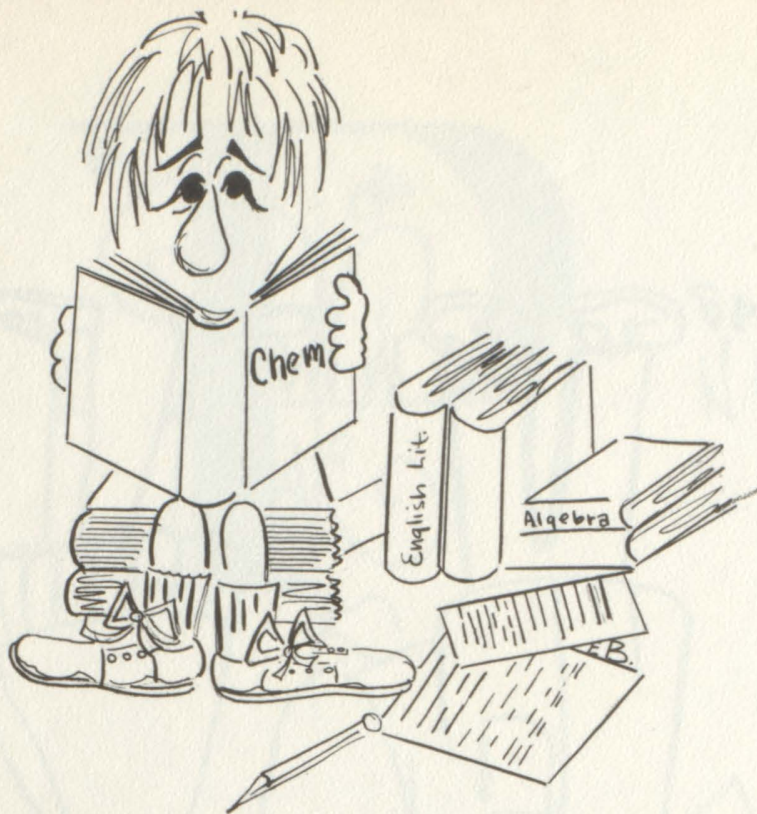


# R

is for radio.

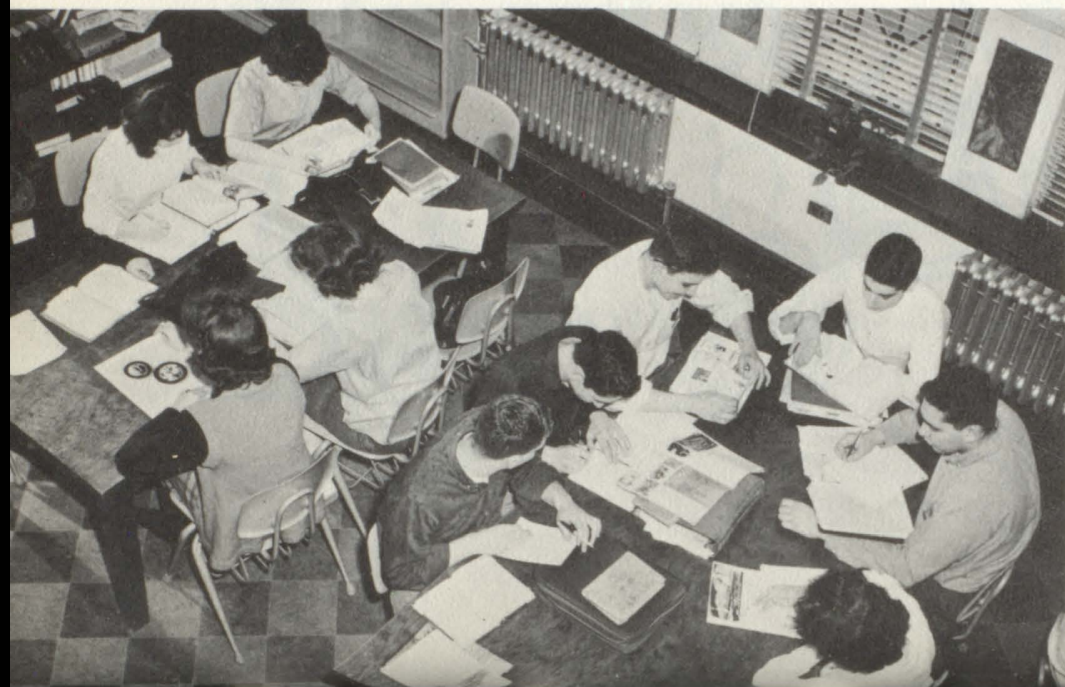
Radio is a thing homework  
cannot be done without  
which. It makes us think  
logically.





is for study.

Some of us have assigned studies during the day. But studies are noisy, and we cannot concentrate, so we look around and watch the noisemakers. That way we conduct our own kind of study.







Klein



Meyers



Gray



Silberman



Romero



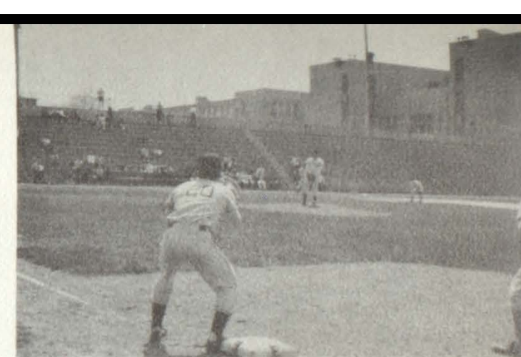
Malinow



Steiner



Scher



“S” is also for sports. Some people in Weequahic are athletes. They play games. They practice hard. They are very important. Without athletes we wouldn’t need cheerleaders.

S is for sports.







Pervall



Marshall



Russell



Shapiro



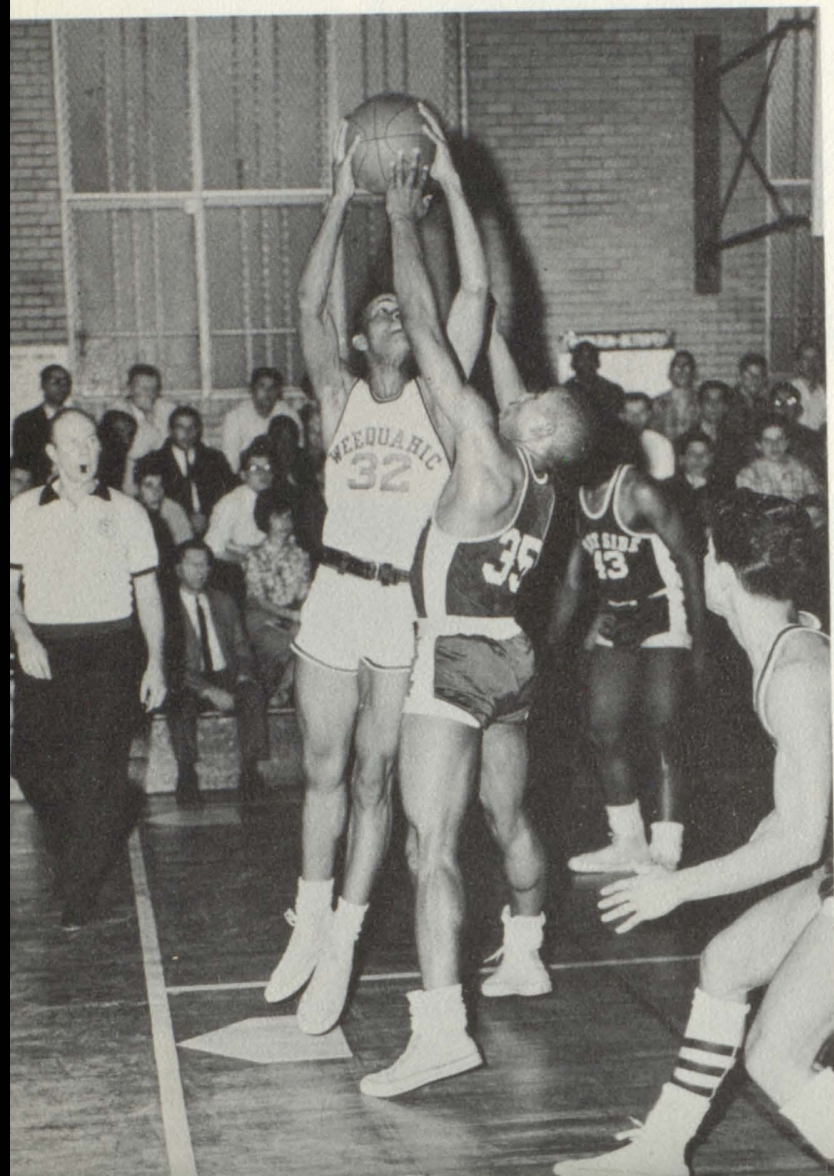
Wuensch



Friedman, A.



Myers, C.





# Bleier, Pervall, Pinchot, Taylor

NEWARK SUNDAY NEWS, MARCH 25, 1962

ONNI, NICOLETTI, BAUER

## Pervall top All-five

## Champion

FIRST TEAM				
School	Height	Weight	Class	Senior
South Side	6-1	198	Senior	
Bishop Eustace	5-11	155	Senior	
Weequahic	6-2	16		
St. Peter's (JC)	6-3	18		
Dickinson	6-3	20		

## Weequahic finally does it! Wins top state title

## Proud kids Weequahic made it!

LLOYDE S. GLICKEN  
made it." the words of Weequahic Coach Les Fein to the dressing room last night after the team's first victory in the state basketball championship.

But proud Weequahic players which were in the dressing room in the city of South

QUAHIC picked up a new tourney — bus



## shots, the hustle, the coach

**eeequahic had the** championship Saturday night by beating Westfield, 55-52, in Haddonfield. The radar-sharp shooting of Chris Pervall and Ernie Be-thee, the rebounding of Pervall, Al Friedman and Larry Stewart, the poise in the stretch which frustrated Westfield's driving

**SID DOREMAN**  
ally contrived basketball is a thing of beauty. It works. There was more than one reason why Weequahic High won its first State Group 4 cham-

**WESTFIELD'S BOB King** was no such error. He's not only 6-10, but a better than average person, still short on polish but potentially a great college player. What's more, he still has another high school year to go. He had been vital all this season as Westfield built a 23-2 record short of the title game, and there was little doubt in Fein's mind that King had to be slowed, if not stopped, even for Weequahic's best effort to prevail Saturday night. Fein demonstrated how to box out a big man. The first part was to play the spring-legged Pervall in front of King near the boards, where King obviously was stationed for his pivot shots. Pervall can climb air, and even

**HOWEVER, TO MAKE** certain that, even if it did, King would have trouble on the pivot, Fein had a corner man constantly sagging into a position directly behind the big boy. Not only did that bother King's shooting, but, more frequently than not, the corner man — generally Friedman or Stewart — had the inside track on rebounds. The payoff was that, despite this less-than-obvious double teaming, the defense didn't commit a single foul against King. And most efforts to stop a big kid generally result in a flock of free throws. As it was, King managed nine

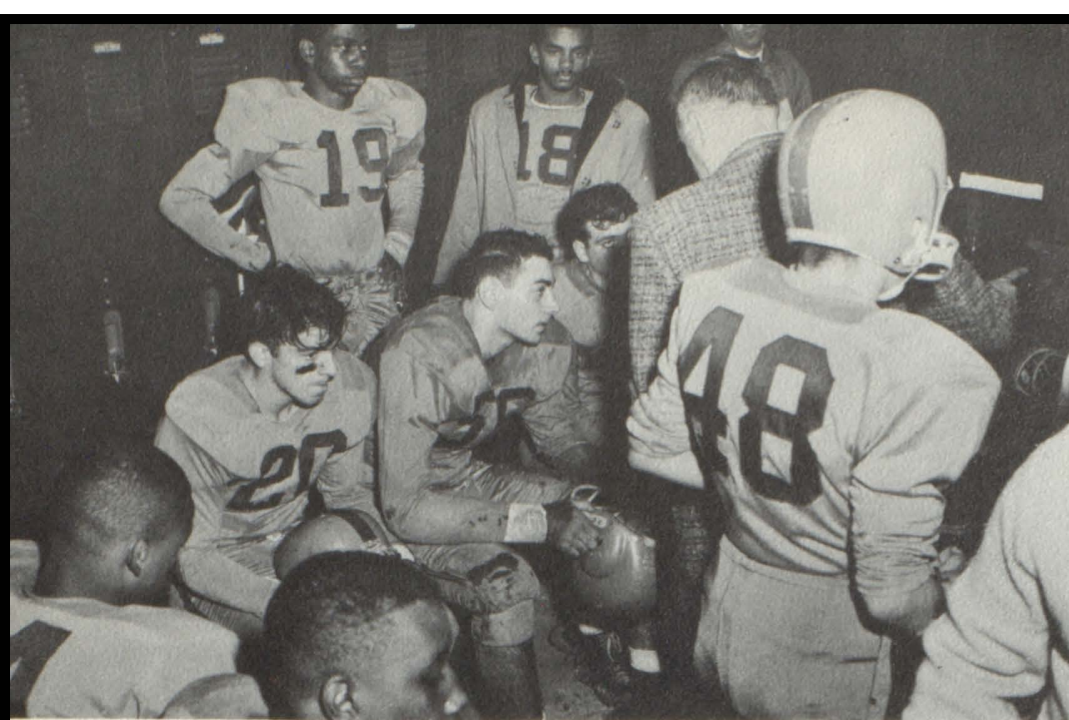
**SUCH STRATEGY MAKES** a coach look good, and Fein, who brought Weequahic into the tournament three times in his six years, deserves the success he has achieved. He is the third of Weequahic coaches: the first, Art Lustig, the second, Henry Donn. The coaching is emphasized

**AFTER SO MANY** ill-fated years, even a "wait next-year" refrain became low mockery, Newark (Continued on Page 5)



4 title 55-5





Marshall



Richardson



Sellers



Belfer



Herman



Gray



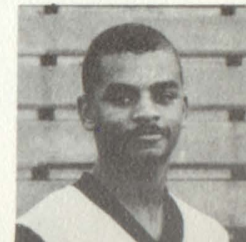
Davis



James

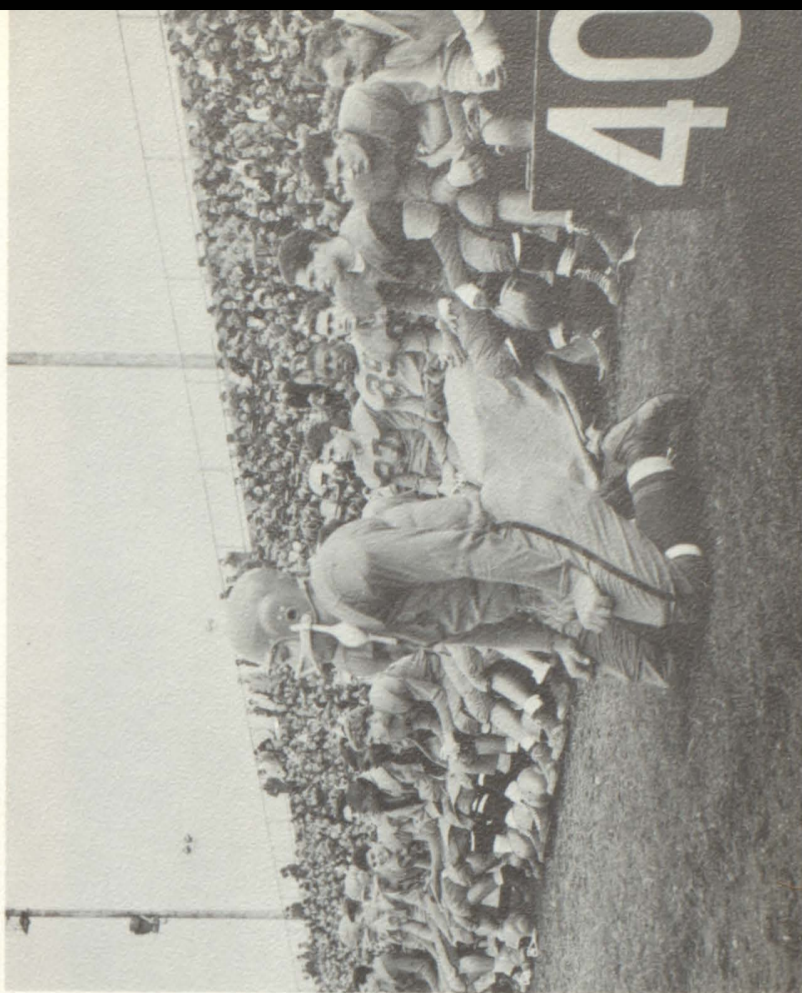
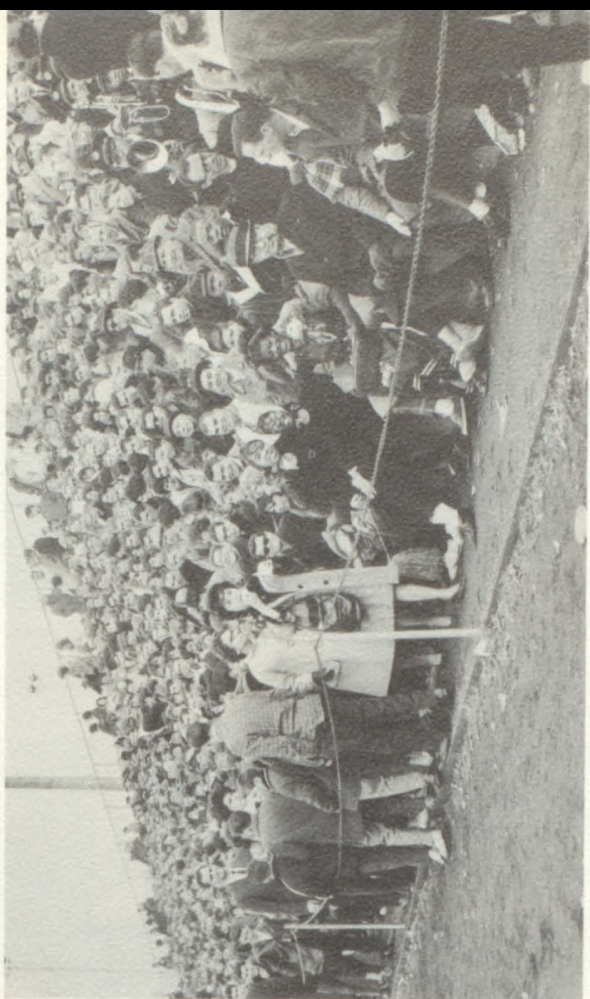


Romero



Brewer









Kanner



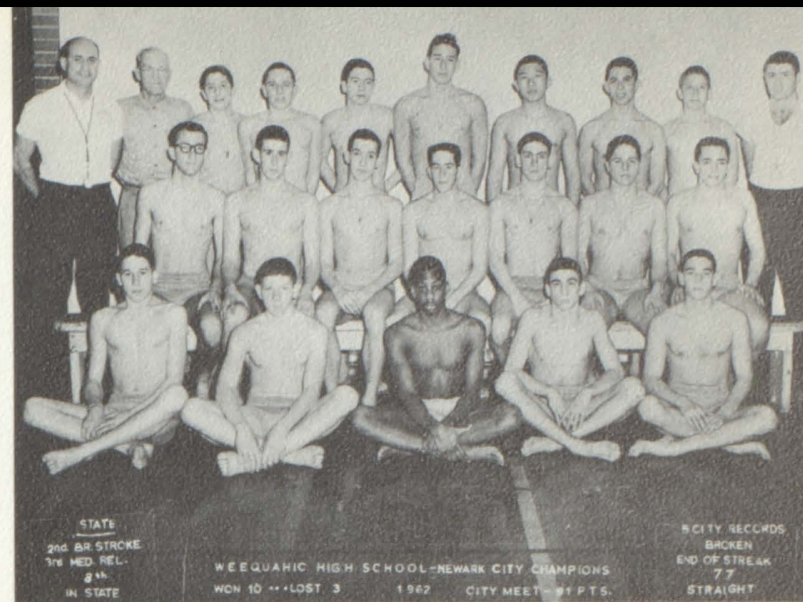
Cummis



Gricenko



Mantlemach



Weiss



Kaye



Davis







Rasnick



Weitzner



Guilford



Sellers



Friedman, D.



Polk



Foy



James



Gricenko



Brewer



Russoman



Simmons







Kamerman



Stein



Chenitz



Goldstein



Bernstein



Cohen, D.



Fuchs



Kaplowitz



Friedenberg



Kirschner



Nichter



Ellis



Zunk



Stepel



Greenfeder





Lieb



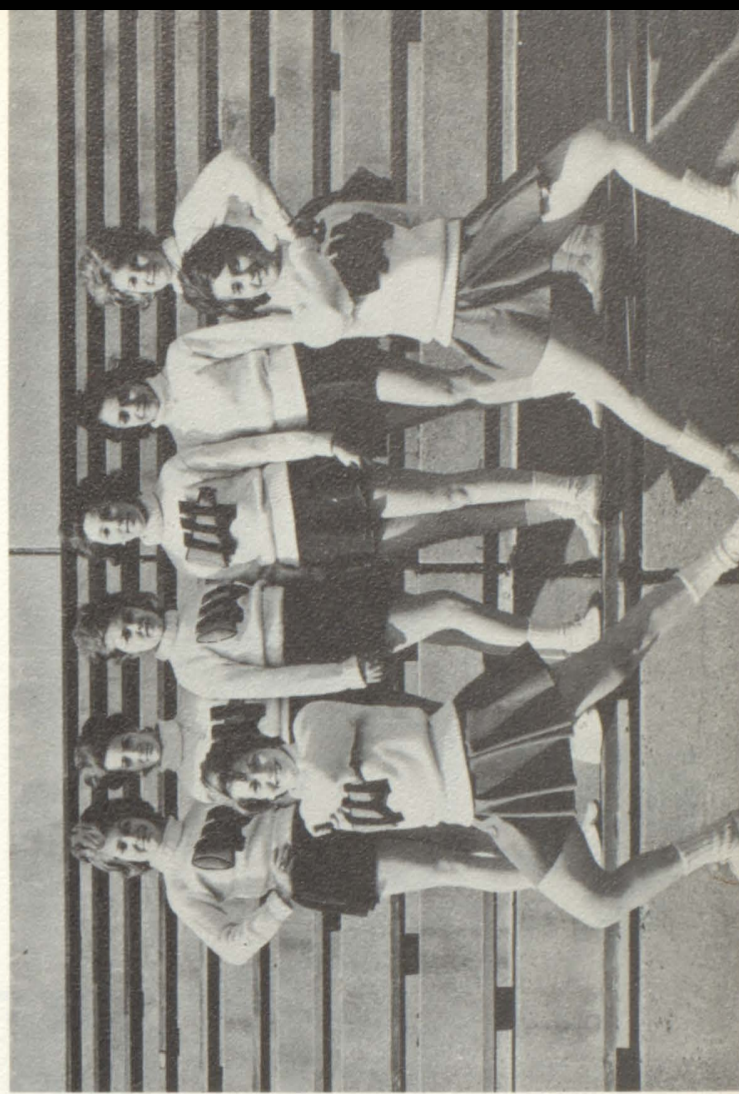
Brodsky



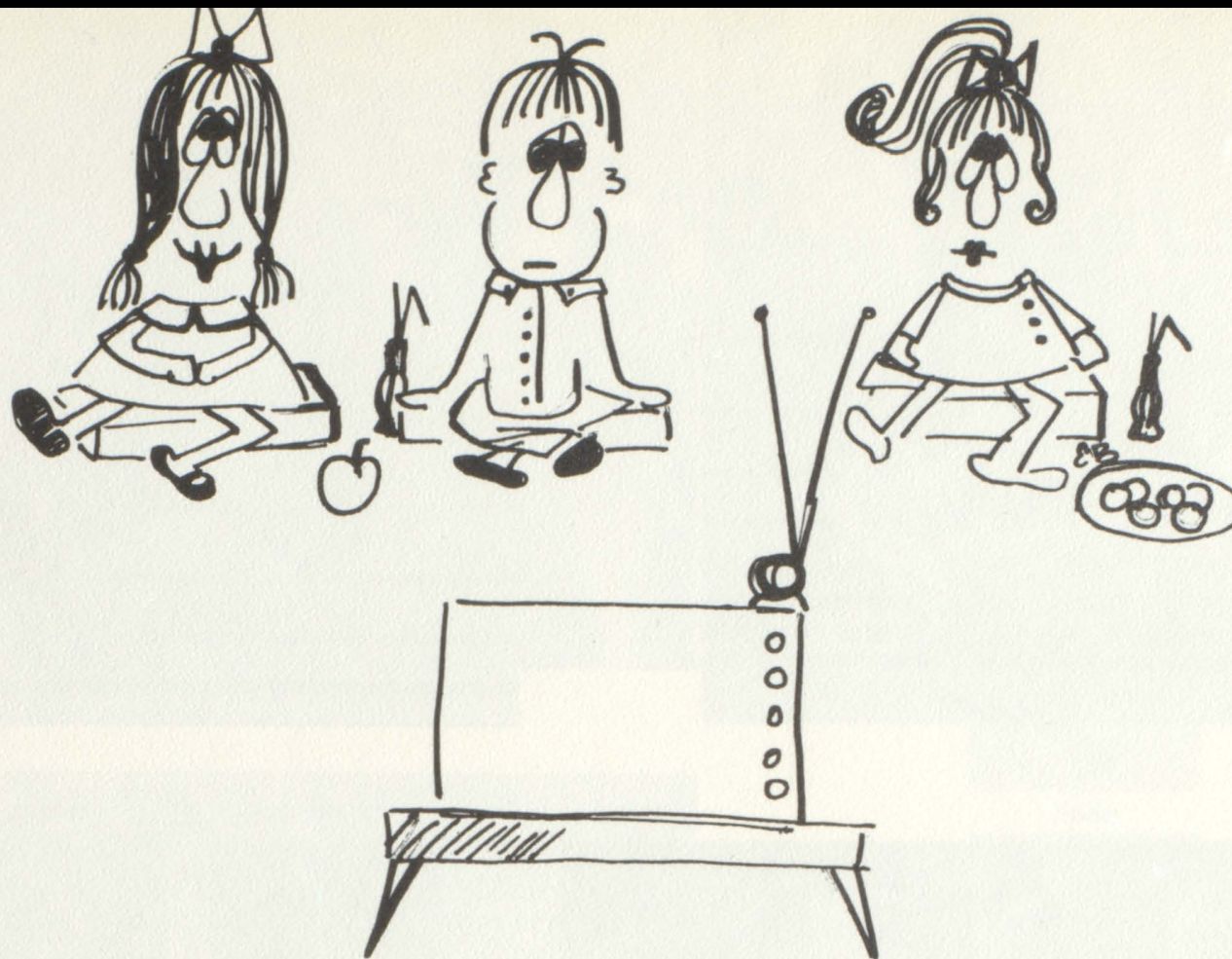
Gruber



Cohen, L.





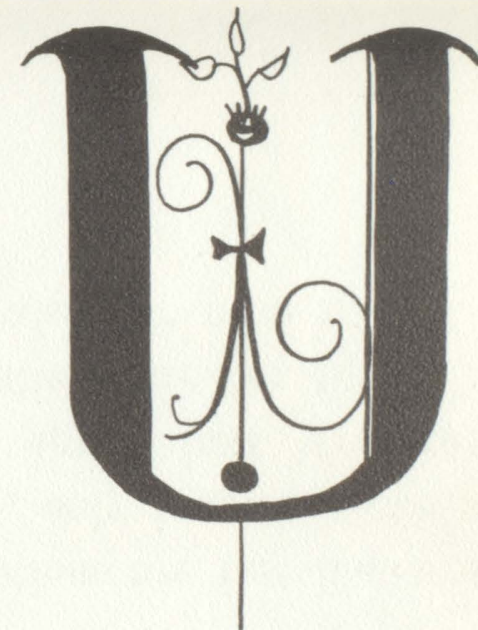
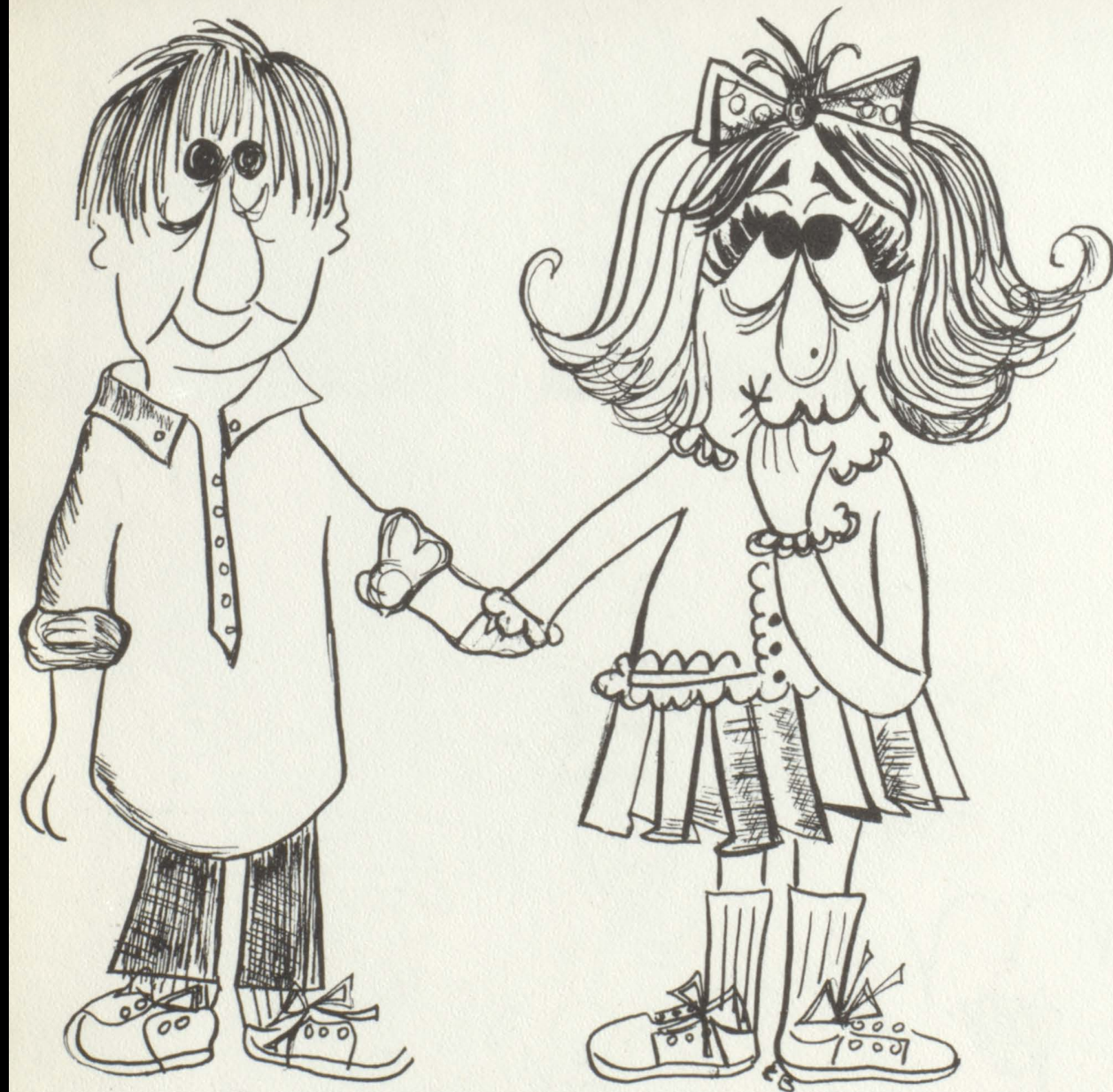


is for telephone.

The telephone is the major means of  
communication of the teenage race.  
It unites us.



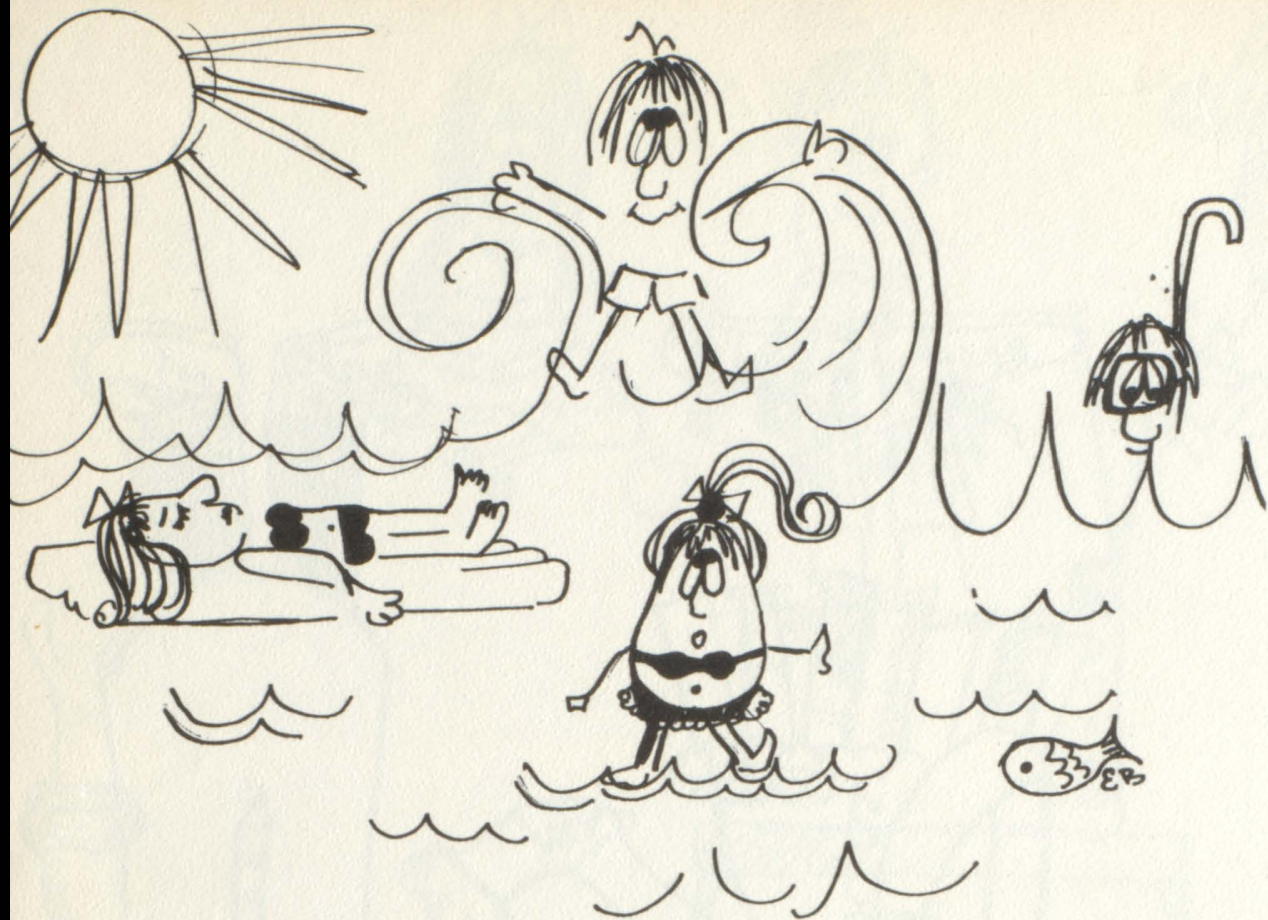




is for us.

We are the pupils of Weequahic. We are the unvanquished scholars, the conquering heroes, the characters, the brains. We make the school. (See page 76.)





**is for vacations.**

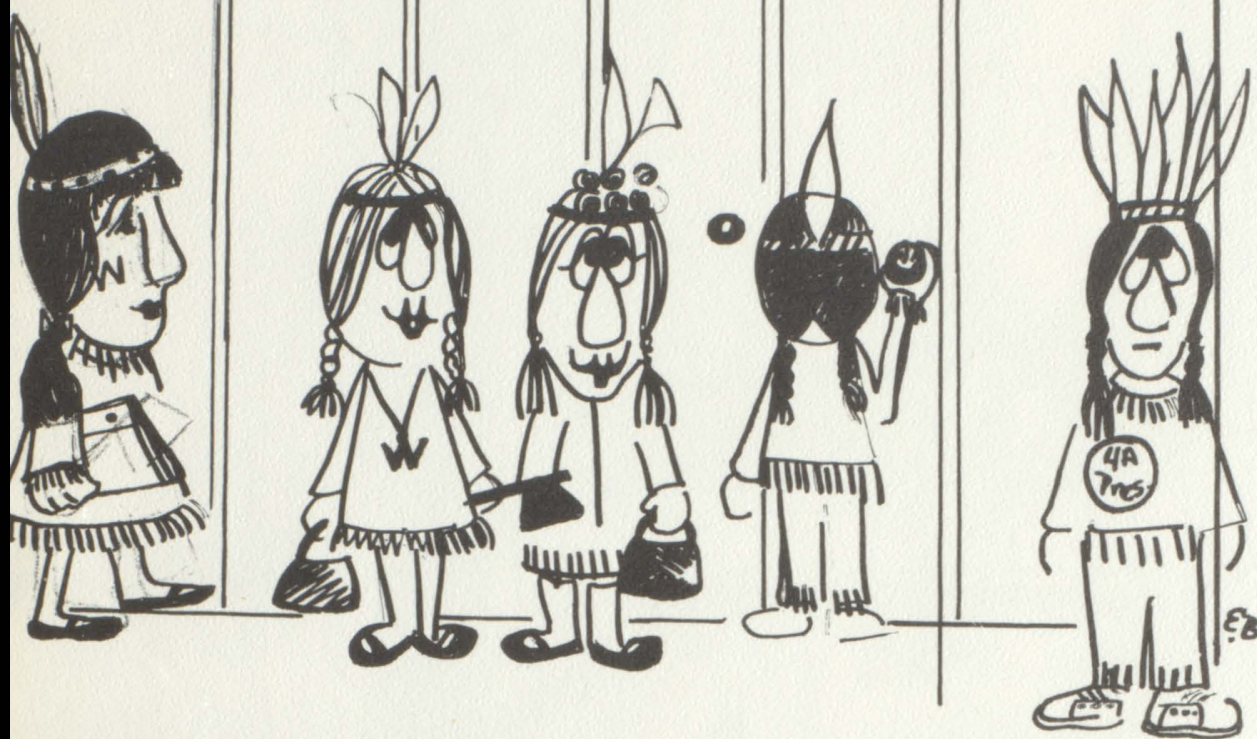
Vacations are just like week-ends, only longer. Some are like long, lost weekends. Vacations are for fun. They are also for term papers.











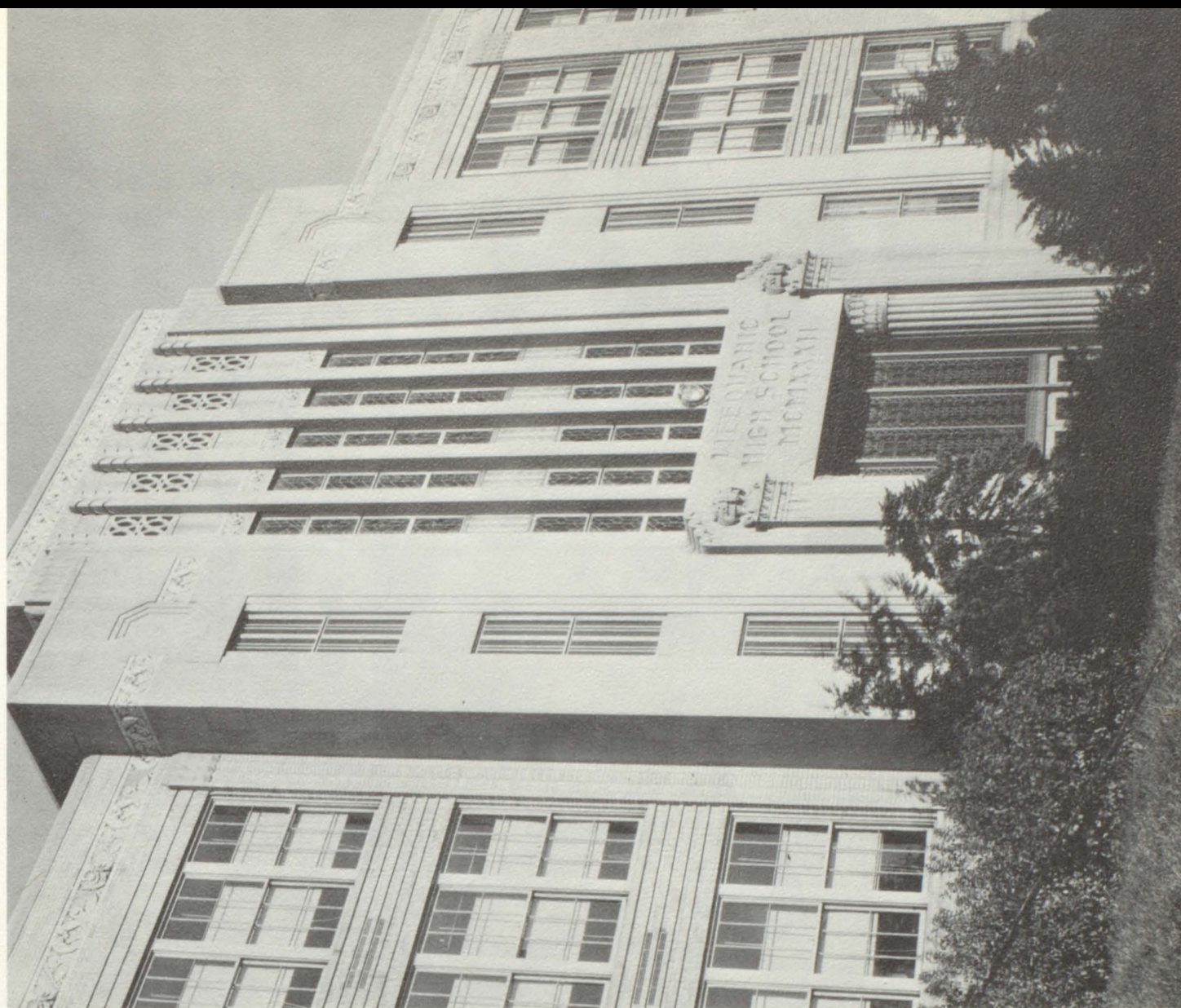
# W

is for Weequahic.

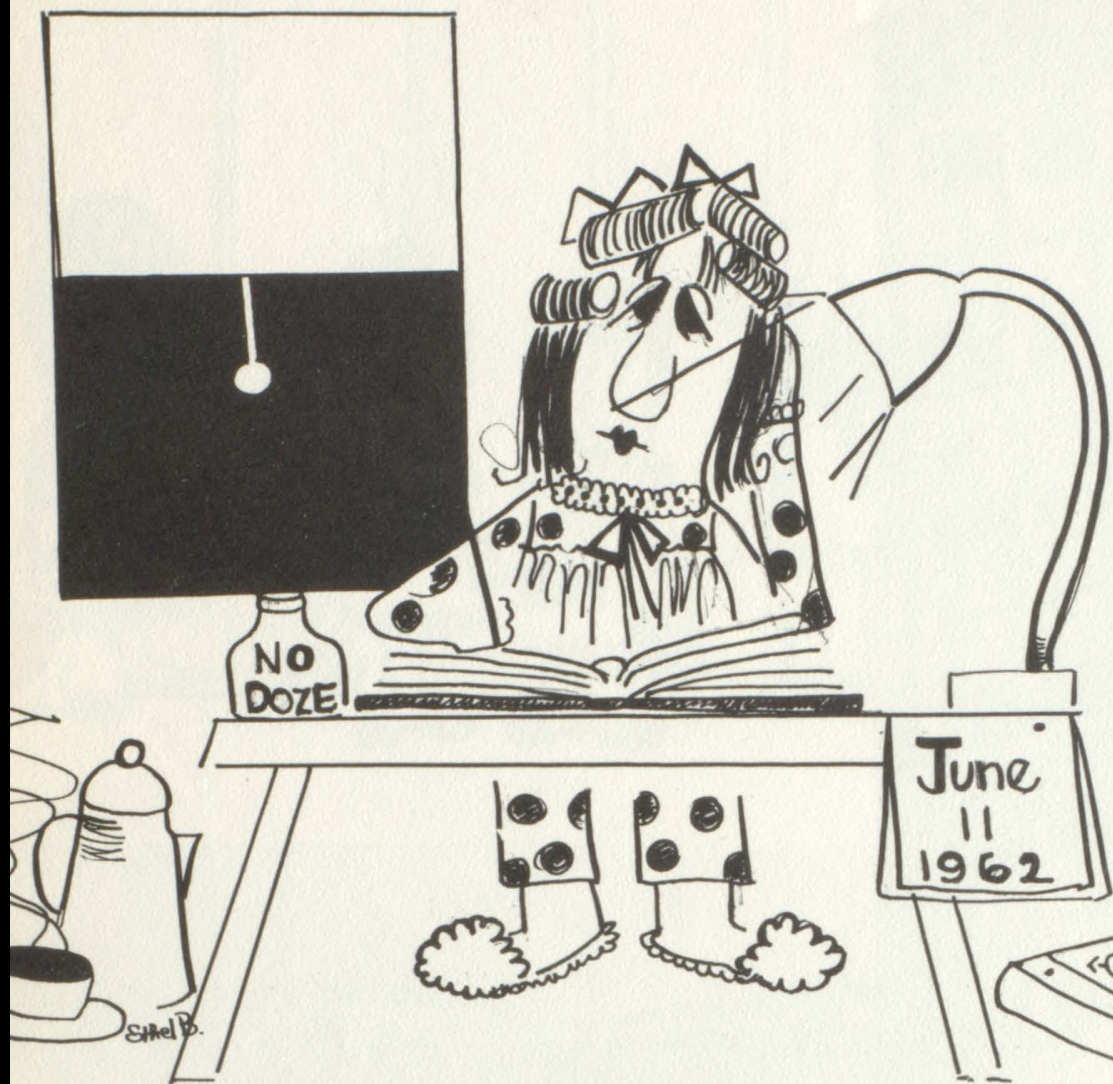
W-e-e-q-u-a-h-i-c spells Weequahic. Which took us four years to learn.











is for eXams.

In school we get exams. Many of us take other exams, too. NEDT's, NMSQT's, CEEB's, CEEB's, and CEEB's.



IV. NUMBER ON YOUR PAPER FROM 1 TO 7. NEXT TO THE NUMBER WRITE

- 1. SUBJECT OF SENTENCE - QUOTE B
- 2. SIMPLE PREDICATE OF SENTENCE - QUOTE A
- 3. COMPLETE PREDICATE OF SENTENCE - QUOTE D
- 4. COMPLETE VERB OF SUBORDINATE CLAUSE - QUOTE E
- 5. SUBJECT OF VERB OF SUBORDINATE CLAUSE - QUOTE A
- 6. RELATIVE PRONOUN INTRODUCING THE ADJECTIVE CLAUSE - QUOTE C
- 7. THE WORD (S) THE ADJECTIVE CLAUSE MODIFIES - QUOTE B

DIRECTIONS:

- 1. The number
- 2. The term cell
- 3. During mitotic cell division
- 4. If a skin cell contains sixteen chromosomes, A) 16 chromosomes; B) 32 chromosomes; C) 1
- 5. Protoplasm is composed mainly of carbon, nitrogen, oxygen

① A carpenter wishes to get a pole long enough to...  
18 runs of a ladder. If the runs diminish in...  
from 24" at the base to 16" at the top, what length...  
of pole is needed?

② Simplify:  $\frac{25}{2+i}$

where roots are  $-1+i, -1-i$

③ If the third term is 90

④ Write the...  
1. Lichens are about the only plants that can grow in a sandy desert; M) on bare rock surfaces.

2. Lichens are about the only plants that can grow in a sandy desert; M) on bare rock surfaces.

1. Using correct...  
2. Following are...  
3. Restrictive...  
4. Non-restrictive...  
5. Participial phrase...  
6. Using your summer...  
7. Least two exam...  
8. One...  
9. Be sure...  
10. WHC

1. The many novels...  
2. Others, like...  
3. Have in order to live...  
4. To the above novel...

1. Using clear, well-constructed...  
2. Rebecca's spiritual...  
3. Rebecca's devotion...  
4. Rebecca's devotion...  
5. Rebecca's devotion...  
6. Rebecca's devotion...  
7. Rebecca's devotion...  
8. Rebecca's devotion...  
9. Rebecca's devotion...  
10. Rebecca's devotion...

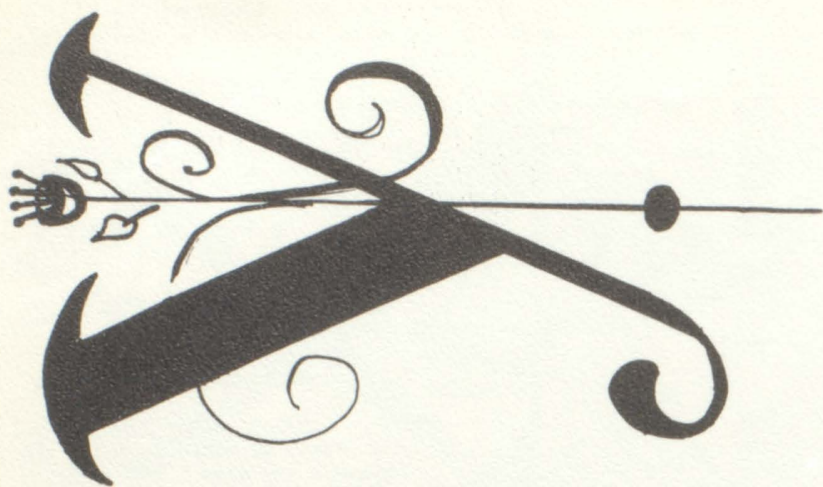
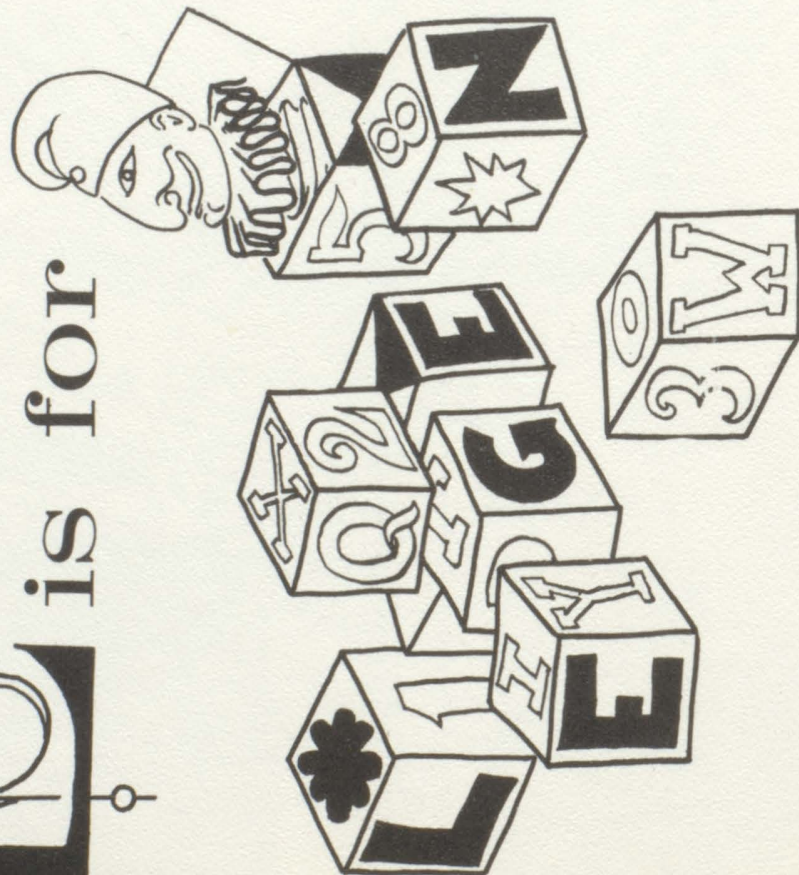
1. Using clear, well-constructed...  
2. Rebecca's spiritual...  
3. Rebecca's devotion...  
4. Rebecca's devotion...  
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1. Using clear, well-constructed...  
2. Rebecca's spiritual...  
3. Rebecca's devotion...  
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1. Using clear, well-constructed...  
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10. Rebecca's devotion...



**L** is for



is for

Yearbook —

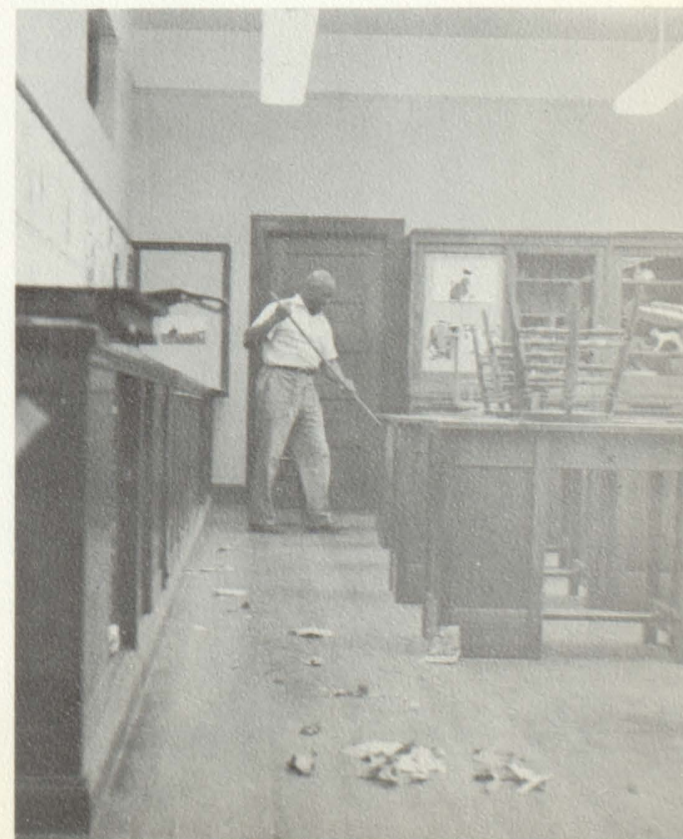
—this *Legend*; alas, “Y”  
is also for poor Yorick.



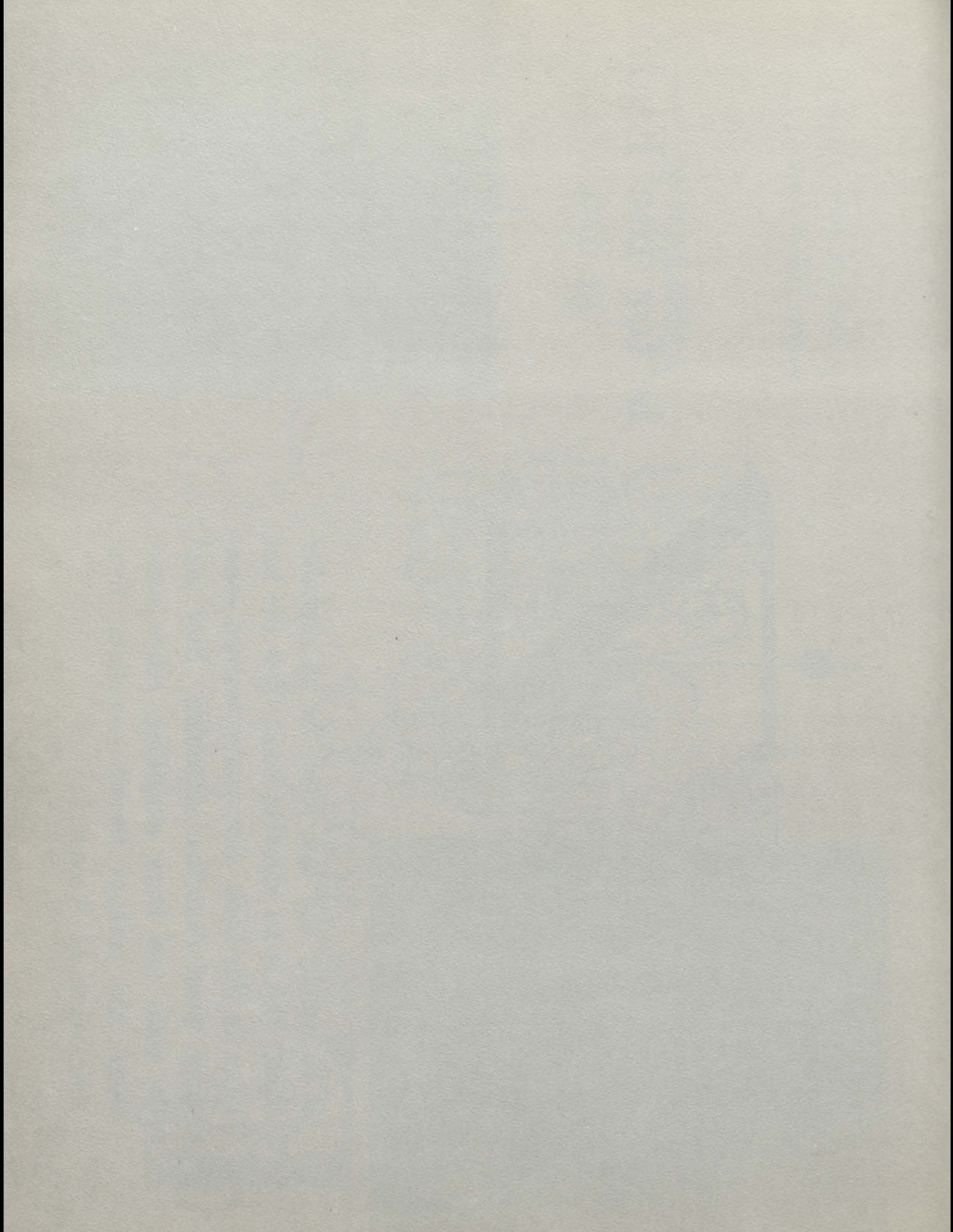


is for the End.

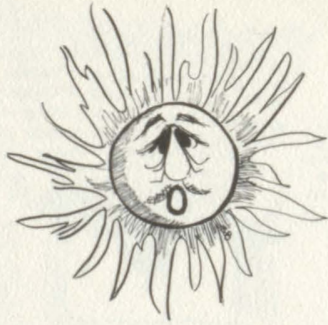
It is usually the last letter in an alphabet book. This is an alphabet book. Z is the last letter in this book. See, you've learned something about deductive reasoning. Now read the essay and learn something, relive something, and perhaps cherish something from your years at Weequahic.











# Early in the morning

the halls are practically empty. Those present: teachers who come early every day to help floundering students, kids who live near school, and bleary-eyed students, unaccustomed to the early hour, who have come for detention or makeup tests. The monotony of buff colored walls, wooden doors and endless lockers is underlined by an almost tangible hush. By the time most kids get to school, however, the halls have become just the background for the breezy and unruly crush of arriving students. In warm weather they go through the morning locker ritual quickly: twist the combination lock, open the door, take out books, deposit last night's homework, store away today's lunch, slam the door. There is still time left for a gossipy walk to homeroom. On very cold or rainy days coats, umbrellas, boots, and bad moods complicate matters greatly. There is some pushing on the slippery stairways.

The 8:20 bell rings and now everybody hurries. Lockers are kicked and slammed, meeting places arranged, conversations reluctantly cut off — to be continued later on.

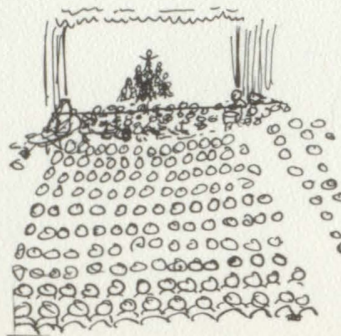
**B**efore the late-bell rings, the homeroom is a disorganized collection of kids — some copying homework; some rehashing last night's basketball victory; some just sitting in their seats, trying to wake up. Towards 8:30 most students interrupt themselves long enough to take their seats, or any empty ones handy. Usually, just as the minute hand makes its final jump to the 8:30 bell, the eternal latecomer makes his entrance — to the standard chorus of almost ritualized jeers.

The teacher, who has clerical work to take care of, is in no mood to quibble about quiet. He puts on a "teacher" expression and sternly calls for order. When the general buzzing subsides, someone whose turn has come to read five required Bible verses gets up before the group and begins the morning exercises. The Lord's Prayer is said by a few who mean it; but mostly, just as a result of reflex conditioning of years of morning exercises, it is muttered over the *New York Times* or yesterday's homework.

When this is over, the notices (club meetings, basketball and







football ticket arrangements, scholarship opportunities, Community Chest drives) are read and ignored. Then the pleaders take over: collections of class dues, *Legend* ad money, *New York Times*, *Ergo* and *Calumet* subscriptions, O.B.A. memberships. It never stops.

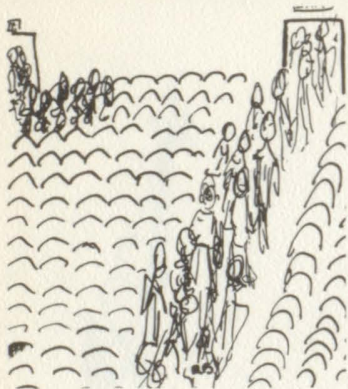
After five or ten more minutes of homework-copying, hair-fixing, notebook-arranging, and gossip-mongering, most of the members of the homeroom get up and move towards the door. The passing bell rings, and all move out into the hall. As the homeroom empties, one student is left somewhere in the back, staring at nothing in particular, with his books still scattered on the floor where they had slipped. To the genial cry, "Hey, dummy, the bell rang!" he responds with an absent nod. Then, jolting himself back to reality, he sighs, gathers his books, and usually trudges out to first period.

On the average of about once a week, usually on Wednesdays, the morning routine is interrupted by an assembly program. Such a program, presented by the O.B.A., may consist of any one of several widely varied kinds of entertainment. It may be a long address by Mr. Epstein, a football rally, a debate, a current events lecture by some knowledgeable speaker, a concert by our band, a tumbling demonstration, a dance program featuring Weequahic students of professional caliber — or anything else that might interest or instruct a high school audience. Most of the programs are successful (they capture the attention of much of the audience). The inattentive are often pre-occupied with hiding illicit homework papers or textbooks from the homeroom teachers.

But whatever the assembly, its long range effect is the same. Only one third of Weequahic's students sees the assembly at any one time; the other two-thirds get an extra hour-long study period; and everybody, teachers included, can look forward to shortened thirty-five minute assembly-day period.

On assembly days, however, the homeroom is more disorganized than usual. The opening exercises are omitted, for they will be included in the program (plus the principal's address, a flag poem, and a mass rendition of "The Star Spangled Banner"). The general attitude of senior homerooms is, "For goodness sake, we've gone through all this a million times already. Why can't we have a study?" But, when the





bell rings and all line up to go to the auditorium, spirits are visibly higher and steps inadvertently lighter. No one will deny that assembly days are at least a little bit special.

The classes walk through the halls and down the stairs to the auditorium in formal homeroom groups. Despite teacher warnings everybody talks. As the groups converge, loud familiar greetings pass between friends in different homerooms, splashes in the tide of normal conversation.

Nearing the auditorium, some kids unconsciously fall into rhythm as they hear the band strike up its usual football-type entrance march. The music gets louder and louder, reaching full volume — cymbals, piccolos, and all — inside the big double doors.

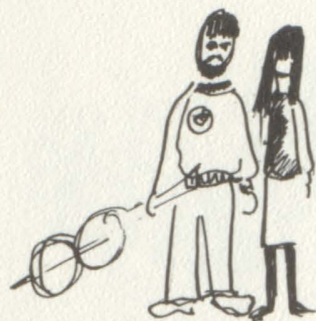
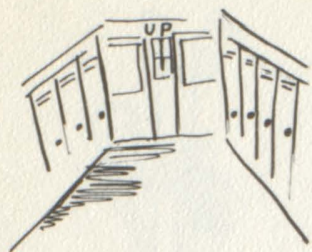
Each homeroom group makes its way to its section and finds seats, friends breaking out of line to sit together. Everybody tries to avoid seats on the aisle where the teachers might sit down next to him. This would kill all hopes of notepassing, last-minute homework, or quietly subversive comment.

At last all the homerooms are seated and the band goes through its march one last time. The chatter and seat-squeaking die out while the principal walks to the lectern and begins the program with some well-chosen verses from the Bible.

The members of the other two assembly groups, who will not see the day's program, remain in their homerooms for an extra long study period. Most Weequahic students, seniors in particular, consider this academic windfall by far the more pleasant alternative. The atmosphere at such times is similar to that of the morning homeroom period, but more serious and less formal. In the newer rooms the movable single-unit desks fall into abstract patterns as clusters of students shove their desks into congenial little circles, ideal for gossip, homework exchange, or sociable studying. Other kids, occupied with work and worry, turn their backs on the rest to retreat into private worlds.

Retreat of this kind is always difficult, but on days when the assembly program is piped into the homeroom through the loud-speaker system, the privacy seekers drag their desks far away to a back corner — seeking peace. There they remain, elbows on the





desks, muttering as they reread the same words again and again, their palms pressing hard over their ears. Some "students" wander about the room perching on people's desks looking for conversation. Undaunted by the frankly resentful stares of the serious studyers, they go on to more receptive company. Usually they, too, end up by joining one of the various circles of chattering magpies.

The pattern varies little from homeroom to homeroom. The only differences are geographic. Also, in the older homerooms, there are no movable desks, and the lot of the privacy-seekers is a little more intolerable.

At Weequahic, time is always carefully measured and cut into pieces. Even on assembly days. The bells, the scissors that do the cutting, summon everybody, whether in homeroom, assembly, or study, to return from his personal limbo.

First period begins in 5 minutes.

The between-classes rush is always pretty much the same. The width of the crowd and the narrowness of the halls make it almost impossible to progress; part of the crush overflows onto the "Up" stairway at the end of the hall, its place is filled via the "Down" stairway at the other end.

Little by little the crowd begins to thin out. Small groups disengage themselves and walk at their own pace, talking and laughing, until one by one, they disappear into their classrooms. There are many groups, and, to the members of each, they are composed of individuals. But to the outsider, the single members of each group are all but indistinguishable from one another.

One kind is four or five girls walking, conscious of the effect they produce with their short little steps and skirts to match. They speak freely and gaily among themselves, their youthful conversation betraying their carefully made-up faces. Their hair arrangements are "teased" and lacquered — sometimes adding three or four inches of height — and ornamented with shiny or velvet bows. The boys with whom they walk are fashionably turned-out: tight "continental" slacks, bright ivy league shirts — collar button never, never closed, shaggy,





baggy, bulky sweaters, and shiny black leather shoes. The girls hold their books in front of them, their hands clasped to hold them tight; the boys hold theirs with one arm, casually, hanging at their sides.

In another group the girls are easily recognized. Their hair is long and worn either loose or, in the classic manner, caught low on the neck with a clip. Their clothes, too, are fashionably unfashionable. As a rule they wear dirty sneakers over their black leotards, but in warmer weather they favor sandals or loafers and cool bare feet. They swing their large leather bags over their shoulders, and their stride is long. The boys of this group are not much concerned with fashions or fads. They are prone to wearing their sneakers until they fall apart and forgetting about barbers until their hair begins to interfere with their vision. Their real natural habitat is the hooded sweatshirt and the open air.

These two groups represent the extremes of the 2200 individualists who make up the four or five easily recognizable types of Weequahic (or maybe American) students.

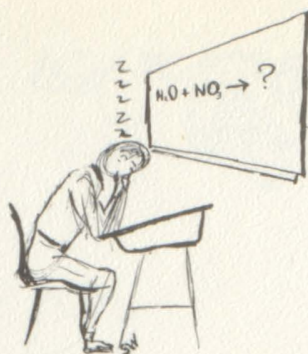
As groups and individuals reach their destinations and detach themselves from the mass, the pace quickens. When the bell rings, the inevitable few stragglers break into a run. Soon the halls are empty, except for teachers on hall-patrol duty, students "out with the pass," and Sagamores.

The locker-lined halls are now peaceful and empty, and it is hard to believe that short minutes ago, hundreds of students ebbed and flowed their way about the building in a noisy, jam-packed, and slowly-creeping crush.

**F**irst period Now the school day has begun in earnest and there are seven more whole periods to go. The clock over the blackboard will click its long black minute hand many, many times before 2:35. In a basement gym class girls are straggling out of the locker room buttoning their blue uniforms, some rolling their regulation white gym socks as neatly as possible over the folded stockings underneath, or rubbing chalk on the more obvious smudges on their sneakers. A chemistry teacher has launched into monologue about acids or something; his







students fidget in their seats doing homework for other classes, passing notes, writing poetry, staring at the clock.

In another chemistry class the students hunch over their test papers as they wrack their brains for half-memorized definitions and equations and wish they had studied just a little harder.

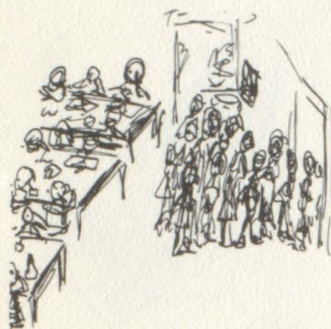
Upstairs on the third floor a history class begins a discussion of world events and the latest political crisis. Some students participate with enthusiasm; others look as knowing and as nonchalant as possible, hoping they won't be called on to recite. On the business side of the school, the staccato clicks of many typewriters blend into an almost rhythmic pattern as the teacher moves about the room glancing at the diligent students, sharply correcting the lazy or inept. The girls in a steno class snap open slim business-like notepads and poise their pens, ready to record the dictation.

And the clock ticks on. Most students, immersed in the problems at hand, have ceased to notice it. Time goes faster, but its passage is filled by infinite variations of worry, work, responsibilities, remembering the things that make up a school day.

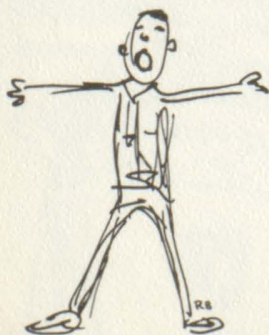
A few heads in every class turn towards the clock again as the period is drawing to a close. The history teacher calls for questions. A chem teacher finishes his lecture and his class starts piling up books and clicking ballpoint pens. The students in the other class throw desperate glances at the clock and write a little faster. The warning bell rings through the school; the gym classes are dismissed and the once-a-day athletes, tired and sweaty, crowd into the locker rooms to change.

At the sound of the passing bell the once-quiet halls overflow, and empty again, just as before. The second period will be just the same as the first; only the faces will change which look at the clock, turn upside down on the rings in gym, grimace over tests, contort with suppressed laughter at whispered jokes.

And still the clock ticks on. Third period. Fourth. Fifth period. The same crowd in the halls. Now, however, an interlude of liberty: lunch.







The doors of the cafeteria open and close, open and close, as students one after another enter for lunch. They walk to their tables, put down their books, and join one of three lunch lines: the double line for hot lunch, the sandwich line, or the candy line. Looking up at the menu-box, the students note what hot lunch is being served. Chuck-wagon steak, frankfurter, lasagna, chicken chow mein, hamburger, spaghetti and meatballs, cheese ravioli, Italian meatball sandwich, veal parmesian, or pork chops. There is always a scoop-full of mashed potatoes, and either green beans, wax beans, spinach, or beets. Also, there are those very sweet little square cakes that come in four kinds: white cake with vanilla icing, white cake with chocolate icing, chocolate cake with vanilla icing, and chocolate cake with chocolate icing. The sandwich line offers a steady variety to choose from: tuna fish, peanut butter, egg salad, or bologna sandwiches.

When the food is paid for and on the tables, everyone snatches for chairs. There is always the cry, "Hey, who took my chair!" Lunch period in the cafeteria is a time of animated conversation, laughter, studying, spilled milk, scraped dishes, and shuffling chairs. Toward the end of the period eyes turn up to the big clock in the center of the room, waiting for the minute hand's last, decisive click. Hands nervously begin to arrange books. There is a last-moment flurry of activity at the garbage cans as remains are scraped from plates and silverware gets dumped in a rattle on its tray.

The warning bell rings, and some kids start from their chairs, sitting down again, embarrassed. They are conditioned to one final bell, and the warning bell is a recent innovation of the O.B.A. At last the final bell does ring, and with a great deal of noise everyone rises, picks up his books, and heads for his next class. There is always someone who has left a tray full of half-eaten food on the table, and a teacher hurriedly shouting after the students filing out through the brown swinging-doors. Soon the lunchroom is empty, and again the wooden doors swing to and fro, to and fro, as a new group enters for lunch.

Eating out is another matter. One may eat at the Indian Pizzeria, Sid's (formerly Eddie & Mort's, now The Haven), Harjay's, Chancellor Deli, or the Bunny Hop. Those places are jam-packed during lunch





period. Inside: the smell of cigarettes, noise, confusion, and food. There is also a feeling of freedom. There are no teachers here, no Sagamores, no late-slips, tardy-notes, passes, no chances for detention.

There are forty minutes of freedom, and it can be felt; there is a certain extra exuberance, wider smiles, louder talk, and, of course, cigarettes. Close tabs are kept on the time, and when the period nears its end, groups of students begin to gather in front of the school, waiting for the bell to ring so they can enter the building. The bell rings, and the doors swing open again and again as the students make their way inside.

Inside, the inevitable crowd is pushing its way through the halls to sixth period. Other students dash to their lockers for their coats, for it is now their turn at liberty. They leave, glancing at the boys in the workshop hammering nails and making noise. Upstairs an M.A.P. 9 class opens its calculus books, and somebody goes to the board to suggest some answers to the homework problems. In another room, two language students stumble through an original, supposedly memorized, skit. If the day is fairly warm, there is a gym class or two running four monotonous exhausting laps around the Untermann Field cinder track.

The kids from lunch straggle back to school as the period nears its end. Then, the bell, the crush, the quiet.

Seventh period begins, much the same as the other six. An English teacher starts a discussion of Shakespeare's philosophy, rewarded by enthusiasm from some and stifled yawns from the rest. On the second floor typewriters tap out eternal "a;" drills. A study teacher looks up from correcting his test papers, scanning the auditorium for the instigator of the suspiciously contagious coughing fit. Somebody gets up from his table in the library to ask at the desk for a hall pass.

And the clock continues to tick. On to eighth period, last and seemingly longest of the day. To most students it brings nothing more than forty five more minutes of classwork. To others, *Legend* or *Calumet* staff members, it is the time of relative independence. A time for gossip, some homework, a faculty adviser's lecture on responsibility and creativity, and — usually just before a deadline — a time for work.





Twice a week most seniors spend a period in lab. There, along with their partners, they fiddle with test tubes, copy lab notes, test physics laws, and try the patience of the laboratory teachers — both of whom usually have patience to spare.

Towards the end of eighth period everybody, teachers and students alike, begin to stare openly at the clock, waiting the incredibly long last minute till the final click brings the passing bell.

Again the halls fill with students, but now each kid hurries straight to his locker. Every day, Friday in particular, a strong current of relief buoys the talk-click-reach-slam-click-kick of the 2:35 locker ritual.

Kids run through the halls to meet their friends, dropping old test papers or homework as they go. They shout farewells and mutter fervent curses as they shove their way through the milling crowd.

At last the halls are empty. The mass of students is gone, and the echoes of its loud confusion have just fallen silent. The janitor goes about his business, sweeping the litter from the floors into a big cardboard which he pulls along behind him. The only sounds are his footsteps and the swishing of his broom as he shoves along a tide of refuse: torn test papers, an old handbag, (discarded; lost . . .) a few jag-toothed combs, somebody's old book cover, somebody else's uncovered book, a scribbled note with its names crossed out.

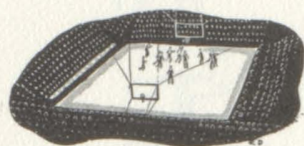
The janitor continues his trudge through the hallway. Elsewhere in the school several of Weequahic's forty-three clubs are meeting. The 3A-4B play has a rehearsal; the fencing club duals in the gym; the math club solves a problem; the indoor track team completes its appointed rounds; the debating club debates; the *Ergo* staff argues about God.

In the *Calumet* and *Legend* rooms kids wander about, worrying over deadlines, sitting on a desk top to chat, yelling at each other, or working. The advisers usually sit at their front desks, smouldering. It is they who must create some kind of order from this chaos, and it is they who bear the responsibility for the finished literacy of the products.

Finally even this activity ceases. The club meetings adjourn.







Boys and girls walk to their lockers, laughing, complaining, and worrying. Their sporadic locker-slams and bursts of talk create pockets of life in the silent halls.

Soon, they, too, leave the school, for home and homework, family and friends, tears and laughter, dreams and sleep.

The silence in the school retreats into itself, to rest till they return.

**B**ut outside, the picture is different. Sports abound, day or night. Spectator sports, participation sports. Basketball, baseball, football, soccer, swimming, indoor track, outdoor track, cross-country. Each has its own aficionados. Some draw the interest of almost everyone, while others seem to attract only relatives. Football games draw the largest attendance.

**B**ut basketball is an integral part of the way of life in Weequahic High School. The gym classes play it during the winter, individual students play it at home whenever there isn't snow on the ground, and the Weequahic team plays it in places like Haddonfield while the entire student body screams and prays them on to victory. The Class of June 1962 witnessed the blossoming of Weequahic into a perennial power in New Jersey high school competition. In the four years between 1958 and 1962 the Indians took three City Championships; four New Jersey Group 4, Section 2 titles; three Montclair Invitational Tourney crowns; and one New Jersey Group 4 championship. A true breeding ground for outstanding athletes, Weequahic has sent such stars as Tom Boose (N.Y.U.), Art Woliansky (Columbia), and Jerry Greenspan (Maryland) on to greater heights in college competition.

There is a special significance to the Class of June 1962 in Weequahic's winning of the State Championship in our senior year. As they watched the Indians advance to the finals, they remembered 1958 and 1959 when Camden set Weequahic back in the tournament finale. They remembered bitterly the empty feeling when they had trudged out of the gym — accompanied by the yells of jubilation from the Camden supporters. This time, however, the jubilation was theirs! By defeating Westfield 55-52, Weequahic had made this June 1962 class the first graduating class ever to leave its halls as State Champions.





Baseball, the national pastime, attracts little notice at Weequahic. No reason, that's just the way it is. It bears no relationship to the success or failure of the team although Weequahic's baseball squad is hindered by a shortage of second line talent. This lack of "bench strength" has made it necessary for Coach Shelly Weil and predecessor Meyer "Spike" Schwartz to rely heavily on their few outstanding ball-players. By their platooning the more proficient at different positions, it has been possible to get the maximum mileage from these few better athletes.

Even with this thin reserve strength behind the starting nine, Weequahic has continually caused trouble for opposing teams. Overcoming the shortcomings in ability with fierce desire and the will to win, the Indians are not merely biding their time until the day when they can make a strong challenge for city honors. They hustle and attempt to capitalize on the other team's errors — while trying to commit as few errors of their own as possible. With such determination, this will be a difficult team to stop once the talent presents itself.

High school football is the greatest spectator attraction outside of professional sports. Regardless of previous losses and disappointing seasons, Weequahic's football team has consistently drawn huge crowds of students, alumni, and neighborhood supporters. This enthusiastic backing has done much to heighten the spirit of the competing athletes. However, even an enthused group of football players cannot compete on an equal footing with a team that has depth and outstanding talent. Weequahic has had to face heavier, more talented teams armed only with courage and a line-up of good — but not outstanding — athletes. Discouraged by the threat of injury and lack of parental consent, many potential gridiron stand-outs have chosen other sports.

Despite the shortage of first rate material, Coach Stamelman has still been able to assemble some fairly competent teams in the past few years. Continually improving as the season progressed, Weequahic had its "finest hour" in the final game of the 1960 campaign. Facing arch-rival Hillside, the Indians stopped the Comets 25-6. Although the 1961 version of this traditional meeting saw a Hillside 32-12 victory, the future looks far brighter. A City Championship Jayvee squad will be

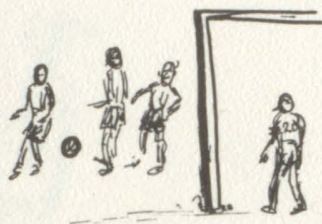




advancing to the varsity next fall, and perhaps then Weequahic will be in contention for its first city title since 1951.

Swimming is a most rudimentary form of basic competition in which training is the all-important idea. The Weequahic swimmer spends 270 hours each season in a grueling program of land and water workouts in preparation for about twenty minutes of racing. For the swimmer who can make it through the four years, there are 320 miles to be swum, the equivalent of lapping Untermyer Field 1280 times.

With Coach Leo Pearl providing the guidance, Weequahic has taken five consecutive city championships since 1957. This consistent show of excellence is characteristic of the team motto that nobody remembers the second place team. Engaged in a youth movement during the '62 season, the Indian swimmers will next year be at peak strength for a shot at the state title — a goal never attained by a Weequahic swimming team. Whatever the outcome of the 1963 season, though, the swimming team has already proven itself to be a first rate club, one that our school can be proud to call its own.



Europe's most popular sport is soccer. Hundreds of thousands of fans pour into ornate stadiums all across that continent so that they might cheer their heroes, intimidate the referees, and possibly make a side bet or two. American youth nurtured on a diet of baseball, basketball, and football, rarely even hear of the sport until they enter high school. But once they are bitten, they rapidly become hard-core enthusiasts. They are captivated by the cunning manipulation and quick reflexes required to get the soccer ball through the opposition's line and into the well defended goal. They are intrigued by the wide open defense and wide possibility of scoring plays.

Soccer was introduced to Weequahic in 1955 by Coach Joe Nerenberg. Faced with the problem of teaching many of the boys "from scratch," the coach was pleased to find himself with a number of experienced foreign born students. These boys provided the backbone for what was to become a formidable squad. Expertly combining the "pro" with the "novice," the Indians managed to capture the city titles in 1958 and 1959.





Consisting of three separate teams, Weequahic's track program is able to provide running opportunities for boys throughout the school year. Assembling in the early fall, the cross country team is perhaps the most dedicated to vigorous self-discipline and training. The race is run over  $2\frac{1}{2}$  miles and requires great stamina and a true knowledge of one's own capabilities. A runner must be able to pace himself and thus take advantage of his opponent's weaknesses if and when the occasion arises. The Indian harriers have consistently met these standards, and last season placed first in the city and second in the county meets. This fine showing was in the best tradition of the fine long distance teams established when Bobby Mack, Yale stand-out and U.S. Olympic hopeful, was running for Weequahic.

When Untermann Field is snow covered and the gym classes are given a blessed respite from the "mile run," the scene shifts indoors. Here, the indoor track team starts off the season with a strenuous conditioning program that has to make up for the severe lack of adequate practice facilities. Coached by Mr. Nerenberg, the squad takes part in the 60 yard dash, high hurdles, and the quarter, half, and full mile events. Even with the shortage of proper training facilities, the indoor contingent has done exceedingly well — always managing to defeat more than half their opponents.

Finally, in the summer months, the track and field team represents the Orange and Brown against intra-scholastic competition. Adding such events as the javelin, discus, pole-vault, high jump, and shot-put to the regular assortment of running events, this sport is rapidly improving in spectator appeal. The essential requirements of combined grace, skill, and brute strength are drawing many fans who have a desire to see something different on the athletic field.

No record of the sports program at Weequahic would be complete without mention of those dedicated boosters who contribute to enjoyment of athletics: cheerleaders, color guards, twirlers, flag bearers, and members of the band.

Upon entering high school many a girl's fancy turns to twirling or cheerleading. The display of talented twirlers or screaming cheerleaders at their first high school football game gives them the impression





that it is twirling or cheering for them or nothing. When the announcement of the start of cheering and twirling clubs reaches the homerooms, the vision of a twirler in uniform with a baton in her hand, or a cheerleader with a short skirt and a megaphone fills the minds of every hopeful twirler or cheerleader-to-be.

The spot designated as the meeting place for these clubs rapidly fills up with freshman, as well as sophomores, juniors, and last minute seniors. Realizing that they just do not have the knack of it, many girls drop out after a few weeks, while others remain ever so enthusiastic.

The day of tryouts arrives. Again some leave broken-hearted, while others remain with the feeling that their fondest dream has been fulfilled.

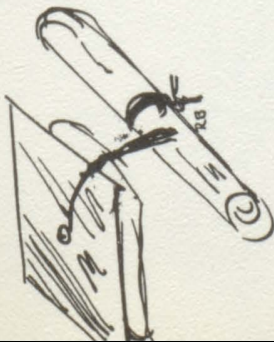
Now the time has come for the new twirlers and cheerleaders to learn the makings of a good cheerleader or twirler. They begin to ask themselves certain questions. Is it worth getting up at 8:00 on Saturday morning for practice when I can sleep? When will I do my homework if I must go to practice four days a week after school? Is the cost of the uniform well worth the time and the effort? Speaking to any former twirler or cheerleader, you will find that she feels that it was worth every minute of it.

While these girls are getting ready for their first game, they will meet with the band at least once a week and on Saturday morning of the game. The members of the band and selections of music to be played at the games are under the direction of Mr. Scocozza, who has always done a fine job, and has always made the school proud of the music department. At this time also, the color-guards and the flag bearers prepare for the football season. They work diligently, too.

After several weeks of practice for the first game by all the enthusiastic participants, the day of the game arrives. As the spectators express their sympathy for the hard-working football players, do they ever give any notice to the twirlers, cheerleaders, the color-guards and the band who have put in a great deal of time and effort to make the game a success?









### Robert W. Adams

While at Weequahic Bob enjoyed his art classes and being a member of the stage crew. He fondly remembers the teachers, who were always willing to help him. After graduation Bob plans to join the Navy Reserve and then enter the business world.

### Autrella D. Allen

Talkative Trella's memories of Weequahic include her art and sewing classes and her sixth period lunch. Her after school hours are spent dancing with the Leaguers, sewing, babysitting, or worrying about history. Trella wants to attend college, get married, and visit Africa.

### Eleanor Allen

Eleanor, a nice girl with a sense of humor, is usually found perfecting her machine steno. Practicing this skill fills all of Eleanor's spare time—including homeroom period. She best remembers her efforts to pass U. S. history II. After graduation, which she anxiously awaits, Eleanor plans to obtain a good job in the business world.

### Madeline Hope Alpert

Mady is an enthusiastic booster at all Weequahic sports events—especially the 4B-4A basketball game for which she cheered. She is a bit absent-minded, always losing things just when she needs them. Her glasses are her best friend; without them she recognizes nothing. Mady's pet worry, going to the dentist; her pet peeve, "liars." Serious-minded, Mady has always been an honor student. Her main wish in life is to find herself.

### Paul Amundsen

Paul is, by his own admission, "lazy," but he has one ambition: to become a draftsman. He is thankful for the helpful guidance of his teachers in Weequahic. A boy who spends considerable time worrying about money, Paul still hopes to continue his schooling.

### Lisbeth Andresen

A newcomer to Weequahic from the "land of the midnight sun" via New York, Liz has made many new friends. An all-around gal, she enjoys drawing, singing, skiing (she misses that Norwegian snow), and talking on the phone. Liz, who wants to get to know all types of people, plans to continue her education and then to travel.

### Steve Appel

Steve enjoys chemistry classes, football, and his duties as Vice President of the "Y" Teen Council. He spends most of his time on homework, at his part-time job or with his girl friend. Suave, sedate, sophisticated, Steve plans to continue his education and then do some globe-trotting.

### Frank Argenziano

Frank is a good-natured and somewhat stoical boy. The key to his lack of anxiety is found in his easy going attitude toward life. Even Frank, however, is not invulnerable to annoyance in the form of verbose teachers. Frank considers history his favorite subject and will continue his studies at college.

### Leslie Norman Aronow

Mercurial Les is known to his friends for his generosity (if they can get him in the right mood). His unflagging interest in bowling and basketball has led him to win honors in both sports. Les claims that his outstanding memory of Weequahic is his homeroom's winning the intramural basketball tournament. After graduation Leslie plans to attend college to prepare for a teaching career.

### Robert Asarnow

Tall, amiable Robert has a keen interest in basketball and reading. (His favorite author is T. S. Eliot.) Bob excels in all of his studies, particularly biology, and he enjoys a reputation as an outstanding history student. He holds many memories of Weequahic, but the most vivid is his first day as a Freshman. Robert plans to continue his quest for knowledge at college.

### Dave Ash

Dave plans to attend college to become an accountant. He will long remember his Spanish and history classes, the leisure hours he has spent participating in all kinds of sports (he played J.V. basketball) and driving around with girls.

### Charlotte Elizabeth Bagwell

Lottie enjoys parties and "a whole lot of people." She spends her spare time listening to the radio, talking, and eating with her fiancé at Chinese restaurants. Lottie will always remember seventh period lunch, although perhaps not fondly. After graduation she plans to work, get married, and do some traveling.

### Michele Barbara Bahler

Shelley, or "Juliet" as she has been called, hopes to become a "good, helpful teacher." She enjoyed her economics course with Mr. Green, but will remember the 3A-4B play more vividly. Ice skating, bowling, knitting, and swimming occupy much of this peppy girl's time.

### Louis Ball

Louis, who was a member of the J.V. baseball team for two years, is interested in all sports. Clothes and girls rate his attention too. His one outstanding memory of school is the 3A-4B play. Louis's ambition in life is to become a certified public accountant.

### Barry Balsam

A pleasant, friendly boy, Barry says he will always remember his classes with Mr. Chasen. Barry adds, however, that he most enjoyed his history subjects. Outside of school he belongs to the United Synagogue Youth and plays on a basketball team. Worry about both college admission and survival past the freshman year has inspired Barry to study diligently in high school.







### Beverlee Lynn Bandell

Bevee's intrinsic orderliness and organization are reflected in her school record, which includes honors, both in academic subjects and in extracurricular activities such as *Legend* staff. Bevee is usually found at home, deep in a phone conversation, or at the Art Theater immersed in a foreign film (with her glasses slipping off her well-shaped nose). After graduation Bev will go away to college, where she will continue her search for personal fulfillment.

### Sheila Diane Beatty

Sheila's greatest hope for the future is world peace; she works towards her goal as a member of SANE and TDA. When not rallying, picketing, or sitting-in, Sheila directs her interest towards more subdued activities. She has won awards for her art work and can often be found at hootenannies, with or without guitar.

### Richard W. Bennett

Richie is a cheerful student who usually wears a broad, friendly grin. He enjoys basketball, fishing, and water sports. In the fall, Richie will enter college where he will probably concentrate on his favorite subject: history. At present he pursues this interest by argumentative participation in Weequahic's honors history program.

### William Bargas

Billy has many interests: economics, reading, girls, and singing with "The Sequins." Athletic, he is a member of the cross-country team, and has achieved the under-six-minute-mile. By trying anything (once) and thinking logically, Billy will make his bid for success in life as a C. P. A.

### Gary Becker

Gary, frequently called "Becks," admits to a peculiar ability for irritating teachers from whom he never learned to spell. His greatest ambition in life is to be graduated, and then to spend some time in Florida. At present Gary's vocational activities are limited to the delivery of bagels, but he plans to embark on a business career after graduation.

### Matthew Benoun

Tall, dark, and athletic—that's Matty. His time is given to sports, cars, girls, and dreams of travel. Matty's many "do's" for the future include a hitch in the Marine Corps, college and a visit to Hawaii.

### Barry Alan Bass

Barry, sincere and congenial, enjoyed his English classes at Weequahic, particularly Mr. Tumin's. After school this future dentist can be found presiding over the Latin club, working as a baker, augmenting his stamp collection, participating in his fraternity's activities, or worrying about "girls in general."

### Louis Belfer

Louis, "The Nose," spends most of his time playing football, basketball, or stickball, and can usually be found practicing at the Temple B'nai Abraham gym. Although he enjoyed his history classes at Weequahic, his fondest memories are of the 4B Hop. His future plans include college.

### Kathy Bernstein

Kathy now knows who Monet is. A fine student, she has participated in English, French, Spanish, and history honors courses, and is a member of the National Honor Society and the Spanish Honor Society. After school Kathy is a majorette, having won a letter for her services. She also devotes time to reading Walt Whitman (her passion), enjoying water skiing and ice skating, and working on her novel. Kathy's goal in life is to become a doctor.

### June Baumgarner

June thinks first of others and then of herself. She has acquired the nickname Joy for always being sweet and helpful to her friends. As a Wee-Bethian June has expanded this trait and has gained experience for her planned career in nursing. She is also active at her church and Boy's Club where she spends most of her time.

### Sharon Freya Bendett

Sharon, who doesn't mind being called "Shar" by her friends, describes herself as pessimistic. Her goal in life, a career helping the handicapped, seems to contradict this image. In her spare time Sharon relaxes by reading, talking on the phone, listening to records, and studying. She lists Mr. Martino as her outstanding memory of Weequahic.

### Barry Bloomberg

An avid basketball fan, Barry practices this sport at the "Y" and closely follows Weequahic's championship team. Barry, who considers himself "quiet," plans to join the Navy after graduation.

### Robert Baxter

Talkative Bob participated in the honors history program, but feels that architectural drawing was his favorite subject. While part of his spare time is spent on "an over-abundance of homework," Bob also works after school, collects stamps, goes hiking, and enjoys the great outdoors. He hopes to do well in whatever profession he chooses, but right now he has his sights on college.

### Ethel Benjamin

"Ettie" is a bubbly little girl whose bright smile and warm personality endear her to all who know her. She is an excellent artist and has utilized her talents for Square Dance, Hop, and Prom decorations, and innumerable posters for the O.B.A. Ethel plans to continue her art studies at college, and she hopes always to have friends and not to be an old maid. Ethel's sketches brighten these *Legend* pages.

### David Blumenfeld

Dave's interests include history, the "Y" Center Players, and talking. When not hurrying to his after-school job as a law clerk, he enjoys polishing his car. Dave hopes his amiable personality will be a great asset to him in the future.







### Lloyd A. Bobbitt

Lloyd, a serious boy, is willing to be your friend if you want his friendship. The class "Moosie" most enjoyed was algebra, and his favorite recreation is ping-pong. Lloyd's greatest hope for the future is to enter the profession of his choice without fear of prejudice.

### Barbara Jean Bogner

Barbara, although she enjoys having fun, has devoted much of her time to working at the Children's Hospital and helping make Braille books for the blind. She likes to read, ice-skate, go to the movies, and take long walks. Her ambition is to travel around the world—not necessarily on foot.

### Edward Bond

Eddie loves music—especially jazz. His favorites: Ray Charles and Billy Holiday. He will long remember business law and his two year football career. Even though Edward's particular worry is college, he plans "a good time" after graduation.

### Philip Bornstein

"Flip" is easily recognized by his freckle-faced, red-haired grin. His popularity and intelligence have won him the French Club presidency and the vice presidency of the O.B.A. As one of the "Bunny Hop Boys" he combines business with pleasure working there after school. Although "Flip" prefers sports to studies, he tries to give his schoolwork equal time. Carefree "Flip" will attend college in the fall.

### Carol Ann Bradley

"Brandy" is a sweet girl who enjoys sewing, swimming, jazz records, and modern dancing. Her biggest worry is the future. She plans to attend IBM business school, but her secret desire is to travel around the world.

### Patricia Ann Brant

"Trina," a friendly young lady, will always remember her academic subjects and her homework. Pat's favorite subject is typing, and her pet peeve is Dr. Melnik. After school she spends her time drawing, dancing, typing, and singing with the "Mellodettes." Pat wants to obtain her high school diploma and to hold "a place in God's heart." Upon graduation she hopes to find clerical work and get married.

### Robert Brascomb

Bobby, somewhat moody, sets his goal at being the author of a geography book. When he is not occupied with his office job, he reads or dances. He is the proud winner of a Marine Certificate.

### Henrietta Jean Bratcher

Henrietta, who likes to be called "Jean," is an avid Business Law student. Her outstanding memory of Weequahic is Mr. Kobetz's class. She hopes to graduate, get a good job, and find true happiness.

### Robert Alan Braunstein

Bobby or "Twinks," is most often seen behind the shutter of a camera: he is the Calumet's photography editor. His other nickname, "Bones," might be termed a descriptive adjective. In school Bobby excels in his two favorite subjects, math and physics. He also participates in extracurricular activities such as the Newark Youth Council, "Y" Teen Council, and J.V. baseball team. Bobby hopes to win many friends and participate in college sports. His greatest worry: his *Legend* write-up. O.K., Bobby?

### Eugene Brenner

Gene will well remember Weequahic's cafeteria and good teachers. He likes almost all of his subjects. An active "Y" member and skilled pool-player, Gene hopes to fulfill his life-long dream, a college education, by attending night college and working during the day.

### Chester Brewer

Chet claims math is his best subject, and he has followed the M.A.P. course. A sports enthusiast, he has participated in both football and track (indoor and outdoor), and his outstanding memory of Weequahic is winning the Group IV State Basketball Championship. This healthy-looking youth can often be found at the South Ward Boy's Club engaging in various sports.

### Ralph David Brill

Popular Ralph is everyone's friend with a winning smile. President of the senior class and treasurer of his junior high student council he has held several other executive positions. Sketching, foreign films, and biology experiments are Ralph's favorite pastimes. At college Ralph hopes to major in architecture and one day live in a home of his own design. Lots of his designs and sketches are visible in these pages.

### Esther Brodsky

Essie is known for her sarcastic wit—the brunt of her jokes being usually her six periods of gym each week or the scarcity of gas money. As a secretarial student Essie has won certificates for 120 words-a-minute steno and for typing. Essie plans to utilize these skills after graduation working for a law firm.

### Ronnie-Jane Brown

Ronnie is a sensitive person who is honestly worried about her fellow man. She puts her concern to constructive use as an active member of SANE. Ronnie doesn't always worry, though, she loves foreign films, beautiful music, good books, and good people.

### Ernest Brummell

Ernie likes to set up book-keeping systems in his spare time, which explains his choice of a favorite subject: accounting. Playing in the Weequahic marching band is his most outstanding memory of Weequahic. His immediate plans call for a hitch in the armed services.







### Patrick Burke

Pat is a quiet sportsman who enjoys football, baseball, bowling, and horseback riding. His favorite subject in Weequahic is English. His future plans: to "go out in the world." His desire: universal peace.

### Jerry J. Butler

Jerry loves sports and can usually be found on the baseball diamond. He also played football for the Newark Saints. After high school he plans to join the Navy. Mrs. Tumin, Jerry's homeroom teacher, will stand out among his many memories of Weequahic.

### Leonard B. Capp

Lenny is an amiable fellow—accident-prone perhaps, but with a sense of humor. He has enjoyed his math courses at Weequahic, but lists the class square dance and picnic as his most outstanding high school memories. Tennis, basketball, stamp collecting, reading, and theatre-going fill his leisure hours. He seeks contentment rather than material success in life and will begin his preparations for the future at college next fall.

### Anthony F. Casale

Tony, who has clowned through his senior year and considers it "a ball of fun," worries chiefly whether or not he will get a car. He spends his free hours playing football or bowling, he plans a future in the Marines or, perhaps, at college.

### Barbara Chenitz

Barbara describes herself as "sarcastic." A good student, she is a member of the Spanish Honor Society and a winner of a NEDT Certificate of Merit. Although she enjoys being a majorette and speaking Spanish, Barbara plans to go to college — not become a twirler in Spain.

### Judith Lea Cherny

Judi finds herself in the unique position of graduating with straight "A"s as a three-year student and the youngest 4A class member (she's only fifteen). A member of the *Calumet* and *Legend* Staffs, the Top Fourteen, and the National Honor Society, she plays the piano and has participated in many clubs. Judi, who adores mathematics and Beethoven (but not Bach), hopes to attend college and earn her Ph.D.

### Barry M. Chuz

Barry, a ubiquitous boy replete with keys, was manager of both the indoor and outdoor track teams and of the soccer team. He also participated in the honors history program. Barry frequently visits New York. His points of interest are the zoo, subway, and Yankee Stadium. He is a member of the Royal Arcanum. Barry looks forward to a college education.

### Irene Clemente

Irene is a quiet girl. She shares the worry of many of her fellow classmates—chemistry. Irene spends her spare time bowling and reading. Her favorite subject is English. Irene has a definite job after graduation.

### Burt Richard Cohen

A friendly and outgoing boy, Burt will stand up and fight for his convictions. He is vice-president of Newark Teens for Democratic Action, political action chairman of Newark Youth SANE, and an enthusiastic picket and peace marcher. He will be remembered by his classmates for his synthetic Russian accent in the 3A-4B play. Following his interest in politics and psychology, Burt is an avid debater and president of the "Y" Teen Debating Club. During his leisure hours, Burt relaxes with music, lectures, books, basketball and football.

### Dianne Phyllis Cohen

Dianne is a happy person with a laugh that cheers all within hearing distance. Even through a rainy season, majorette Dianne remained optimistic: "Don't worry girls. We'll twirl — someday." There are, however, a few chinks in her armor of calm: people who aren't on time and the fear of gaining weight. A gym letter winner, Dianne plans to teach physical education.

### Judith Ann Cohen

Loquacious — that's Judi. When she isn't talking, Judi spends her time reading, listening to classical music, and writing. She remembers the 3A-4B play vividly — she played a saint. Judi is assistant editor of *Davar* the "Y" literary magazine. She complains that shoes are a problem to her, but expects to go to college—barefoot or otherwise.

### Lynda Carole Cohen

Lynda will take memories of the twirlers' strike and "Herbert the Cat" with her to art school. She hopes eventually to have a career in fashion design and "lots of money." Her present after-school activities consist of listening to records, working, loafing, and having fun.

### Joyce Cook

Outgoing and likeable Joyce, who cites "grades" as her particular worry, transferred to Weequahic from East Orange High. There she was a student council representative and a reporter for the school paper. At Weequahic she is in advanced choir and honors history. After school hours Joyce enjoys singing with a church group, watching T.V., and attending boxing matches. Her pleasant personality will be a great asset to her as a physical therapist.

### Diane Barbara Copen

Quiet, competent, and understanding Diane never lets her many activities interfere with her deep concern for others. She wants to channel this interest, after attending one of the country's finest girl's schools, by becoming a social worker. Diane has completed advanced courses in math, French, and history and has earned membership in the Top Fourteen and the Honor Society, as well as a place on the editorial board of the *Legend*. Outside of school she occupies herself with her temple youth group, Newark Youth Council, reading by the fireplace, and viewing foreign movies.

### Jaclyn Sue Corin

Jackie is a politically-minded young lady who can usually be found campaigning for someone or something. Co-founder of Teens for Democratic Action, a local political-education group, she served as its vice-president in 1961. At present, Jackie is secretary of T.D.A. and of her chapter of Student SANE. A well-rounded individual, Jackie has many other interests: attending Broadway shows, doing summer stock, traveling through Israel, making voo-doo dolls, and being a *Legend* Editorial Boarder.







### Joan Cress

"Swinging" and effervescent, Joanie enjoys people, music, new experiences, singing, and dancing. Though her interests are varied, Jean spends much time on French—she has a penpal in France and is secretary of the French Affiliation Club. Her friends will remember her for her repeated praises of Bradley Beach.

### Marc Leonard Cummis

Marc, who wants to go to college, spends most of his time participating in sports — He has J.V. soccer and basketball letters to prove it. He considers himself "witty" and practices his form in Mrs. Saltman's home-room.

### Zenon Cybyk

A participant in advanced U. S. history classes and the Ukranian Youth Organization, Zenon spends much of his time reading or playing the mandolin. He fondly remembers Weequahic's winning of the state championship and the recognition he received for excellence in his German classes. At college Zenon plans to major in chemical engineering.

### Diana Dail

Diana has spent a productive four years at Weequahic. She excelled in stenography, winning two awards, and liked bookkeeping very much. She expects to remember the music of our school band and orchestra in the years to come. Domesticated Diana enjoys cooking and sewing, which is fortunate; for she plans marriage soon after graduation.

### Betty S. Dalton

Betty wants success out of life. She credits her religious conversion as the main force helping her to realize this goal. A quiet girl, she likes listening to jazz, reading, and singing in a choir. In school Betty found she had to wrestle with history, but consumer problems was her forte.

### Ida Olivia Dameron

"Dumpling" is a friendly girl who enjoys cooking, dancing, and studying history. An active church member, Ida will remember Weequahic for its intelligent citizens. Hoping to improve her typing skills, she plans to attend a trade school after graduation and then to enter the business world.

### Bobby Daniels

Few people realize that Bobby is the erstwhile marble champion of Bergen Street School. These days, however, Bobby spends his after-school hours engaged in a more sophisticated sport: basketball. In school he enjoys French and would very much like to pass chemistry. If all goes well, Bob will enter the Marines after graduation, and (if all goes even better), he will retire at the age of fifty.

### Jacob Davis

Jake's comic nature renders him well liked by many of his classmates. When not at work delivering flowers, Jake can be found playing softball at Chancellor Avenue School or training for Weequahic's baseball, swimming, or football teams—he is a fine athlete. Easygoing during his four high school years, Jake now wants to attend college where he hopes to major in physical ed.

### Linda deBastos

Quiet (except when she burns her fingers in chem lab) and competent (especially in English and chemistry), Linda anticipates a satisfying career in advertising. An excellent Spanish student as well, she took part in Spanish honors classes and was vice-president of the Spanish Honor Society. Linda also participated in extracurricular activities, serving as a reporter on the *Calumet* and as an O.B.A. representative.

### Jane E. Degenshein

Pensive and artistically inclined, Jane likes to spend her leisure hours sewing or sketching. She has worked for four years as a Wee-Bethian and expects to pursue her interest in medicine at nursing school. Her fondest memory of Weequahic: "our victory at last season's Thanksgiving game."

### Suzanne de Hagara

Likable Sue plans to work for a short time after graduation and then marry her boyfriend. She will long remember Weequahic's frequent bomb scares, and she lists office machines and biology as her favorite subjects. Sue spends her spare time with her boyfriend and considers herself "easy-going." She adamantly dislikes getting up for school on Monday mornings.

### Dolores Del Rio

This pert and perky seniorita can usually be found flirting her way through the halls, brightening school life. Her favorite course has been honors Spanish, and she served as president and vice president of the Spanish Honor Society. Dissatisfied with the inadequate two and three year high school language courses, Dolores hopes to teach Spanish to elementary school children.

### Annalena De Palma

Happy and outgoing, Ann is all smiles. She is rarely seen alone except, perhaps, when she is loafing (her favorite pastime). Never bothered by worries, Ann enjoyed high school very much. She did well in stenography and typing and plans on a secretarial job after graduation.

### Steve Lawrence Dobrin

Steve, whose flirtatious manner is usually well received by the girls, can be found either playing drums, listening to his Gene Krupa albums, or counting the days till he drives. He lives in terror of deadlines and schedules. Steve plans to study psychology in college.

### Robert B. Dodek

Bob has enjoyed his MAP courses and looks forward to a lucrative career in accounting. A carefree fellow, he has found that in his senior year he has had to start worrying about passing chemistry. After 2:35 he can usually be found working, participating in some outdoor sport, or taking advantage of his father's new car.







### Joseph F. Dombrowski, Jr.

Good-natured Joe is known for his jokes. He enjoys bowling, playing tennis, and traveling; he hopes someday to tour the world. Joe's more serious activities include Junior Achievement and the Irvington Junior Government Association. He is chairman of his consumers problems and business law classes and is a member of the advertising staff of the Calumet. Joe's future plans call for a college education.

### Jeanne A. Durett

Jeanne is an affable, "nutty" girl who shall always remember the crowded hallways and "unexpected" bomb scares at Weequahic. After school hours Jeanne spends her time reading, babysitting, and participating in the C.Y.O. of St. Charles. With the hope of living in a world free from fear, Jeanne shall enter the business world upon graduation.

### Edward "Woody" Eig

Woody, whose favorite subject is women, spent most of his high school time in the book-room. A sports enthusiast, he won letters in swimming and broke the record for the 100 yard free style event. Woody plans to stop loafing and do well in college.

### Dorothy Lee Dorfman

The adjective which best describes Dorry is "petite." As small as she is, she still manages to win an occasional fight with her sister or stretch her memory enough to fare well on a history test. Dorry is active at the "Y" and she served on the Decorations and Entertainment Committees for the Hop. Her favorite subject is bookkeeping and she hopes after graduation "to get a job and earn a living."

### Lois Rose Durett

Lois, who plans to work in an office following graduation, has already won her wings in machine stenography. Usually smiling, she frowns upon memorization as "an impossibility." Lois spends her spare hours reading, is active in a youth group, and works after school, but she still finds time to devote to her husband-to-be. Her greatest wish: peace.

### Ronald Edward Elberger

Don't tangle with Ronnie! This "persistent" judo expert has placed fourth in state competition for two consecutive years and is the "Y"'s judo instructor. Musically talented, he can be heard at local dances and night clubs playing saxophone, piano, or clarinet. There is logic behind such diverse interests. Ronnie hopes to study criminology at college and eventually to make use of his talents in becoming a federal law enforcement agent.

### Barbara Ellen Dubin

Bobbi's interests are primarily artistic and literary. She has received several art awards and has edited a teen newspaper at a summer cabana club. Meticulous, Bobbi finds studying for tests trying, and would much rather date, help wash her boyfriend's car, visit museums, read, or attend oil painting classes—although much of her time is devoted to homework. Active in many school clubs and a member of the National Honor Society, she would like to continue her education at a teachers college.

### Richard Duszczak

"Lazy" Richard, who wants one day "to get his brains back," will always remember Mr. Martino's chemistry class as well as the after school dash. Tall, lanky, and blond, Richard plans to brave the business world and look for a job after graduation.

### Bette Sue Ellis

Bette is emotional. Peppy and animated when cheerleading or talking to her friends, she becomes serious when discussing her art work. Bette enjoys painting and sketching, and she has won a letter of recognition in an international poster contest. Her greatest wish: peace of mind and peace in the world. Her future: college.

### Abby Jane Dubman

It is only natural for Abby to become wildly enthusiastic over a Gibran book, a Vivaldi violin concerto, or a Bergman film. Absorbing what she can from the intellectual and cultural world around—Abby lives a seemingly exhausting mental life. Intrinsic in her personality are an undulant sense of comedy, a striving for the "right" way of expressing something, and the vibrance of her youth. (We're not supposed to mention that Abby is a Top-Ten-er or an 800 College Board-er).

### Karen Elaine Dworkin

Vivacious and attractive Karen will be remembered as the girl who went to the beauty-parlor weekly and never combed her hair between visits. She has a taste for secluded (not lonely) islands, and a penchant for "lazy-living." Her only great worry is her absence from the cover of Vogue. After graduation Karen hopes to succeed as a fashion model.

### Ronald J. Estis

A hard worker with a will to succeed—that's Ron. Much of his spare time is spent at the "Y" where he is AZA treasurer and a member of many teen committees. His immediate goal: College. His principle sources of relaxation: baseball, basketball, and football. His principle worry: money.

### Stuart Dubnick

Stuart, a suave man-of-the-world, has two major interests: girls and clothes. He enjoys such sports as bowling, pool, and basketball and also likes history. Stu received a trophy for his performance in Weequahics intramural basketball games. He plans to attend college and would like to be a teacher or a lawyer—but a rich one!

### Alex Dzera

In school Alex appears to be quiet and reserved. Meet him opposite a tennis net, however, and you will be facing a powerful opponent. In addition to excelling at this sport, Alex has also developed a proficiency in fencing and skiing.

### Marcia Eule

"Amiable" Marcia is proud of the volunteer work she is doing at the Kessler Institute. When home alone she usually stretches out with a good book or talks on the telephone. The 4B Hop and her biology class are among her fondest memories of Weequahic. Although uncertain about her future, Marsha would like to attend college.







### Barbara Madeline Farber

Though she has great difficulty getting up in time for school, Barbara has done well during her four years, finding special success in her book-keeping courses. She has supplemented her school life with "Y" activities, driving, movies, and thinking of her impending marriage.

### Richard L. Fertell

Richie is quite a comical boy. He likes to ride around with his fraternity brothers, and he is a member of the "Y" and the Boys' Club. To finance his various diversions, Richie works daily after school. He plans to attend college.

### Stanley Paul Fishman

A talkative person, Stanley has made his way through Weequahic chairing the ushering staff, heading the bookroom staff, and avoiding math teachers. Stanley is an avid coin collector and someday would like a valuable coin collection of his own. He also desires a long life and hopes to enter business school to become an accountant.

### Sander J. Fasten

Sandy (J.), the perpetual late-comer, is a curious combination of "effeminate" manhood and boyish charm. Spending his spare time working as a plumber's stock boy, head thumping, and visiting historical monuments (especially libraries), he also finds time to participate in advanced math and science courses and to serve as president of both the math and French clubs and representative to the Class Council and the O.B.A. In college Sandy hopes to continue his studies in the physical sciences.

### Stuart Barry Finifter

Stuart, who calls himself "legalistic," finds history particularly fascinating. His greatest worry is passing the bar exam. Stuart has received a Merit Scholarship Letter of Commendation. A tall, lanky boy, he loves sports and spends most of his spare time playing baseball and basketball. He worked diligently as captain of the ushering squad and as organizer of the 4B-4A Basketball Game.

### Thomas Michael Fitzpatrick

Tom, a fun-loving, cheerful woodsman, seldom finds time to loaf. His after school hours are taken up by his supermarket and clothing store jobs, but his first loves are fishing and hunting. After graduation, which will be his outstanding memory of Weequahic, Tom will attend college where he plans to study economics.

### George Feldan

George, although he appreciates cultural achievements, does not mean to ignore the materialistic side of success. Politically cynical, he sometimes borders on misanthropy but has been found to be largely innocuous—despite wild gesticulations with his glasses. He has won a Merit Letter of Commendation and achieved a place in the Top Ten. Next fall, Hamilton will find George ready and willing—particularly willing.

### Susan J. Finkel

Susan, who tends to be cynical, would like to see seventy years of straight Republican victories. Her friends call her "McKinley." She would also like to go to college and graduate school. In school, Susan is self-contained and serious. She likes to spend her leisure writing, walking, and thinking, or playing one of her several instruments.

### Sanford Philip Flashner

Imperturbable and constantly humoring others, Sandy will best remember Weequahic by the chaotic halls and bothersome ritual of reading Psalm I. The latter could not have been far from his mind, however, when he had his first automobile accident: an event he will remember well. Sandy works after school, bowls, swims, and collects coins. He wants to utilize his love for math in his future profession: accounting.

### Marshall J. Fendrick

When not working at the Beth Israel Hospital, Marshall can be found at the "Y" playing or dancing. Homework and school are his pet peeves. His fondest memory of Weequahic is study period, although his favorite subject was history. Marshall feels that his father's consideration and thoughtfulness have greatly influenced him.

### Vicki Finkel

Witty, giggly, and moody are the three adjectives that best describe Vicki. Her talents in the domestic field are many: designing, sewing, knitting, and cooking. She hopes for success as a fashion designer. Vicki, however busy, still finds time to be everyone's best friend and consoler.

### Meir Florenz

Meir has been profoundly influenced since coming to the United States. He wasted no time in demonstrating his intellectual ability, taking almost all the honors courses offered in Weequahic and listing A.P. chemistry as his favorite. Outside of school, Meir particularly enjoys chess and bridge; he is an expert at both. He will enter engineering college after graduation.

### Judith Louise Fernandez

Likable and witty, Judy will remember the many bomb scares in her four years at Weequahic. She spends much of her spare time bowling and has won a trophy for her skill. Book-keeping is Judy's favorite subject, and she will embark on a business career after graduation.

### Myra Fishbein

Amiable Myra greets the world with an ever-present smile. A steno Theory Certificate testifies to her skill in her favorite subject. She plans to pursue her studies in secretarial school and seeks a good education.

### Mark Allen Forgang

Quiet, assuming Mark feels that "understanding" describes him best. He enjoys reading, playing the clarinet, and sports. He was a member of the band and orchestra and has won a music letter. Mark's greatest ambition is to help people. He will attend college after graduation.







### Anita Helayne Forgash

Anita, sometimes called "Bret," remembers the 3A-4B class play—she played "Death." This experience has inspired her dream of playing a leading part in a Broadway drama. When not going to New York or reading Fitzgerald, Anita carries out her duties as the vice president of her B.B.G. Chapter. Another of Bret's dreams: to visit Israel in the near future.

### Monroe Foy

Likeable and cheerful, Monroe can usually be found at Peshine Ave. School Gym playing basketball. "Flash's" running prowess has earned him a variety of things: a varsity track letter, two cross-country letters, and membership in the Varsity and Under Six Mile Clubs. His fondest memory of Weequahic is winning the 1961 city cross-country championship. Flash looks forward to college and a career teaching physical education.

### Susan Fern Frank

Sue, small and quiet, is a talented musician. She plays the flute and piccolo, is the recipient of a three-year letter for band, and enjoys listening to operas. Sue feels that both her parents and Miss Valente have greatly influenced her life. She would like to attend college and travel extensively.

### Stanley Lewis Freedman

Easy-going Stan spends much time coaching a basketball team. Sports in general, and chess in particular, interest him, and he played a year of J.V. basketball. More than anything else in life, Stan would like to make something out of himself. After graduation: college and the Navy.

### Kenneth Robert Frenchman

Kenny is the leader of the band, "The Four Playboys." He spends most of his time giving music lessons, working on his car, playing basketball, and strumming his guitar. He enjoys meeting people and making new friends; he hopes eventually to become famous. Kenny, who is the recipient of a Marine Certificate, best remembers Weequahic's spacious, uncrowded stairways. (He is also something of a visionary.)

### Susan F. Friedenberg

Sue is a rather energetic girl. This is how she relaxes: swimming, bowling, ice skating, tennis, football, basketball, baseball, heavy apparatus exercises, dancing and cheerleading. Whew! Her favorite subject, by the way, is gym. Sue also participates in the Spanish Club as president. Her future plans call for college and a career in—you guessed it—physical education.

### Allen Friedman

Allen will be remembered for the great contribution he made on two of the finest basketball squads in Weequahic's history. He devotes his time to sports, both as spectator and participant, and to worrying about Mr. Martino's surprise Chem. tests. Allen hopes for success in college and in all his future endeavors.

### David L. Friedman

David's nickname, "Red," compensates with its accuracy for its lack of originality. Paradoxically, Red describes himself as cowardly, yet cites chemistry with Mr. Martino as his favorite subject. After school he enjoys bowling, track, and working in his father's flower shop.

### Carole Ann Fuchs

Carole is the bouncy little cheerleader whom you see at all the basketball and football games; as treasurer of the OBA, she can also be seen quietly disagreeing with President Merin on Thursday afternoons. At home she spends most of her time on the phone or entertaining friends. A Legend staffer, Carole is sure to be just as active and gregarious at college.

### Sanford Gallof

Sanford is a studious boy whose favorite subject is math. He has taken honors history courses, won a National Merit Scholarship Letter of Commendation, and an N.E.D.T. Certificate. Sanford plans to attend an engineering college and eventually to become an aeronautical engineer. Right now he wishes that each day had a few more hours.

### Carolyn Ann Gayer

Carolyn is president of Weequahic's Spanish Honor Society as well as a member of the National Honor Society. Usually a hard-working student, Carolyn finds that the music of Chopin or Glen Miller effectively takes her mind off that trouble-some Chem lab. If this remedy is unsuccessful, Carolyn goes bowling or looks for lead pennies.

### Alan Geller

Honors, swimming, All-State Orchestra, class council, N.S.F. Institutes, Legend staff, classical guitar—you name it. Alan does it. Blessed with a sense of humor and an intensity of purpose, Alan seems headed for a college teaching and/or research career and a level-headedness. A straight "A" type, (well, one "B" in four years), young Geller has got "it."

### Sam Gen

Sam, a sharp boy who admits to being "conceited," can be found hanging around the "Y" or shooting pool. When pressed by lack of funds, he works. A faithful member of the marching band, Sam will always remember the day he got up at 6:00 A.M. to play for John Glenn.

### Rosemarie L. Geraci

When not actively participating in indoor sports ("fist-fighting with my brother") or working ("housework at home"), Roe enjoys painting and drawing. Her goal in life is to become a successful commercial artist.

### Selma Gershon

Happy-go-lucky Selma is an infectiously sunny person. She is active in many school clubs, including Home Economics Club and French Club. Her outside interest: bowling, visiting the Frick Museum, singing, and recording. Selma also enjoys reading about dogs, and hopes to major in animal science in college.







### Barbara Ellen Gerstl

Bobbi, "always smiling and laughing," has the distinction of being one of the youngest in our class. She loves horse-back-riding, bowling, and the telephone. Bobbi has contributed to the success of our class events by working on the Decorations Committee for the Square Dance and by being co-chairman of the Hop Theme Committee. She hopes to study dental hygiene in college.

### Carol Lynn Gerstl

Intelligent and basically sophisticated, with a touch of sardonic wit, Carol has set her sights on academic success. She has taken many advanced placement courses in Weequahic, but math remains her favorite. Carol's hopes for the future include continuing her education at a good college.

### Marvin Gillick

A sports buff, a wit, a quondam bearded actor: these make up Marv and Gillick makes up the sport pages of the *Calumet*. When not practicing his expertise, Marv has time for biology (his favorite) or the Future Physicians Club (practicing toesplitting), or *Mad* mags (his hobby). He pretends to neglect his studies but he's an honor student—and a good "Joe" as well.

### Vicky Gillule

Vivacious, voluble Vicky is a versatile young lady active in youth work. At present, Vicky is the award-winning president of a chapter of United Synagogue Youth and co-editor of its regional newspaper. Most Weequahicites will remember her as the 3A-4B play's Beulah Molesworth. Upon graduation Vicky goes to Boston University to major in nursing.

### Louis Gittlin

College-bound Louis Gittlin, fondly called "Git" by his friends, has found time to participate in intramural basketball, manage our football team, and work after school. Our busy classmate enjoys his English classes a great deal. Louis's fondest memories of Weequahic are of the basketball games. He spends his spare-time playing basketball and dating.

### Fred Howard Gold

"Duke" enjoys playing ball, going to dances and parties, and hanging around the "Y" but he wants someday to be useful. With this goal in mind, Fred worries about what will happen after graduation. He hopes to find a technical job.

### Karen Myrna Goldberg

A very sensitive young lady, Karen possesses a variety of talents and interests. A lover of the worlds of music and art, she studies ballet and the piano, and often attends concerts, Broadway musicals, and art exhibitions. Her fondest memory of Weequahic is the ten foot Eiffel Tower she made for the 4B Hop.

### Albert Reed Goldman

Good-natured and hard-working Al has one worry in life: "not becoming a millionaire." He is the manager of both the baseball and cross country teams, and in his spare time, helps run a coin shop. Al aspires to enter the field of business automation where he hopes to find "peace of mind."

### Fred Goldman

When not working, "Derf" is a member of the indoor and outdoor track team. In fact, he enjoys all sports—girl chasing included. Miss Shapiro's homeroom is his fondest memory of Weequahic; to be liked by all is his goal. Between reading the Star-Ledger, rock-ing and insurance work—he'll probably make it.

### Joyce Goldman

Joy, who will always remember her teacher's lectures, enjoyed her commercial art courses at Weequahic. Movie dates with her boy friend, extravagant coiffuring, and shortening her skirts constitute this outspoken gal's spare-time activities. Joy's future plans include a job and marriage.

### Leslie Paula Goldman

Mr. Martino's eighth period chemistry class is Leslie's outstanding memory of Weequahic. When she is not busy memorizing her notes, Leslie enjoys reading, knitting, and socializing at the "Y." An honor student, a Chinese Club enthusiast, and an actress in the 3A-4B play, Leslie worries most about worrying too much. She hopes to find peace of mind in college as a speech therapy major.

### Joan Marie Goldsmith

Joan is active in the Senior Girl Scouts and in the Bowling Club. She describes herself as "different," and states "I'm a nut." Since her favorite subject is English, Joan wants to be an English teacher.

### Betsy Ann Goldstein

Betsy is an independent girl with definite ideas and hopes. She enjoys science (she received an "A" in Mr. Martino's class) and plans to study microbiology. Before entering high school Betsy decided that she wanted to become a majorette—so she did. Now, before leaving for college, Betsy has made up her mind to live in California and find the cure for one—just one—disease.

### Marilyn Goldstein

Active, friendly, cheerful, loyal, dependable, brave, thrifty . . . that's our redhead. Class secretary, O.B.A., *Legend* staff, Marilyn is an all-round type for whom mere words do not suffice. (She's good looking too.)

### Rita Elaine Goldstein

Rita Goldstein is a contented Weequahicite: she became engaged in her senior year of high school and is presently waiting for graduation. She is a girl who sleeps, eats, talks, reads, does homework, and wishes for a peaceful world and long and quiet lives for all.







### Marian Sandra Gordon

If you happen to hear a loud crash in the vicinity of Lyons Avenue, don't be alarmed—it's only Marian learning how to drive. She claims that receiving her permit was a milestone in her life. Marian was recognized for her able selling of the Calumet in her homeroom. After graduation she plans to become a teacher.

### Susan Ellen Gordon

Susan is active as a member in the B.B.G. and Young Judea and as a Junior Girl Scout leader. When not working as a typist and filer at a lawyer's office, Sue can be found watching basketball games, reading, or listening to Johnny Mathis records. She is looking for better understanding of people, especially her friends.

### Lynn H. Gossett

"Lynn's" diversified interests include the Tennis Club, dancing, swimming, horseback riding, working in the Beth Israel Hospital as a Wee—Bethian, and spending time with her "steady." After graduation she plans to work.

### Malachi R. Gray

"Roland" spends his time on sports and homework. He has been on the J.V. and varsity football and basketball teams. As a student he was particularly interested in biology, but his most vivid memory of Weequahic is its girls. After graduation Roland will attend technical school.

### Margo Simone Greenebaum

Modest "Mar," displays her abilities as a member of Weequahic's band and orchestra. She also was active in the Biology Club and was a class council representative for several years. Margo will pursue a teaching career after graduation.

### Gail Paula Greenfeder

"Irrational" Gail can always be found giggling—except in Mrs. Lappes history class where she is most rational and most serious. Trips to the guidance office will be remembered when Gail looks back upon her years at Weequahic. A good student, she anticipates a future of education and adventure.

### Wilhelm Nikolaus Gricenko

Bill, good student, enthusiastic athlete, and easy-going guy, has given to and gained much from Weequahic. As captain of the varsity soccer team and a member of the indoor and outdoor track teams, he has played hard. During any lull in his busy academic-athletic schedule, Bill involves himself in either playing chess, collecting stamps, reading, or fishing.

### Arthur David Grossman

Artie, "The Gross," likes to be thought of as "casual." This cool K.A.T. spends his time either at the "Y" playing basketball or calling for his girlfriend in his '57 Studebaker. Recipient of a Marine Physical Fitness Certificate and a J.V. basketball letter, he has also participated in many honors courses. Because of his predilection for history and math, Artie plans to study history and economics at college.

### Stuart Ralph Grover

Stuart, who cannot feel truly comfortable unless his shirt is untucked, is an intelligent and politically conscious fellow. He attributes his notoriety as a bad punster to the atrocious taste of his audience. Besides taking delight in twisting the English language, Stuart has always had a mad desire to mix a quart of concentrated hydrochloric acid with a quart of concentrated sulfuric acid—just out of curiosity. His after school time is taken by political organizations, hockey games (spectating), and his FM radio. He aspires to be a full professor of history at Harvard.

### Marilyn Ruth Gruber

Marilyn is one of those rare people who can accomplish thirty hours of work in a twenty-four hour day. On the class council she has diligently worked for the Prom, Square Dance, and Picnic besides setting up the bulletin board every morning before school. A twirler and a member of the National and Spanish Honor Societies, she still finds time for hobbies. Her ambition is to become a guidance counselor, and her desire is to own a large library.

### Lee Guilford

"Billy" describes himself as quiet. Much of his time is spent in singing practice, for Leo is a member of a group called the "Radiants." He does not, however, want a singing career; his future plans are uncertain. In school Billy has won letters in both indoor and outdoor track.

### Marilyn Anne Gulkin

An impulsive girl, "Mara" has painted, read, and ice-skated her way through four years at Weequahic, picking up some English and geometry along the way. Although ultimately "Mara" wants a happy life and a large family, her attention is now focused on the consuming problem of knowing herself.

### Davene Hamilton

Zany, friendly, well-liked, and attractive are some of the adjectives which can best describe Davie. A talented art student, Davene enjoys sketching her favorite celebrities—especially George Maharis. Aside from art, Davene feels that resting takes up most of her spare time. She hopes to be an actress someday, but her definite plans after graduation call only for "not working."

### Alberta Judith Harris

Judi's forte is politics. Co-organizer of Newark's Teens for Democratic Action, she served as president of this organization in 1960. Judi campaigned vigorously during the presidential election of 1960 and in the gubernatorial race of 1961. Judi balances her interests by her Editorial Board job on the *Legend*. Active also in Young Judea, she visited Israel with this group. A drama enthusiast, Judi was co-student director of the 3A-4B Play and often goes to Broadway shows. Judi frequents Mings and enjoys scuba diving, practicing her accordion, and playing "pretend."

### Brenda Yvonne Harris

Many Weequahicites will remember Brennie for her big eyes, warm smile, and fashionable clothes. Her spare time is spent playing the piano, listening to her favorite jazz, or styling her friends' hair. She also sings in her church choir. Brennie is looking forward to business school and a secretarial job.







### Genevieve Harris

"Avon calling" — that's a phrase that has become a part of Genny's vocabulary as a result of her after school employment. This ever-smiling rock-and-roll enthusiast enjoys skating, visiting New York, and Weequahic's art classes. Genny's attention right now is focused on graduation; she then intends to complete her secretarial training.

### Loretta Phyllis Herman

Loretta loves life. She has been president of the Hebrew Culture Club and an active participant in N.C.C.J. activities for which she won an award. Her fondest memories of Weequahic are of biology class—her rat—and to her creative writing class.

### Joyce Aljean Hill

"Lovable" Joyce likes skating, bowling, and dancing. Because of her competence in typing and steno, Joyce now has her wings. Her favorites include chicken, shrimp, chocolate cake, *To Kill a Mockingbird*, and art class. After high school, Joyce plans to attend business school and become an efficient secretary.

### Marilyn Hatoff

Tall, dark-haired and pixyish Marilyn has a wonderful laugh, an engaging personality, and an affinity for making friends. An artist with definite theories behind her craft, Marilyn successfully dabbles in oils and scraped clowns. "Hattie" is basically a dreamer; thoughts of camp experiences fill her mind and make her live for the summer months. Taking time out for much-enjoyed history, Marilyn can show her good mind and clear thoughts; sports render her an adequate athlete; but problems best show her value as a trusted friend.

### Robert E. Herman

"The Irishman" is the quiet, subtle type; but not on the football field. He has lettered J.V. and varsity and has gained, besides football fame, insight into the meaning of friendship. In school, Bob enjoys bookkeeping and dislikes seventh lunch. After graduation he hopes to join the Air Force.

### Debra Marcia Hoffman

Debbie, an understanding and sympathetic friend, has accomplished much during her years in Weequahic. Not only was she on the Class Council and Chairman of the Hop Bids Committee, but she was vice-president of her chapter of Deborah, a hospital volunteer, and an active member of the "Y." Speech is her favorite subject; she plans to major in speech therapy in college. Debbie's greatest wish: universal brotherhood.

### Pauline Z. Heilbrand

Realistic Pauline is the conscientious news editor of the *Calumet*. She enjoys history, has won Latin and N.E.D.T. awards and works at the WBGO Radio Workshop. After graduation Pauline will attend college. She hopes to eventually obtain "peace of mind."

### Susan Sharon Hersh

Susie uses her zip and vivacity in many varied activities. She enjoys bowling, swimming, dating, Broadway shows, and tennis. Her induction into the National Honor Society and membership in the French and U. S. history honors courses bear witness to her academic talent. Susie plans to use this in college.

### Barbara Ann Hollis

Quiet, serene, blonde Bobbie has haunting memories of "struggling through Spanish class." Her favorite school subject is steno. Currently employed at a candy store, Bobbie will work after graduation.

### Ronald Mark Heineman

Ronnie, who is as garrulous as a Philadelphia lawyer, was the Archbishop in Romanoff and Juliet. He likes to sleep late in the morning and drive his '55 Pontiac convertible up Chancellor Avenue. He also plans to make a million dollars.

### Marlene Hershkowitz

Marlene, an easy-going girl, devotes time to her Spanish studies and has thus earned an invitation to the Spanish Honor Society. Although Mooch also enjoys bowling and horseback riding, she enthusiastically does volunteer work at the hospital and is a member of the Cerebral Palsy Charity Council. Her outside activities point the way to her chosen profession—nursing.

### Barbara Sue Holstein

Suki, athletically inclined (a gym letter winner and a gym captain), has skied in Canada, hiked in Israel, flown to Europe, and walked to school. A victim of seventh period lunch and a confiscated mimosa, Suki has many fond memories of her Weequahic years: a rigorous advanced biology course, a little trouble with math, success in history, the K.A.T. fraternity, and bowling at Fun Fair. Suki is determined and has definite ideas about her goals. She looks forward to continuing her education in college.

### Freda Esta Herbst

Freda, when not worrying about her English homework or a test, can be found at the nearest bowling alley. She does not completely dislike school; Freda enjoys her studies in consumer problems. After graduation Freda plans to get a job through which she may attain much hoped for social acclaim.

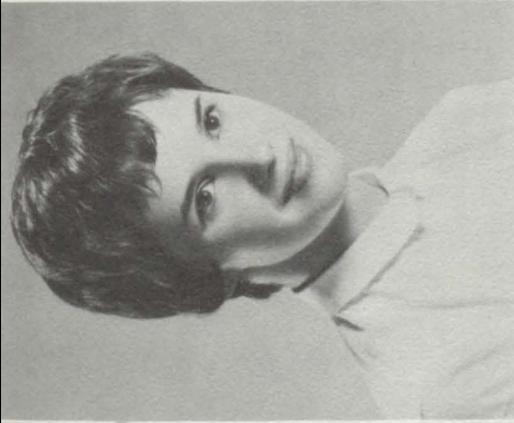
### Roger Paul Heyman

Roger is presently taking two Honors courses and is a member of both the National Honor Society and the Spanish Honor Society. He looks forward to a career he will enjoy and feels that transferring to Weequahic has greatly influenced his life. Outside of school, Roger spends his time listening to music and socializing—often at the "Y."

### Fredric J. Holub

This quiet, easy going young man has made many friends during his four years at Weequahic. He is also a conscientious worker, particularly in his U. S. history and math courses and as a member of the Class Council. His presence has been felt in his Russian class, as chairman of the Hop publicity committee, and as a member of the *Legend* staff. When his homework is done, Fred enjoys doing various small repair jobs. His fix-it successes have led him to plan a career in industrial engineering.







### Eileen Holzman

Eileen is an amiable girl with a smile for everyone. Her sunny personality coupled with sincerity makes her a valuable friend. Having moved to Newark from Summit at the beginning of this term, Eileen's memories of Weequahic are limited. However she does enjoy jewelry class and has served as the chairman of her history class. She plans to continue her education at Katherine Gibbs Secretarial School.

### Marian Jackson

Quiet "Micky," a good math student, plans to work for the Bell Telephone Company after graduation. A former member of the band and orchestra, Marian also enjoyed taking piano lessons, studying art, serving as president of the "Daynasette Social Club," and attending the 4B Hop. She lists teachers as the only shortcoming in her happy four years at Weequahic.

### Alvertus A. Jones

Al, "the most valuable runner" of our cross country team, finished first in the city meet and won two letters for his achievements. Quiet and conservative, Al likes to spend his spare time drawing, playing basketball, or singing with his group. After high school, he plans to become a teacher of physical education.

### Cheryl Ann Howard

Although usually in good spirits, Cheryl becomes annoyed when she has to run the track. She likes dancing, sews most of her own clothes, has a slim figure, and works as a model. Proficient in business subjects, Cheryl has won typing and shorthand awards. She looks forward to her impending marriage but plans to attend business school.

### Arthur C. Jaffe

A quiet, reserved boy, Artie likes biology—which logically leads to a career in medicine. He has received letters of commendation in the Merit and N.E.D.T. tests. Arthur plans to major in medicine at college.

### Benjamin Jones, III

Ben does not want to be unhappy. He wants to graduate and go to college. With this goal in mind he participated in the 1959 J.V. football games, did well in algebra and other subjects, and became a jazz enthusiast.

### Donna Lee Hucker

"Don" is the recipient of an award for stenographic achievement and plans to become a legal stenographer. Usually passive, Donna has vivid memories of Weequahic's homework load and definitely dislikes conceited people. She spends her spare time working, horse-back riding, and skating.

### Ansley James

Ansley, known as Junior, hopes someday to be a successful detective. Realizing that a worthwhile detective must be a well rounded person, Junior has developed interest and proficiency in art as well as engaging in the more physical aspects of school such as the varsity football and track team.

### Hermenzo D. Jones

Herm, friendly and sociable, would be content with a stack of jazz records and a little leisure. He will go to college in the fall, taking along pleasant memories of Weequahic's math courses and the 3B Picnic.

### Esther Miriam Isacoff

Everybody knows Essie. She's a gal with a friendly smile and a happy thought for all. She keeps busy both in and out of school; as Managing Editor of Calumet, O.B.A. Delegate-at-Large, President of the Newark Youth Council, and member of the National Conference of Christians and Jews. Her cheerful attitude and sincere goodwill are reflected in everything she does, from a simple "hello" in the halls to a call for order at a meeting. Essie will seek self-satisfaction in college and afterwards in foreign service work.

### Minnie James

Minnie, a charming, slender girl, would like to become a part-time model after graduation but hopes to make singing her profession. Minnie has earned honors in machine shorthand. After school she serves as both class council and O. B. A. representative. Like many of us, her one outstanding memory of Weequahic is running around the track.

### Lawrence E. Josloff

Larry can't understand why people won't believe how innocent, shy, and retiring he really is. Known as "Twinkle Toes," this flirtatious chap spends his time racing his car, dancing, and watching all the girls go by. Larry is president of the Weequahic Trotting Club and a member of Kappa Alpha Tau fraternity. He feels "Venus, Goddess of Love" has most influenced his life. After graduation, Larry plans to have a party.

### Evelyn Jackson

Charming Evelyn spends much of her spare time at fashion shows, collecting jazz records or playing tennis. Evelyn is a rarity at Weequahic—she likes chemistry! Why Not? She's going to be a nurse.

### Ellen Fay Jeret

Ellen, who says her particular worry is earning good grades, is a member of the Honor Society and follows advanced courses in math, French, and history. Conscientious about doing her best, Ellen has studied hard in order to be able to continue her education and eventually receive a degree in psychology. She enjoys traveling, meeting people of different backgrounds and personalities, working on the *Legend*, and attending Broadway shows.

### Anessa Maureen

#### Kamerman

"Nesa" has distinguished her high school career by instigating a minor revolt (the twirlers and majorettes pre-football game strike) Mr. Scocozza's stubbornness is still one of this pert little girl's pet peeves. "Nesa" has excelled in machine steno and was chosen by the business department to demonstrate office machines at the Teacher's Convention. Nesa plans to use her ability to become a court stenographer.







### Leon Kanner

Leon is well-known as one of Weequahic's star soccer players. He has been an outstanding French student and participated in the Honors program. Leon hopes to enter an engineering college after graduation.

### Joan Ann Kantor

"Unpredictable" Joanie plans to attend college after graduation. She served on both the Entertainment and Decoration Committees for the Hop. Joan won music and mathematics awards in the ninth grade and enjoyed her geometry classes. She loves sports and is an active member of the "Y" paddle ball team. Joan, who believes one must plan ahead, hopes to spend her honeymoon in Hawaii.

### Norman Kaplan

When Kappy wants to relax, he reaches for a pool cue or a calculus book. His interest in math has paid off: Norm placed second in a city math contest and earned the coveted 800 (highest possible score) on an advanced math college board exam. Now that his honors French course is well behind him, Norm will concentrate on his education while he ponders the easiest (honest) way to get very rich very fast.

### Sylvia Kaplowitz

Sylvia is partly responsible for all the noise at basketball games: she is co-captain of the cheerleaders. Her more sedate amusements include reading, improving her typing and steno, and spending time with her fiancé. After graduation, Sylvia plans to work and then get married.

### Barbara Karoll

Although Bobi plans a secretarial career, she devotes much of her time to work at the Crippled Children's Hospital as a Red Cross volunteer, and has won a pin, certificate, and shield for her efforts. She owns a dachshund, (who eats raw noodles), who serves as company for her long walks around Weequahic Park Lake. Bobi also likes riding, photography, and raising tropical fish. She looks forward to a future of traveling and of widening her interests.

### Stewart M. Kaslow

Calm, cool, and collected Stu finds math worthwhile, bowling challenging, and friendliness rewarding. He best remembers Weequahic for its congenial atmosphere. Worried most about the future, Stu would like to see a peaceful world.

### Jane Ellen Katz

When we think about Jane, we picture a friendly, warm-hearted girl constantly bubbling over with things to say or totally immersed in her own thoughts. Jane's participation in many school activities has led her to win an OBA Extra-Curricular Letter. Her outside interests include dating, talking, and driving. Come September, Jane will be found at college where she plans to prepare for a teaching career.

### Paula Susan Kay

Although Paula says she dislikes getting up in the morning, she is usually alert in school, as her marks will testify. She does especially well in her favorite subject, chorus. "Harmonious" Paula enjoys using her talents in singing with her group, the "Sweetones." Paula spends most of her spare time practicing singing and hopes to become a professional singer.

### Robert Allen Kaye

Bob is known for his caustic wit and his talent in math and science; he hopes to study the former in college. A super honor roll student, he has also found time to win a letter for managing the swimming team and become a numismatist (coin collector). His fondest memory of Weequahic is the 4B Hop.

### Elyse Loraine Keller

Elyse, known as Lysie or Lee to her friends, is a red-head who enjoys math, especially algebra, and hopes to become a mathematician. Athletic, she spends her spare time bowling, sewing, swimming, ice skating, and horseback riding. She also enjoys going to the movies or to Asbury Park, and listening to the radio and records.

### Annie Lois Kerr

Quiet Ann has a real interest in music. She is an organist at her church and gives singing and piano recitals. She also is a member of the school choir. Although Ann now has an aversion to teachers, she plans to enter the profession as a music instructor.

### Paul H. Kierman

Paul, who says that his most outstanding memory of Weequahic is the girls, likes to watch T.V. when not otherwise occupied working as a Newark News cash sales supervisor. Paul played J.V. football in Weequahic.

### Anna Kirschenbluth

Although usually quiet, Anna will be best remembered for her spontaneity of laughter. She has avidly participated in advanced placement courses. Be it French, math, or chemistry, she is always ready to help a fellow student—especially with lab homework long overdue. Anna looks forward to obtaining a liberal education, from college studies and travel as well.

### Ira Martin Kirschner

"Moose" is a large (6 ft. 4 in.), friendly boy whose chief concerns in life range from political disarmament to food and its conspicuous consumption. His favorite pastimes: sports, electronics, pool, and meals. His favorite school periods: MAP, science, *Legend* staff, and lunch. His pet peeve: "I'm always hungry." Ira is also a studious boy and will study physics at college.

### Ronnie Susan Kirschner

As the vivacious letter-winning captain of the cheerleaders, Ronnie has displayed an abundance of school spirit. Her proficiency in her favorite subject is evidenced by her membership in the Spanish Honor Society. Heading Ronnie's post-graduation plans are college and marriage. (She hopes eventually to have twins—both to be named Ronnie.)







### Marjorie Rose Kiselik

Margie has been extremely active in school affairs as a member of the National and Spanish Honor Societies and an enthusiastic Calumet editor — except on stay days. A romanticist, she enjoys reading, playing piano, and listening to music, but any fondness she has for gym is dissipated by the required trudge around Unter-mann Field. After college Margie plans to become a school psychologist.

### David H. E. Kollmar

Dave works daily in the Beth Israel Hospital Laboratory and he plans to study biology at college. But there is something of a world locked up inside him. He reads, writes, studies Greek, plays the recorder, sketches, hikes, and helps edit two literary magazines. Constantly questioning, Dave is looking for a deeper understanding of life and is seeking his answer: enlightenment.

### Barbara Lynn Kresch

Reading a novel novel, going to the theatre, or playing the violin, are 'Bara's favorite past-times. She loves all kinds of animals except reptiles and amphibians, and wants to own a menagerie of cats, dogs, and birds. A good student and a girl who really likes French, "Babette" plans to become a teacher of this language.

### Carl Leon Klein

"Hoss" Klein spends much of his spare time on sports, books, and "just having fun." He is a member of the A.Z.A. where he serves as sergeant-of-arms. A J.V. letter winner in field events and a disciple of the teachings of Karate, Carl would like to master the guitar and drums.

### Renee Kornbluth

Renee's effervescent personality is easily spotted. She can be seen either at the "Y," cruising down Chancellor Avenue in her car, or busily working as a salesgirl in a sports shop. Renee, who detests girls who wear dungarees, hopes to gain a better understanding of human nature. After graduation she hopes to become a beautician.

### Linda Anne Krug

Linda, who now works after school as a salesgirl, hopes eventually to become a dental assistant. Her fun-loving disposition has made her a welcome member of her Church Youth Group and Guild. She enjoys teaching Sunday School, working at summer camp, and acting in plays. Mastering Russian is one of Linda's chief concerns. She would like to travel in the future.

### Edward B. Klein

Handsome Ed, with his blond hair and blue eyes, has a dual personality. He sometimes enjoys teasing people and "hiking them out", but, as a rule, his native good humor has the upper hand. "Big Ed" describes himself as lazy, but he is enthusiastic about basketball games and has won a letter for two years of varsity baseball. He enjoys his chemistry class and plans on a college education. Ed's spare time is spent with the "Guys" at Don's, eating "Ma Strauss'" chopped liver or cruising down Chancellor Avenue looking for girls.

### William Daniel Kozusko, Jr.

"Wings" describes himself as enjoyable. He especially likes mathematics, an interest he may pursue in college. A participant in such sports as swimming, ice-skating, basketball, and boating, Wings feels that his most outstanding memory of Weequahic is our basketball team. An informed teen-ager, Wings has one pet peeve: the Russians.

### Ronald Kulper

"Shorty," as he is called, spends the greatest part of his spare time playing basketball, both in school and at the "Y" (where he is on the varsity team). Over 6' 4" tall, he is quite proficient at this sport. His favorite subject is mechanical drawing and he hopes for a career as a draftsman or a mechanic.

### Evelynn Klein

"Guppy" can be identified by her easy smile and effervescent personality. Unless occupied with schoolwork or "Y" activities, she can usually be found with her boyfriend. After graduation, Guppy wants to continue her education at college.

### Harold S. Krasner

"Early to rise," Butch is a fine basketball player and a devout "top-notch" fisherman. Outside of school, he may often be seen at the delicatessen, where he works, or at the "Y." Butch looks forward to graduation.

### Susan Kundin

Sue, a quiet girl, is well-liked for her ready smile and agreeable manner. An honor student, her favorite subject is M.A.P., and she has participated in the honors French program. In her spare time Sue enjoys reading, swimming, and driving.

### Charles H. Klestadt

Charles, alias "Guzz," is usually found in his blue Chevy doing chauffeur duty for his many friends. He spends his spare time collecting stamps and coins. He has, however, managed to find some time for scholastic obligations, particularly those in mathematics and German. At college Guzz hopes to find satisfaction and then achieve the goals he has set for himself.

### Linda Louise Krell

Linda's greatest wish is a peaceful world in which to raise her future children. Her second wish is to pass all of her subjects. Linda's school time is partially devoted to stenography which she enjoys. Her spare time is utilized by cooking and building model ships and airplanes. After graduation Linda plans to work and prepare for her marriage.

### David Arnold Kuperman

"Let me be remembered as one who searched for a recognition of the heart of mankind, for an understanding and appreciation of human values and emotions, for humility to face the world, and for personal truth. Let me be remembered as a not-so-blind idealist, as an impatient critic, as one who saw a need to be something he is not. Know that I will seek but never succeed, that I will try to overcome my personal weakness, that I will never lose sight of nor forget my insignificance."







### Anthony Kurz

Tony spends his time at the "Y" where he is chairman of the Lounge Committee, a member of the Newark "Y" Inter-City Youth Council, and coach of a junior basketball team. It is understandable to those who know Tony that salesmanship is his favorite subject, but he plans to become a beautician.

### Richard Steven Lehrich

Rick's high standards have earned him high scholastic standing in his class as well as many friends. His first love (not speaking literally) is mathematics and he is president of the Senior Math Club. Yet Rick's one of those universal persons who can earn high grades and still be extremely busy. He is on the *Legend* staff, works nights, goes to all the basketball games, and is active in the National Honor Society. Richard plans to major in math.

### Paula Levinson

Talkative Paula can always be found engaged in a lively conversation with one of her many friends. Active in and out of school, Paula has been a homeroom secretary and a sagamore, does office work, and is secretary of the "Y" Collegiate Lounge. Her future: to pursue math in college and to tour Europe.

### Stephen Scott Laddy

Bing describes himself as "sharp," and says he most desires "fun! fun! fun!" He likes history, has participated in the honors history program, and is president of the Newark chapter of A.Z.A. Steve has absorbed a wealth of information on automobiles, and he distributes it freely. Outside of school much of his time is spent driving his father's truck.

### Arlene Michele Leibowitz

Arlene, conscious of her femininity, adores dressing up and going out. She is therefore usually late for appointments—to the chagrin of her close friends. Arlene is an avid baseball fan, but during the winter she transfers her enthusiasm to high school basketball. Although Arlene can usually be found trekking downtown or to New York, she wishes to broaden her horizons with still more extensive travel.

### Grace Jean Lewis

Gracie's popularity has been displayed with her elections as secretary of office practice, mathematics and English classes and the F.T.A. Club. After school she occupies herself with a variety of activities which include Tennis Club, sewing, and modern dancing. Grace is looking forward to a teaching career and to "success in helping others learn."

### Michael Lake

Whimsical Mike will be remembered by his classmates as a witty, humorous boy. When not with the "guys," at Don's or playing pool, he goes to school. Mike has been very active on the Class Council, first as vice-president of the class and then as chairman of the Hop Decorations Committee. Preparing for a career as an accountant, Mike hopes to major in math in college.

### Alan J. Lemerman

Al will always be remembered for the lucidity and depth of his sensitive prose as Calumet "Sports-Shop" editor. He describes himself as "always tired" but this is probably due to the exertion of memorizing chemistry. Much of his spare time is spent at Weequahic basketball games which he covers for the *Newark News* and the *Star Ledger*. His immediate plans call for college. Eventually he would like to coach high school sports.

### Margaret June Lexa

Peggy has found relaxation in such activities as choral singing, playing her guitar, and working at the W.B.G.O. Radio Station. When these fail to satisfy her, she either skates, bowls, goes scouting, or even fences. To compliment these activities, Peggy studies hard; she plans to continue at college.

### Jeffrey Stephen Langbert

Jeff is a laconic young man who has many fond memories of Weequahic. Among them are honors history and the State Championship basketball team. When he isn't busy preparing for school, he may be found enjoying music or participating in sports. The news editor of our *Calumet*, Jeff will attend college after graduation.

### Barry Lesnik

Barry, a Merit Scholarship Semi-finalist, has had one of his essays published while taking different honors and advanced placement courses. His favorite subject, Chemistry, is the nemesis of most other students, but Barry excels in it. When not studying or filling out college applications, Barry bowls in the Lyons Lanes Junior Bowling League (captain of a team), or examines his stamp collection.

### Louise Lynn Lichtenberg

Pert Louise will be remembered for her shiny black hair, which she styles with great imagination. She spends her after-school hours working, at the "Y," bowling, reading, or ice-skating. Among her outstanding memories of Weequahic are the many bomb scares, the 4B Hop, and Mr. Martino.

### Ronnie Diana Leeds

As secretary of the National Honor Society, a member of the Class Council and the *Legend* staff, Ronnie is kept pretty busy. Yet she still finds time to read, talk on the telephone (an understatement), run an amateur beauty parlor for her mother's friends, and ponder the awesome nature of the universe. To become a biochemist and find a cure for a disease, to always be surrounded by friends, and to continue to have the ability to laugh and to make others laugh are Ronnie's requisites for contentment.

### Harold Merrill Levine

Quick-witted Hal hopes to be an economist. In Weequahic, he particularly liked history and Miss Wolfe's English class. Outside of school, he is an "ULP" who likes to bowl and fence. Hal would like to have, eventually, "A life free from war—cold or otherwise."

### Eileen Carol Lieb

"Red" describes herself as fiery. Despite her extensive interest in cosmetics and hair styling, she plans to attend I.B.M. school in the fall. Her favorite relaxation is reading hairstyle magazines, and she lists as her chief worry: "my hair."







### Linda D. Lieb

"Der" may be constantly heard complaining about running to Chancellor Avenue School for a class, attending twirling practice on Saturday morning, getting up early for school, or shifting gears in her "bomb." She is a member of the Spanish Honor Society, the National Honor Society, and participated in the Physical Fitness Test. Petite and blonde, Linda plans to attend a Teachers College after graduation.

### Amy Lowenstein

Known for her energy and inexhaustable will to win, Amy hopes to major in math and work with computers. Her participation in the summer camp of the National Conference of Christians and Jews has greatly influenced her life. She sincerely wishes for a peaceful, prejudice-free world. Amy fills her spare time in a variety of ways: knitting, listening to music, walking, or contemplating ways to be an "honest" non-conformist.

### Robert L. Mandel

Bob describes himself as "quiet" and considers homework his daily after school employment. His hobbies include stamp and coin collecting; his favorite sports are baseball and tennis. Bob is concerned about the abundance of prejudice which exists today. Among immediate plans are a college education.

### Alan N. Lilien

Alan considers himself "eccentric" and enjoys frequenting Greenwich Village jazz clubs. "Gil," as he is called, spends most of his spare time listening to jazz records and reading about jazz musicians, though he can always find time for a checker or chess game. Alan plans a future full of travel and self-reliance.

### Donna Eileen Ludwig

Fun-loving Donna, who dislikes bad jokes, makes friends easily. She is known in school as a walking candy store. She enjoys telling good jokes and impersonating teachers. Her favorite teacher is Mr. Pollack (whoever HE is). Donna has done well in honors history, yet her favorite occupation is watching a certain Marine. She hopes for a career teaching secondary school.

### Stephen Kenneth Mandel

Steve, a lively character, recognizes history as his favorite subject. Spending his spare time in breeding tropical fish and working on models of boats and planes adds to his individuality. Active in sports of all kinds, he will never forget the 1960 State Tournament basketball game against Camden. His future plans: college, a knowledge of spelling, and entrance into the business world.

### Roslyn Terry Lippman

Don't be deceived by Rozzie's nonchalance as she daily strolls into her homeroom at 8:29—she is a very busy girl! Active in the Shamerons, the B'nai Brith Girls and the Junior Deborah League, she still finds time to do her homework in honors French, history, and M.A.P. Her sympathy and understanding attracts friends, who ply her with their personal problems. Rozzie spends her spare time (when she's not solving problems, that is) reading, knitting, talking on the phone, and walking on Chancellor Avenue.

### Aggie M. Madaras

Aggie, a warm and friendly girl, has fared well during her four years at Weequahic. She was president of the German Club, participated in honors history, and studied Russian for two and a half years. After graduation she will continue her education in college.

### Ellen Mandelbaum

Well-dressed and well-groomed, Ellen will be remembered for her mordant wit. Her activities include Class Council and the office of homeroom treasurer. She has participated in honors classes in French and History. Ellen looks forward to college and a life of health and happiness.

### Ira Mark Lipson

Casual and friendly, Lippy can often be seen just "driving around." His sixth period lunch has impressed him greatly. A recipient of a projection staff letter and past president of his fraternity, Ira hopes someday to be an electrical technician.

### Robert M. Malinow

Bob who personifies the cliché "tall, dark and handsome," can often be found with the "guys" at Big Mom's, eating chopped liver, playing pool, or musing over the "mustard" incident at Don's. Bob often convulses his classes with his sharp wit, but he is serious about mathematics, an interest he hopes to pursue in college.

### Boris Mantelmach

When one hears a loud robust voice shouting, "Beck of the room," or "Pess me the ball," who could it be but the "Big B?" Distinguished by his tussle with the letter "A," Boris is noted also for his linguistic ability (Russian, Polish, Hebrew, German, and English), his two years with the varsity soccer team, and his playing the violin. Although he came to Weequahic knowing no English, Boris leaves it with an honor roll record, which he hopes to maintain at college.

### Susan Roberta Litwack

Fun-loving Sue puts her after-school hours to good use: ice-skating, bowling, listening to popular music, and practicing her driving. This vivacious miss has served her class on the Entertainment and Theme Committees for the 4B Hop. Loquacious to those she knows, Sue can be heard expressing her hopes to attend a liberal arts college in the fall.

### Howard Harold Mandel

"Lednam", which is "Howard" spelled backwards), is a carefree guy. He enjoys basketball and has qualified for a Marine Certificate. History is Howard's favorite subject and he cherishes fond memories of Mr. Adler's history class. A rock-and-roll fan and a dancing enthusiast, Howard plans a future which includes college and success.

### Judith Margulies

Judy, another girl with an infectious giggle, has simple tastes and ambitions. All she wants out of life is health, wealth, happiness, security, status, marriage, children, money, and a car.







### Frank Britt Marshall, III

"Bullet" describes himself as "popular." He has contributed to the glory of Weequahic by playing football for three years, basketball for two, running track for one, and winning two letters in the process. Frank shows a definite inclination towards art and he can boast of winning two art awards. After graduation, Frank hopes to attend an art college.

### Jerome Lawrence Merin

Jerry, our O.B.A. President, has been extremely active in school affairs. A member of the Spanish and National Honor Societies, he enjoys all music, reading, and playing chess. History is his major interest. Jerry's verbal abilities have been demonstrated in NEDT tests, *Calumet*, and many classes.

### Diane Carol Middleton

A conscientious worker, Diane worries constantly about school—especially history. After school hours though, Diane reveals herself as a smiling, "effervescent" girl. Her friends know her as sympathetic and loyal, with a ready ear for their problems.

### Eileen Sandra Mayer

Slim, graceful Eileen is a boon to all her fellow French students—she may often be found lending them her homework. She lacks sophistication in nothing except getting up in the morning and parking her car. A subdued girl, Eileen will be best remembered for her neat appearance and orderly manner.

### Leonard Merzel

Although his friends may disagree, Lenny considers himself a "serious" sort of fellow. He is a fencing, swimming, football, and tennis enthusiast who says he also profited from Weequahic's cultural atmosphere. Lenny's immediate goal is college, but he has long-range hopes for a full life in a peaceful world.

### Irwin J. Millinger

Irwin, often called "Mill" by his friends, likes to take things easy. He is a boy who can find fun in almost anything, even geometry. Irwin spends most of his spare time playing pool, bowling, or relaxing over a game of chess (a sport in which he has won a Weequahic letter). Irwin wants most to lead a calm and quiet life.

### Barbara Noreen McCourt

Bobbie is a sweet girl seldom without something to say. Not only has her gregariousness won her many friends, it has also done her some service, notably in home room. Bobbie can be serious, however, as shown by her outstanding work in steno and typing. Bobbie plans to work as a telephone operator after graduation and eventually to "get a good husband."

### Kenneth Meyers

"Moose" can truly be called "happy-go-lucky." His hearty laugh and good sense of humor brighten his classes. It is a serious "Moose" however, that serves as Class Council and O. B.A. Representative. Kenny's outside interests range from coin collecting to playing the drums. After continuing his education at college, he desires a "happy family relationship."

### Marie Louise Miragliotta

Marie plans to utilize her proficiency in steno by becoming a secretary. Red-haired, she describes herself as scintillating and has sparkling memories of the 4B Hop. Marie spends her spare time working hard, bowling, and eating.

### Rosalind McLeod

Rosalind, alias "Chickie," desires to be a medical assistant. She is a member of Medical Group for Future Medical Assistants. Chickie is also the recipient of a Wee-Bethian time award. In her spare time Rosalind studies jazz, singing, and classical music. After graduation she plans to attend evening college and continue working at the Newark Beth Israel Hospital.

### Edward L. Michaelson

Edward considers honors history his favorite course and has developed this interest after school hours by joining the Debating and Contemporary Clubs. He fondly remembers homeroom period with all its activity. In his spare time, Edward goes to the U.S.Y. Community Center where he pursues his athletic interest by playing basketball. He is looking forward to graduation in June and then to college.

### Vernita Delores Moore

A friendly and determined girl, Vernita wants to become a singer. Aside from participating in her church choir, she devotes time to the Red Cross Club, a social club, dancing, and reading. Vernita enjoys school, particularly English, and worries only about her height. Confident Vernita "looks forward to success."

### Stanley Menker

Stan is the proverbial organization man. He has been class treasurer for two solid years—unopposed—and he serves as the president of the Newark "Y" Teen Council, chairman of the Weequahic-Hillside Youth Council, O.B.A. representative, member of the Honor Society, and saxophone player in the orchestra, marching band, and dance band. He also won an O.B.A. letter. Stanley hopes to continue his education at a liberal arts college.

### Ann Michelin

Ann, despite her quiet mien, enjoys bowling, skating, tennis, reading, French, and dancing. Much of her free time is spent listening to music and participating in a youth group. Ann intends to attend business school before she becomes a secretary. Her goal: a safe world for her family to live in.

### Rose Mary Morris

Rose Mary, more commonly known as "Roro," enjoys working with the Red Cross. Cheerful "Roro" lists art as her favorite subject and ice-skating and listening to records as her spare-time pleasures. She has received a Methodist Youth Fellowship and desires success in life.







### Rebecca Mouroukis

Becky, who is "industrious," plans on attending college to become a gym teacher. She is athletic, enjoys tennis and riding, and has received Weequahic recognition for her interest and ability in gym. Much of her spare time is spent participating in gym clubs and babysitting.

### Giovanna J. Musto

Givy's fondness for athletics has made her a dependable team participant in girl's basketball and archery. With team play and loyalty in mind, she dislikes two-faced people. Givy spends her spare time painting or cheering at basketball games. After graduating from business school, she wants to live in California and raise poodles.

### Charles Myers

Charlie, a friendly guy, has made a name for himself as an athlete. He, as well as the Weequahic student body, will never forget the many basketball games he starred in—particularly the last game of the 1961-1962 season, in which he led Weequahic to the city title. Charlie is fond of history and has hopes of continuing his education throughout four years of college.

### Larry William Neal

Larry, sometimes called Willie, is a talented boy whose favorite subject is history and who will always remember passing Spanish 2. Larry works in a drug store after school and enjoys going to New York. He plans to attend I.B.M. School, but his real ambition is to become a movie director.

### Phyllis Nebret

Phyllis, a girl full of warmth, can be found either with her fiancé or talking about him. A diligent business student, she plans a future as a secretary and, later, as a devoted wife and mother. Fondly remembering the "Yogi-Bear for President" incident, Phyllis feels that she really enjoyed her four years at Weequahic.

### Harriet Rachelle Needle

Outwardly shy and quiet, Harriet dreams of medical school and of travel to see the world. She dislikes short weekends and interrupted phone conversations. In school Harriet enjoyed typing, attending the 3A-4B play, and dreamy walks through the hall.

### Barbara Joan Neiworth

Bobbi, freckled and well-groomed, likes to think of herself as "giddy." Her favorite pastime is a good gossip session on the phone, and because of her interest in other people, she wishes to be a psychologist. Coquettish and always smiling, Bobbi "enjoys bein' a gal."

### Linda Newman

Linda Newman has been looking for a special niche in life, her "place in the sun." "Giggles," as friends call her, feels that Mr. Martino's chemistry tests will always be branded indelibly on her memory. She won a physical fitness award, perhaps as a result of obstacle course running through our crowded halls. Linda plans to go to college in the fall.

### Abby Nichter

With her black hair in her eyes, it's a wonder that Abby can see for whom she is cheer-leading. She plans to study elementary education at college. Patient and understanding, she will be an excellent teacher—provided she can see her students.

### Janet Niebergall

Janet, frequently called "Chunky" by her friends, considers lunch the best subject offered at Weequahic. Her outstanding memories of Weequahic include the 1961 bomb scare series and Mr. Gruber. After graduation Janet would like to continue working as a clerk-typist and then be married in the Sacred Heart Cathedral.

### Harriet Lee Obler

Many of us will remember Harriet for her art ability as well as for her efficiency. She served as chairman of the Decorations Committee for the Square Dance and participated in the Twirling Club, the Cheer-leading Club, and the O.B.A. Not atypical, Harriet spends much of her time on the telephone and dislikes "second-handers." She will attend college after graduation and hopes someday to travel and see the world.

### Eileen Helen O'Reilly

Eileen has won certificates in typing and steno. Although she claims that French is her favorite subject, she wants to study medical technology. Eileen spends her time horseback riding, swimming at the YWCA, ice skating, and bowling with friends. Extremely quiet, as if to defy her Irish blood, Eileen has a universal wish: a peaceful world in which to bring up her children.

### Ruth Ellen Orlans

Ruth is not only warm and good-natured—she's pretty too. Her dramatic ability was recognized when she participated in the 3A-4B play, "Romanoff and Juliet"—(she played a male soldier). Ruth enjoys sewing, traveling, and wandering around New York City. She worries about understanding her fellow man and whether or not her car will have another flat tire. Her future: college.

### Andrea Pack

Andi spends her spare time ice skating, swimming, sailing, driving, or attending school events. She has served as a representative to the N.J. Youth Leadership convention and has participated in several art contests. Andrea's pet peeve is boys who wear pink shirts. After school, she works as a secretary. Her plans for the future include college and fulfillment.

### Victoria Elizabeth Passmore

Victoria, nicknamed Sugar, fondly remembers the warm reception afforded her when she entered Weequahic in her senior year. Having been active both athletically and scholastically in her former school, Sugar now participates in after school activities: modern dance, sewing, skating, and horseback riding. She will prepare for a teaching career in college, through which she hopes to gain something very important to her—a sense of accomplishment.







### Rae Pearlman

Rae has been out of school for some time, but she's keeping up her schoolwork. A quiet, pretty girl with a literary bent, Rae has a will to succeed. (She played the oboe.) A college education and an interesting job career lie ahead in her plans.

### Cherie Perelman

Cherie is an outdoor girl. Her favorite pastimes include skiing, sailing, horse-back riding, and swimming. But Cherie also enjoys opera and is a member of the New Jersey Junior Symphony. This well-traveled young lady spends her summers either at camp in Canada or traveling. High on her list of "musts" for the future, Cherie rates a trip to the Swiss Alps and a return trip to Hawaii.

### Christopher A. Pervall

Chris Pervall, (pronounced Per-vul by one Westfield announcer), has brought glory to Weequahic High by being a winning member of our 1962 North Jersey Section 2 Group IV Champion basketball team. A talented athlete and captain of the team, Chris has not only been selected as a member of the Montclair Invitational Tournament's All-Star Team, but the All City, All County, and All State Teams as well.

Seemingly unaffected by the glory showered upon him, Chris is a quiet boy. He enjoys history, watching TV, and going to parties. After graduation, Chris plans to attend college.

### Harold L. Peskin

A math and science major, Hal feels that he would like to pursue a career in engineering. He has been a member of the advanced math and chemistry programs, and his favorite is the former. A regular comic, he devotes his leisure to collecting bad jokes. He also enjoys playing ball, building radios, and being with his friends. Hal considers himself "honest." His outstanding memory of school is the 4B Hop.

### Bruce Paul Pfeffer

Bruce enjoyed all his subjects at Weequahic, but disliked staying in school until 5:00 P.M. to work on the Calumet—he is one of the editors. He is a boy of many interests: playing tennis, ice-skating, listening to music, reading, and traveling. He played in the Essex County Tennis Tournament and worked as a counselor at a swim club. Bruce looks forward to college and the rewards of helping to serve society.

### Bobby Pickett

Bobby, who played football during his high school years, also likes other sports. After school each day he is busy with his homework. His ambition is to complete high school education successfully and then to get a job.

### Diane Plasner

Red-haired Diane is best described as demure and quiet. She likes Spanish above all her other subjects and says that her only daily after-school employment is homework. Diane also likes to help others, which accounts for her participation in the Wee-Bethians and her membership in the Charity Council Juniors. Diane plans a teaching career.

### David Jan Pleva

Ask David Pleva and he will tell you that he is a boy not easily forgotten. Manifesting exceptional physical abilities, Dave has earned four Marine Certificates in gym. He loves playing basketball, practicing archery, and going fishing. Tall and well dressed, Dave spends a lot of time socializing at the "Y." One of his most outstanding memories of Weequahic is the 3A picnic. David's immediate plans after graduation are to attend Penn State and eventually to become a successful lawyer.

### Samuel L. Polk

Affable Sam is a devout weekend party-goer and thus finds school rather annoying—except for commercial art. He has been an outstanding performer on the cross-country team, and will long remember the Weequahic team of the 1961-2 season. The track coaches have had a positive influence on Sam. He hopes to attend business college.

### Ellin Ronee Pollachek

Ellin Pollachek, a garrulous and effervescent young lady will remember the 3A-4B Play. After school hours this dark-haired lass works as a secretary, reads, and participates in the activities at the "Y." Upon graduation, Ellin hopes to enter college.

### Wilma Marion Pomerantz

Wilma will need her jocund nature and self-determination in her future career: nursing. "Willy" works at the Beth Israel Hospital and holds an after school office job. She worries about passing chemistry, and her outstanding memory of Weequahic is the bomb scares. Wilma doesn't have to be a mathematical genius to hope she someday owns a five carat diamond ring.

### Tammy Porat

Tammy came to America via Israel in September 1961 and has since endeared herself to many Weequahic students. A conscientious scholar, she has done well in science courses and shown an aptitude for languages. Her hobbies include swimming, reading, and collecting postcards from all over the world. After high school, Tammy will attend college.

### George Potoczniak

George, a soccer and fencing enthusiast, has received a Certificate of Athletic Accomplishment. He claims that chemistry was his favorite subject, and although a participant in the honors history program, names "Mr. Muzzy's history book" as his pet peeve. George also enjoys painting, reading, and listening to classical and semi-classical music. This "capable perfectionist" has hopes of achieving great wisdom.

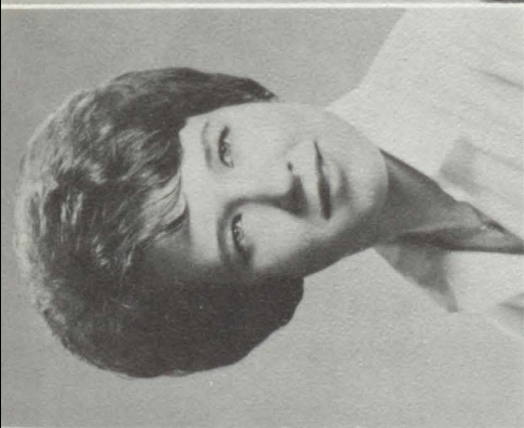
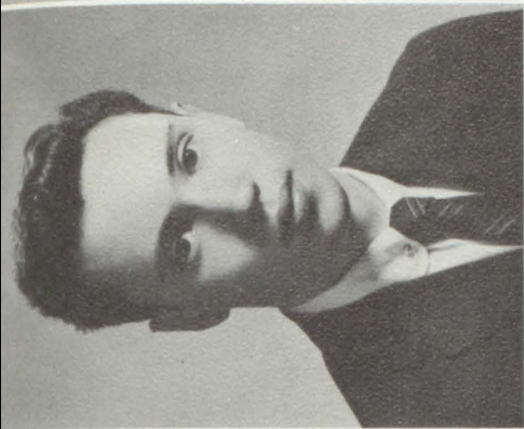
### Martin Lewis Powers

Marty is a conscientious young man who occupies his time in many ways: work, photography, tinkering with his car, relaxing. His school activities include honors history, MAP, Legend Business Staff, and playing in Weequahic's band, dance band, and orchestra. His goal in life: developing his potential abilities.

### Alan B. Rabinowitz

Being treasurer of the National Honor Society, an editorial Board member of the Legend, a member of the Class Council, and stage manager of the 3A-4B play keep Alan pretty busy. Yet he still finds time to paint, read, talk (and talk) on the telephone while listening to Beethoven's Ninth or go visiting or eating when the rest of the world is asleep. To hold both an M.D. and a Ph.D. in psychology, to have a book published, and to be well adjusted and conservative are Alan's formulas for future contentment.







### Neil Rabinowitz

Neil, who describes himself as honest, spends much of his spare time dabbling with amateur radio sets. He has taken advantage of our honors French and M.A.P. programs, but chemistry is his favorite subject. His immediate plans: college.

### Felice Radler

Pinky, (who is never called "Felice"), lives in a big pink house and drives a big pink Cadillac. She describes herself as "serene," but her friends are well aware of her tragic flaw: she adores bad puns. Pinky has received honors in U. S. history and in the NEDT's. She has also been secretary of several school clubs and of her branch of Junior Deborah. Pinky wants to be a teacher.

### William Raimondi, Jr.

Butch is an adventurous fellow who enjoys cruising around in his automobile and frequenting the Adventure car hops. In Weequahic he enjoyed his history classes, but never favored the "mile run" in gym. After graduation, Butch hopes to join the State Police.

### Marilyn Janice Rasizer

One can usually find Marilyn busy with her boyfriend or interrupting classes with her bubbly laugh. During her more serious moods however, Marilyn reads or watches T.V. She loves math and plans to continue her studies at Michigan State University.

### Gary Rasnick

President of the Honor Society, president of the Math Club, executive member of the O.B.A., three gold medals in track, A.P. math, physics, and chemistry—all attest to Gary's status as an all-around student. In addition, he works daily after school and still finds ample time for loafing and playing pool.

### Marilyn Ruth Ravdin

Marilyn likes art and jazz, especially that of Ray Charles and Andre Previn. She attends the oil painting class at Arts High on Saturdays and frequently visits art museums. Marilyn plans to work in the commercial art field after graduation.

### Bonnie C. Raven

Bonnie is a quiet, agreeable girl whose biggest worry is getting out of bed in the morning. She enjoys tennis and French. Her work as a counselor last summer in the Catskills influenced Bonnie's choice of a career: elementary education.

### Janice Dolores Reed

Shy, retiring, and quite talented, Janice happily cherishes the day that Mr. Epstein hung her oil painting in his office. In high school, "Princess" enjoyed developing her artistic ability, and she hopes to continue her art studies after graduation.

### Stanley Rems

Stan's outstanding memory of Weequahic is the friends he has made. His favorite subject is history and he enjoys participation in many sports. Upon graduation, Stan wants to attend college and there participate in intercollegiate athletics, especially basketball.

### Judith Ann Rhein

Judy, a quiet, pretty girl, is a fine student in steno and typing. She well remembers the hops and proms she attended at Weequahic and her experiences as a member of the Volleyball Club. Judy hopes to enter the business world after graduation, and then get married.

### Bennie Rice, Jr.

Ben is an all-around student, though he admits to an aversion to geometry. His hobbies are as varied as his school interests and range from swimming and skating to photography and microscopic biology. Ben hopes ultimately to help humanity by becoming a doctor. Aiming for this goal, he now works in a pharmacy.

### Wayne Leslie Richardson

Although happy-go-lucky and debonair, Wayne, with his ten girl friends and flair for comedy, also has a serious side: he hopes to become an engineer someday. His popularity is attested by his chairmanships: English, U. S. history, and gym. His competitive nature lends itself to varsity football and both the indoor and outdoor track teams. Wayne has his pet peeves which include long lectures and noisy people.

### Lewis Richeimer

Louise, an easy-going basketball enthusiast, devotes most of his time to this favorite sport. In school he enjoys gym and art, but particularly worries about failing his other subjects. After graduation Louie plans to get a steady job.

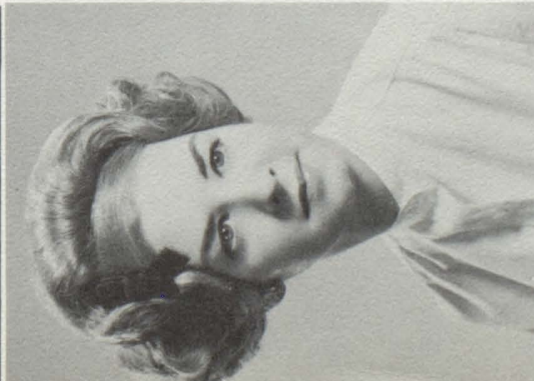
### Elaine Lois Richman

Elaine is tall, dark, pretty, and pensive. She spends much of her time crying at sad movies and planning trips to Boston, where she hopes to attend college. Elaine has been active in many school clubs and has worked on the Bid and Theme Committees for the 4B Hop. Her ambition is to be well-read.

### Marlene Wendy Rieman

Marlene will be remembered for her shiny blond hair and bright green eyes. Congenial, she can always be found with a group of friends, or one special friend, talking, laughing, or offering sympathy when the occasion demands it. After school she works, is a member of the *Legend* staff and, for entertainment, bowls, goes to the movies, or just drives around. Marlene's plans after graduation include work and college, through which she hopes to achieve contentment.







### David Rinsky

"Rinky Dink" likes Weequahic for "its friendliness." He spends much of his time being president of his social club, K. A. T., relaxing, bowling, horseback riding, or listening to jazz and classical music. His plans after graduation call for college and, following up on his flair for history, a career in law.

### Bonnie Roseman

Admittedly "flirtatious," Bonnie dislikes snobs, selfishness, and crooked eye-liner. She enjoys English and history in school and occupies her free time with the B'nai Brith, Young Judaea, Beth Israel Volunteers, "and begging for the car." Bonnie's plans for the future include attendance at nursing school—she wants to help others.

### Clifford N. Rosenthal

Cliff's pre-eminent concern has been the pursuit of things intellectual. Tennis and chess are his interests, but calculus and writing are his passions. Sensitive to the opinions of others, Cliff has been profoundly influenced by his friends. Modest success is his chief frustration; Cliff would be a scientist-philosopher in the grand manner. Greatness is his dream; wisdom, his goal.

### Barbara E. Robinowitz

Bobbie, whose bright eyes have attracted many friends, is always willing to help others with their problems. When not strolling on Chancellor Avenue or talking on the phone, she attends to her part time 5&10 job. A meticulous girl, Bobbie does well in typing and steno and hopes eventually to use her skills in becoming a medical secretary.

### Arthur Aaron Rosen

If Arthur isn't doing his homework, he is either practicing his trumpet, playing basketball, attending a youth group executive board meeting, swimming, or at a rehearsal. They come in three kinds: dance band, concert band, and orchestra. He plans to go to law school after college, and his particular aversion is poetry.

### Renée H. Rothbart

"Rene" is a cute, non-gullible red-head who enjoys Broadway shows, museums, all types of music, and nursing—her future career. She has participated in the honors English and history programs. In her spare time she cooks, knits, paints, or works at Beth Israel Hospital.

### Johnny E. Robinson

Although he showed great promise as locker monitor in gym and "ventilation man" in health, Johnny has decided on a singing career. This extrovert most enjoyed his salesmanship courses but was particularly peeved at the "bad break" he got in English. He hopes this will in no way deter his chances for success.

### Richard Roznoy

Richie and his trombone are virtually inseparable. For Richie, music education began and has developed under Mr. Scocozza's experienced guidance. Richie's combination of talent and sweat has yielded dividends in our orchestra and in the New Jersey All State Band and Orchestra. Equally conscientious about his studies, Richard will soon be entering college. He hopes to utilize his background in a career in music education.

### Edward Carl Rodriguez

Eddie, also known as "Rod," describes himself as quiet and moody. He enjoys I.R. and economics, and works hard in both subjects. Eddie spends much of his time flying and is a member of the Senior Civil Air Patrol and the Mid-Atlantic Pilots Association. Although he has no definite plans for the future, he hopes to visit many of the countries of the world.

### Janet Arlene Rosenberg

Jan is a prominent figure in our music department. Her multiple role includes everything from Drum Majorette of the band to music room doorman. Active in two symphony orchestras, Jan builds her world around music: concerts, listening to records, and performing. Jan plans to become a teacher—a music teacher.

### Janet Susan Rubenstein

Jan, although quiet and sensitive, is a diligent and community-minded citizen. When not at a B.B.G. meeting, the Martland Medical Center, or the Cerebral Palsy Council, she practices her favorite sport, bowling. Although she worries about "a certain chemistry teacher" and graduation, Jan plans to continue her education and become a teacher of kindergarten or the primary grades.

### Joseph Romero, Jr.

Joe is athletic. He played J.V. baseball, was varsity football captain, won a Marine Certificate in gym, and, most memorably, scored a 70-yard touchdown against West Side. Joe dates, enjoys movies, and works daily after school. Basically carefree now, Pepe is still aiming at a good future education.

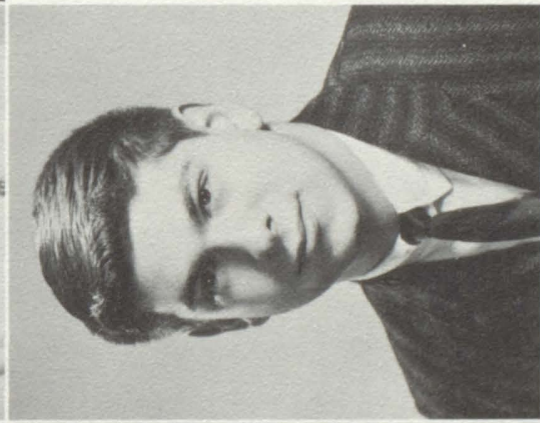
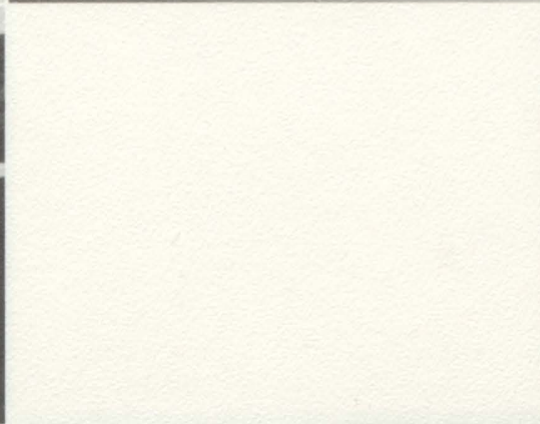
### Steven B. Rosengarten

Steve's leadership has been displayed by his election as president of the Stamp Club and as homeroom representative to the O.B.A. He has participated in honors history courses and is the recipient of various gym awards. His variety of hobbies, which include cars and photography, keep him occupied when he is not working at a drug store or relaxing at the "Y." After graduation he plans to attend college, where he will continue his education—of prime importance to him.

### Robert S. Russell

Robert, a likeable boy with a keen sense of humor, enjoys history, talking to girls, and—most of all—basketball. Sports (basketball, cross-country, and track) have played an important part in his high school life. Robert will also be remembered for his singing, which was welcome entertainment on the bus rides home from games. After graduation, he plans to attend college and looks forward to a career as an athletic coach.







### Richard R. Russoman

These years at Weequahic have been carefree ones for "Russ." He has starred in athletics, participating in indoor and outdoor track and lettering in the latter. Russ will remember his homeroom periods and gym classes. After graduation, he will work and hopes eventually to achieve "status" in the business world.

### Nat Charles Sabin

Nat is well-known outside of school for his four cars. He harbors a free fierce spirit and a flair for fun. He participated in the 3A-4B play, gaining great personal satisfaction. His immediate plans call for a college career, but his principal worry now: "Will I get Pop's Caddy Saturday night?"

### Allan Sapolnick

Allan, who has participated in honors French and history, still remembers the first assembly he saw at Weequahic. His thirst for adventure is easily seen in his love of movies, books, and travel. This lad looks forward to a future as an architect.

### Stuart Satsky

Stuie drives around town, usually to Fun Fair for a game of pool with his friends from K.A.T. His interest in art also takes up his spare time. Stuie hopes to enter the jewelry field; he holds a job as an apprentice.

### Janice B. Schachner

Petite and friendly, Janice wants most in life to be respected by the people of her community. Although usually alert, Janice finds herself a bit confused by the intricacies of her schedule—the trip from gym to chem lab particularly annoys her. After graduation Janice intends to attend business college.

### Arlene Carole Schaeffer

"Peachy" will be remembered for her dimples. Her outstanding memories of Weequahic are the 4B Hop and Torch Day. She keeps busy with many hobbies, such as ice-skating and bowling, and enjoys doing volunteer work at the Beth Israel Hospital. Arlene plans to study business skills after graduation.

### Michael Schechter

Mike, a friendly and likeable guy, spends much of his spare time on softball, basketball, and architectural drawing. More than anything else out of life, he would like friends and acquaintances; in college he will try to add to the many he has made at Weequahic.

### Laurence T. Schenkel

"Shenks" describes himself as "personable." He left his mark on Weequahic with his outstanding performance in the 3A-4B play. French is his favorite subject, and he has participated in both the honors French and history programs. Much of Larry's spare time is spent in volunteer work at Martland Medical Center and Beth Israel Hospital. He plans to study medicine and eventually to become a doctor, despite Mrs. Birnbaum's pessimism.

### Michael S. Scher

"The Mick" is very sports conscious; he has won letters in J.V. and varsity baseball and a Marine Test Certificate. Michael's particular pet peeve is "detention in Mr. Martino's homeroom." He is hoping for college success and for Mr. Friedberg to pass him. (Then he finally will be allowed to drive.)

### Barry Michael Schimmer

Barry is truly an honor student. He has participated in advanced placement biology and chemistry courses. His honors classes include U. S. history, French, and English. He has also won a Latin award. Barry's particular worry is "life;" he craves knowledge and is looking forward to a college education.

### Jerome Allen Schofferman

Jerry, O.B.A. delegate-at-large and an honors student, is also very active outside of school. He is a member of a sports league at the Chancellor Avenue School playground and one of the famous "Bunny Hop Boys." Loud but likeable, his sights are set on medicine as a career.

### Susan E. Schornstein

Enjoying a wild and delicious laugh, making a last minute attempt to memorize a chemistry equation before leaving homeroom, sophisticatedly poised in a crowded theatre lobby, casually driving through Weequahic Park wearing sunglasses, and listening to folk music as she sets her hair: this is Susan. Yet she finds time to maintain a high scholastic average and to read with uncommon zest.

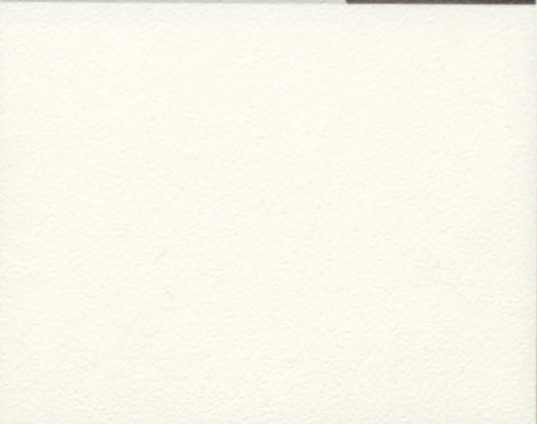
### Malke Schreiber

Slim and well groomed, Malke is often taken for a model. A Hebrew culture enthusiast, this young lady is a member of a Mizrahi group and a teacher at Young Israel Hebrew School. Her outstanding memories of Weequahic: Hebrew courses, seventh lunch, and bomb scares.

### Barbara Ruth Schultz

Bobbie, who likes languages, is president of her Spanish class and a member of the Spanish Honor Society. She enjoys reading, watching TV, talking on the telephone, going to the shore, and procrastinating. Bobbie is looking forward to becoming a teacher.







### Joel Allen Schwartz

Not many people are simultaneously editor of *Calumet* and *Ergo*. Joel is. Who won the National Council of Teachers of English award? Joel did. Not many people, at seventeen, write plays and go to the theater at least once a week. Joel does. It's rare for a person's goal to be psychology and playwriting. Joel's is. It's also rare for a person not to be insecure any more. Joel says he isn't.

### Arlene Rose Seitz

Arlene is an industrious student who plans to enter college after graduation. Although she belongs to the Spanish Honor Society, English is her favorite subject. She works as a salesgirl after school, but still finds time to bowl, go to the movies, listen to popular and show music, and practice the cha-cha. Arlene intensely dislikes snobs and catty people; she loves dogs and babies.

### Esta Shaftel

Striving for perfection, Esta aims high and pushes hard. Scholastically she learns and studies assiduously, with a passion for calculus, a schedule replete with advanced courses, and results so satisfying as to have won Esta the position of valedictorian of the class. Being on the editorial board of the *Legend* absorbs an enormous amount of her remaining energy; yet, somehow recharging herself, she has an athletic output that surpasses many boys'. Combining vigor and sensitivity, Esta burns her candle at both ends.

### Lynn R. Schwartz

Lynn is a girl who likes poking friendly fun and advising her friends. She has a good singing voice and likes to use it in a quartet called the "Sweetones." Lynn loves children and French, and she hopes to combine her enthusiasm in a career as a French teacher.

### Wilbur A. Sellers, Jr.

Willy, who took up football against doctor's orders, has been very successfully playing on Weequahic's team for four years. Preparing for a college athletic career, he can usually be found after school at track or football practice. Although Willy worries about being late for school, he is always on time for chem lab, his favorite subject.

### Edward Shanley

Ed, who would just love to "marry a million-dollar heiress," is a carefree guy. Much of his spare time is spent at the "Y" and "tinkering with his buddies' cars." Economics was Ed's favorite high school subject. He plans to join the Navy.

### Marsha Ann Schwartz

Bowling, swimming, ice-skating, and art museums rate as Marsha's favorites. "Amiable," she enthusiastically participates in "Y" activities and well remembers the fun she had at the 3A Class Picnic. Although her future plans are not yet definite, (she would like to be a West Point cadet) Marsha expects to enter the secretarial field.

### Doris K. Schwartzstein

Always neat and attractive, Doris will be best remembered for her unaffected laugh and constant worrying about grades. In school Doris's interests center around chemistry and history. In her spare time she enjoys ice-skating, writing postcards, and occasionally visiting New York.

### Jacquelyn Ann Severn

Jackie, a steno and typing award winner, particularly enjoyed her office machines course. She did not enjoy homework or our famous hall congestion. After school hours this versatile young lady goes horseback riding and attends dances. Upon graduation Jackie will enter IBM school but her greatest desire is to take a trip around the world.

### Alan Sherman

Alan, who likes mathematics, says he has many outstanding memories of Weequahic to take to college. After school hours he works in Rubin Brothers' Drug Store or occupies his spare time with league bowling and other sports (he won a Marine Physical Fitness Certificate) or stamp collecting. Although he considers himself satisfied, Alan would like peaceful existence in the world.

### Charna Helene Seidler

Artistic Charna, when not working at the Newark Public Library, enjoys painting. Her fashionable clothes bear testimony to her sewing ability. After graduation Charna plans on marriage, but she also hopes to pursue her interest in art and continue her studies in art school.

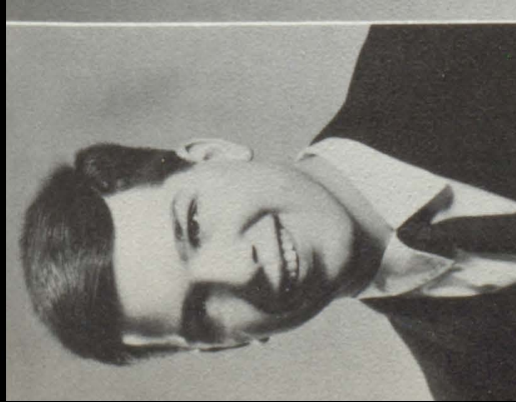
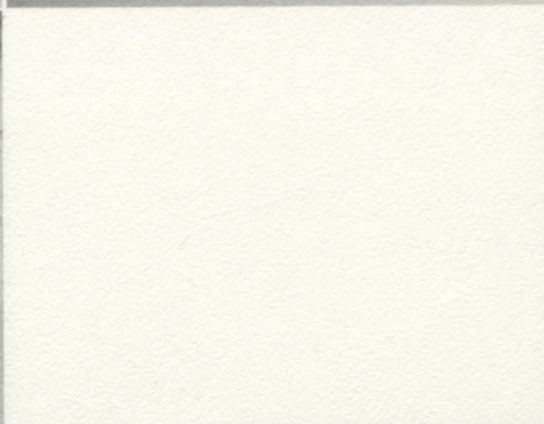
### Theodore Shafman

Teddy describes himself as a "conscientious mench." An honor roll student, he has received a letter for track and enjoys baseball, shopwork, and assembling model cars and planes. Although Teddy holds a daily after-school job, he finds time to participate in "Y" activities and be well-liked for his easy-going nature. He hopes to find "success" in college.

### Peter M. Shuchter

Pete describes himself as a "happy-go-lucky" guy who worries about the world situation and spends much of his time at SANE and TDA meetings. He has participated in Weequahic's advanced biology and algebra classes and has won a letter for his skill at chess. Pete devotes whatever free hours he has left to telephone conversations and basketball.







### Maureen Sidel

Maureen enjoys reading, writing, and all kinds of art. She plans to study either art or journalism at college. A hard worker and a history enthusiast, she looks back upon the tortures of homework and tests she experienced at Weequahic. Nor has she forgotten her first period chemistry class. Aside from scholastic ability, Maureen has demonstrated a great talent for losing valuable things just when she needs them most—that's why she's handling the advertising copy for this *Legend*.

### Judith Silverman

Judi Silverman is a fun-loving, carefree soul. Even though her favorite subjects, biology and physics, have kept her very busy, she has still found time to be active in the B'nai Brith Girls of Newark. She loves hamburgers, malts, and junkets to the shore, as well as visits to the St. George Diner in Linden. Judi's fondest memory of Weequahic is the 1960 Thangsgiving Day game (which we won). Although our adventuresome classmate abhors getting up for school in the winter, she is willing to suffer graciously for four more years—at college.

### Michael B. Sinins

Sports-loving and homework-avoiding Mike never lets his emotions get out of control. He is able to shrug off his troubles with a snap of his fingers and usually finds difficulty in keeping back a smile. Mike feels that his main objectives in life are "to have fun and die gracefully."

### Richard Bruce Siegel

Although fun-loving and jovial, Richie is serious about his interest in math and his desire to be well-liked. He has participated in innumerable sports outside of school and has won many trophies. The 3A Picnic stands out as a lasting memory of Weequahic for him. His future plans call for college and a major in civil engineering.

### Steven A. Silverstein

Witty, easygoing "Silv" lists science as his favorite subject. A sports enthusiast, Steve served on the track team as a freshman and participated in the Marine Physical Fitness and Illinois Tests. He devotes much time to sports—playing and spectating. His fondest memory of Weequahic is rolling marbles in third period study, and his greatest worry is the "fear of flunking." If his fears prove unfounded, he will go to college next year.

### Rhona Barbara Sklar

Bobbi, as this quiet girl likes to be called, is a diligent secretarial student. In school she particularly enjoys machine steno and is the recipient of a stenography award as well as being a member of the Spanish Honor Society. In her spare time she likes to write letters, read, and bowl. Rona, who looks forward to employment as a secretary, hopes most for a peaceful world in which to live.

### Marilyn Silber

Marilyn derives satisfaction from her work as a Wee Bethian volunteer at the Beth Israel Hospital. The rest of her free time is spent typing for the *Legend*, going to the "Y," or doing homework at the library. A confirmed "commuter" (between Weequahic and Chancellor), Marilyn worries most about graduation. She plans to go to college once this milestone is safely passed.

### Larry Silberman

An outstanding athlete, Larry has headed Weequahic's varsity baseball team and has been named to All-City Baseball. When not belting a ball into the Untermann bleachers, this proud possessor of a four-year varsity letter is winning at some other sport, driving his car, keeping company with the opposite sex, or perhaps taking time out to puzzle over a calculus problem. A personable guy, Larry looks forward to a future of college, fun, and travel.

### Walter Simmons

Walter, who describes himself as "firm but gentle," hopes most of all for self-respect in whatever profession he enters. Walter sings with a group called the "Adventurers," draws, reads, listens to music, and dances. Since his favorite subject is commercial art, Walter plans to pursue this interest.

### Marsha Sadowich

Marsha, an even-tempered and amiable Weequahicite, is an English enthusiast. She expresses herself well (in a loud, clear voice), and often speaks of "a certain sixth period geometry teacher." Now employed as a salesgirl after school, Marsha would like to attend college.

### Carole Silverstein

Carole hopes eventually to become a dedicated and successful psychologist; right now she is more concerned with the worries of advanced courses and college acceptances. Aside from knitting, theater-going, swimming, and being sociable, Carole enjoys the Newark "Y" and her Temple Youth Group. She well remembers the 4B Hop.

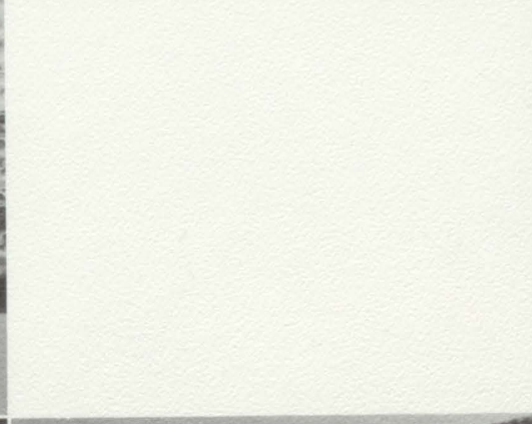
### Ina Singer

Ina is a girl of quiet charm who draws her strength from an unswerving religious faith. She participates in a discussion group at her synagogue and feels that she has been greatly influenced and encouraged by her spiritual adviser. In school Ina has been on the super honor roll several times and is a member of the Spanish Honor Society. She wishes to have a solid secular and religious education as a background for her chosen career as a teacher at a yeshiva.

### Horace Solomon

Horace's dexterity with his mind as well as with his hands is evident. He has won a math award and constructs radios in his spare time. After his much hoped for graduation Horace plans to cheat the draft board by enlisting in the Marines.







### Robert Alan Sommer

Bobby, a "charter member of the Dumb Four," likes to think of himself as "sophisticated," although he spends his time at the "Y" playing basketball or at Don's. His love of sports will insure his memory of Weequahic's amazing basketball team. Academically, Bobby's chief interest is mathematics, and he has enjoyed his M.A.P. courses.

### Harriet Spergel

Harriet is annoyed by "inconsiderate people" and admittedly seeks the company of the sophisticated. Writing satire is one of her favorite pastimes, but she is often afflicted with an inexplicable urge to swim—in the winter. Among her outstanding memories of Weequahic, Harriet lists honors history and the "Yogi Bear election."

### Elaine Marian Spiegel

According to Elaine, she is happy and cheerful, dislikes snobs and hypocrites, and enjoys "being with people who are honest and real." She was a member of the Math Club for three years and worked enthusiastically on our class square dance. An idealist, Elaine hopes one day to see the world at peace.

### Lee Stein

Lee confesses he is a sentimentalist. Perhaps that is why he will remember his third period study and his enjoyable history courses, as well as the unpleasant chore of getting up early in the morning. Baseball, architectural drawing, and trips to the New York Coliseum are Lee's favorite recreations. After several years of training in the Navy, he hopes to become a draftsman.

### Toby Stein

Toby, an attractive majorette, can most easily be identified by her slow, sleepy voice. She will certainly have to amplify it in order to realize her goal of becoming an elementary school teacher. Toby spends her spare time at the "Y", doing volunteer work at the Beth Israel Hospital, shopping, driving, or dating.

### William Steiner

Bill likes history but had considerable difficulty with geometry. While at Weequahic he won a Varsity Basketball letter, a J.V. football letter, and a Marine Physical Fitness Award. Bill also works at Shop-Rite or amuses himself at Ben's Pool Room.

### Roberta Stepel

Roberta is a vivacious member of Weequahic's cheering squad. When not practicing cheers, bowling, or ice-skating, she relaxes at the "Y." In school Roberta avoids English, likes U.S. history, and has won certificates in typing and steno. She plans to take with her to college happy memories of the 4B Hop.

### Judith Olivia Stewart

Chem is Judy's favorite subject. Athletic, she has participated in the basketball, volleyball, and heavy apparatus clubs and has won a Physical Fitness Merit Award. A sweet and diligent girl, Judy's place in *Legend* staff history is assured. She does everything right.

### Susan R. Stiglitz

Petite Sue is a level-headed conservative who has endured ten months of hard labor in Mr. Martino's class. She did, however, enjoy U.S. history with Mrs. Lappé. Looking back upon the Wigwam, Susan remembers the 4B Hop. With hopes of becoming a "stern" teacher, Sue enters college this fall. Someday: another trip around the country.

### Patricia Ann Stone

Carefree Pat, who can laugh off worries and help others do the same, will certainly be a comfort to nervous passengers in her future rôle as an airline stewardess. A proficient secretarial student, she went to the Teachers' Convention in Atlantic City to demonstrate her ability as a machine stenographer. Although she has a definite aversion to running the track, Pat maintains a busy schedule of dating, dancing, bowling, and working daily after school.

### Joel Jack Strauss

Joel's outgoing personality has earned him the nickname "Big J." This congenial boy, who served as chairman of the Hop Theme Committee, can usually be found bowling with the "Guys," or helping his friends with their problems. Joel enjoys listening to Mantovani and dreams of the day when he will become president of his own textile corporation.

### Lester S. Strauss

Les describes himself as "funny;" his wit is unusually subtle. Much of his spare time is spent at the "Y" playing basketball, and drawing. His immediate plans call for a college career, but his goal is "recognition."

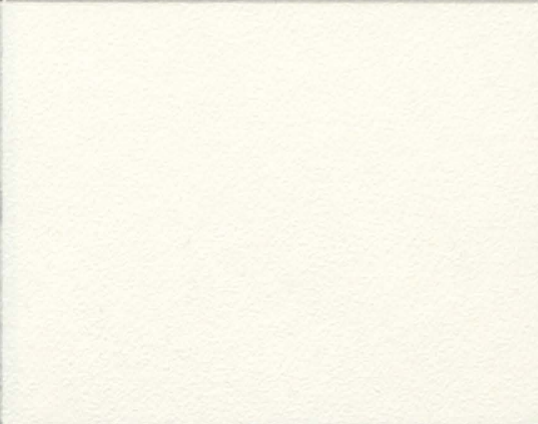
### Diana L. Sussman

Diana reads, listens to records, goes to see foreign films, talks on the phone, laughs, cries, and dreams—because she likes to. A competent (if not confident) student, she has derived genuine pleasure from many of her courses and reaped rewards in understanding from contacts with a few dedicated teachers. After graduation Diana will go on to college to learn more about her world and herself.

### Jack Tessel

Jack and his golden trumpet—Music, music, music. He received a Weequahic letter for participating in the marching band and the school dance band; and he is available for weddings, bar mitzvahs, etc. He plans to attend college and major in pharmacy.







### Steven M. Tiber

Steve is an all-around guy who enjoys almost everything. At home he works on calculus, his favorite subject, or plays the piano. Otherwise he's at the "Y," playing football or baseball, or swimming. Among his achievements are Marine and softball certificates and successful participation in M.A.P. courses. Steve plans to attend college after graduation.

### Toby Umansky

Toby is a study in quiet thoughtfulness. Having concentrated her interests in Hebraic studies and youth club work, she would like to major in Hebrew education. Toby has spent her high school years enjoying herself socially, sharpening her theatrical tastes, and intellectually asserting and questioning her sense of values.

### John Howard Wakefield

John has spent his high school years collecting athletic awards. He played J.V. basketball and baseball, was one of the star players on the varsity basketball team, and was on the varsity cross country team. Johnny also received a silver track shoe and four letters for his ability. John cites Weequahic's basketball team as his favorite organization to date, but hopes to play on a professional court via a college career.

### Joan Tiplitz

Through her work as a Wee-Bethian, Joan has decided to pursue a career in medicine—perhaps as a physical therapist. Her friendliness and sincerity will undoubtedly figure in her success. Besides personal happiness, Joan wants to make her parents proud of her.

### William Vasilakis

"Little Will" would like to be two inches taller. When not stretching, he attends the G.O.Y.A or collects coins. His fondest memories of Weequahic include sitting in the library before homeroom, studying geometry, and winning a Marine certificate in gym. The sky's the limit in education: William plans to conquer all his fears and go to college.

### Helena Yvonne Walker

A serious athlete (East Coast champion in both the high jump and 60 yard dash), "Bunny" spends most of her time at track practice. She will never forget her participation in the 1960 Olympic Trials at Abilene, Texas, nor running against Wilma Rudolph at Madison Square Garden. Naturally Helena's favorite subject is gym. She plans to try out for the 1964 Olympics and then to become a gym teacher.

### Aaron Tollin

Easy-going and quite a charmer, Aaron also has a serious side. An industrious worker when art is concerned, he is very proud of his prize-winning entry in the intramural art contest. Aaron spends his leisure driving around in his car, but reserves time to relax at the "Y."

### Sandra Elaine Torem

Sandy's greatest worry is "early rising", and her greatest desire is "social acclaim." After graduation she will work towards the latter by utilizing the skill she has gained from her office machines course in a secretarial job. Sandy will best remember Weequahic for its bomb scares.

### Martin A. Vicari

Marty is the prototype of the "great kid." Whether engaged in good-natured banter, basketball, or driving his car, Marty always likes to have a girl at his side. He can be serious, too; he worked diligently for our class council and at his after-school job. In the fall he plans to attend college.

### Joyce Elaine Washington

Joyce, who describes herself as "calm and collected," dislikes getting up at 7:00 A.M. for anything. Crocheting, babysitting, and doing the twist are her favorite pastimes. After graduation she plans to work and enroll at IBM business school. Joyce's goal is to become a good IBM secretary and be a bachelor girl "with her own pad."

### Terese M. Turk

Terese enjoyed bookkeeping in Weequahic. After 2:35, as proof of her easy-going nature, she dances, bowls, or goes to New York. Terese feels that her parents have done the most to influence her life. After graduation she hopes for marriage and a college education.

### David G. Vogelstein

Every now and then, among piles of monotonous questionnaires, the Legend staff finds one that differs a bit—thank you, David (for the extra 2,000 or so words). From his stream-of-consciousness self-description we gather that David, called Vogue—though he doesn't have to LIKE it that way—likes to swim and works after school. We also gather that these activities have cost him two broken noses and a fractured rib. David plans to go to college and would like an island, a motorcycle with a wolf's tail, and a sheepskin jacket—goodnite.

### Cooki Wax

If you see a loquacious, giggly girl around the halls, it is probably Cooki. This femme fatale likes boys; except those who need a haircut or shave. Cooki would like to stop working at Ohrbach's, attend teacher's college, and see the world.







### Martin Weber

Martin, who would like to be thought of as "fabulous," intends to work after graduation. His greatest desire is to be well-known in later life. One of Martin's major interests is the opposite sex. At present, his greatest worry is money, or its lack. Martin will always remember trying to start Mr. Bruder's Citroen.

### Arthur D. Weinberg

As vice-president of our senior class and chairman of the Hop and Prom committees, Artie has given adequate evidence of his executive talents. He is known as a fast man with a quip and a slow *Legend* staffer with an assignment, but his more studious nature manifests itself in a serious interest in history and law. Artie hopes for a legal career and a place in history.

### Marilyn Weinberg

When not at her bookkeeping job, Marilyn listens to records or goes to the "Y". A calm, stoical girl, she disliked Weequahic's many bomb scares. She did like Weequahic's business subjects, however, and plans to continue office work after graduation.

### Sydelle Weiner

Sydelle describes herself as "talkative". She is a proud member of the Wee-Bethians, but much of her spare time is spent helping her mother at the store. A business student who likes her office machines course. "Sid", much to her surprise, was particularly adept at basketball. After graduation she will find a job. More than anything else, Sydelle wants to do well in her chosen work and find happiness.

### Michael F. Weisholtz

When not working at the grocery, Mike can usually be found with friends or tinkering with his car. Mike, who considers himself witty, will always remember the time he passed French. He plans to attend I.B.M. school after graduation.

### Joan Evelyn Weiss

"La Blanche" is an enthusiastic student of French and English. This amiable secretary of the O.B.A. detests the dentist's drill and ball point pens that skip. Joan likes to watch movies, arm-wrestle, draw, and eat. She participates in the "Y" and a Temple Youth Group. Joan's plans for the future include college and perhaps a trip to France.

### Kenneth Lawrence Weiss

Kenny, a jovial lad, is vexed by teachers who open doors without looking. (He retaliates by rolling marbles in third period auditorium study.) During his years at Weequahic Kenny has made many friends. Captain of our championship swimming team, treasurer of his Temple Youth Group, and co-star of Mr. Nerenberg's tumbling show, he also finds time for studying honors history. Ken plans on college and perhaps a pre-med course.

### Steven I. Weiss

Although introspective and sensitive, Steve spends much of his time "fooling around." An avid basketball fan, Steve worries most when we lose a game. He enjoys reading, listening to records, and eating bagels with scallion cheese. Since physics was his favorite course, Steve plans to be an engineer.

### Jerome Weitzner

Jerome, known at times as Jerry, at other times as Tank, but most of the time as Schwepps, is a boisterous, twelve-string guitar strumming, javelin throwing amateur astronomer. After he completes engineering college, Schwepps hopes for a house on a hill.

### Diane Lynn Wiener

Although Diane is a newcomer to Weequahic, she has made many friends with her quick smile and friendly nature. A good student, she tutors in history but enjoys science more. After high school Diane hopes to attend college.

### Norma J. Wilcox

Norma, a moody young lady, lists commercial art as her favorite subject and travel as her ambition. She is an active person who spends much time with friends at dances and parties. After graduation Norma will study beauty culture.

### David M. Wildstein

Dave, who labels himself "aggressive," will be remembered as our third year class president. He was active in the O.B.A. and won a letter. He participated in advanced placement biology, in honors history and English courses. Much of his surplus energy is taken out on his sax, practicing alone or with his band. His interest in music has led him to become quite an authority on jazz.

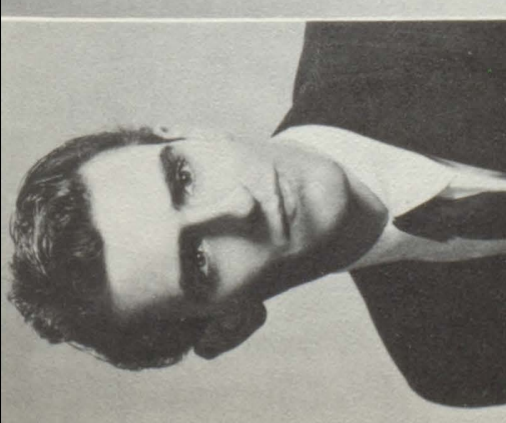
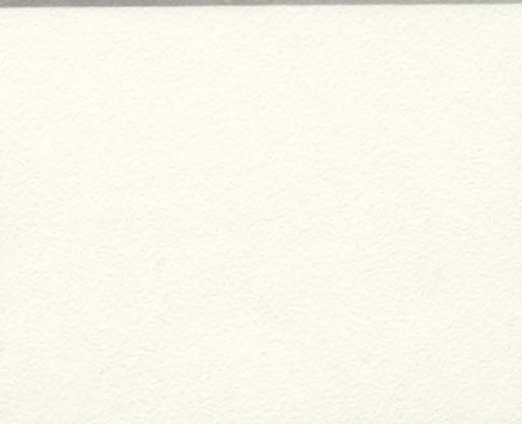
### Bennett C. Williams, Jr.

"Boston Benn" just loves talking to all the girls during "the good ol' lunch periods." After graduation Bennett would like a good steady job. "I would like to go through life with a capable mind and abilities," he says.

### Janice Williams

People that are too hip seem to buy Janice, for she herself is too busy to be ultra-cool. Dancing school, horseback riding, skating, partying, and modern jazz all take up her time. Domineering but friendly, Janice remembers the friendliness of her fellow students. In college she will try to attain the self-satisfaction.







### Margaret Williams

"Red," a sensitive and serene young lady, feels that Mrs. Lappe has left a great impression on her. Gym has been her favorite school subject and listening to jazz is her favorite pastime. Her pet worry: success. Her greatest desire: the chance to see and study the world's people. More immediately, however, Margaret plans to enter business school and get married.

### Susan Fay Wolfe

Susan's talent for organization has been brought to the surface by her service as an OBA delegate-at-large and an active *Legend* Staff member. At home she often interrupts her chemistry homework for an intense Scrabble game or one of her special sandwiches at Kartzman's. Sue enjoyed her honors classes in French and history, and she'll carry on in college.

### Bernard Samuel Wurzel

"Sammy" is a quiet, friendly boy with a sense of humor that effervesces on unexpected moments. Active on the class council and in "Y" athletics, (he received a Marine Physical Fitness Certificate and a Red Cross Certificate), Sammy still finds time for relaxation and homework. Wurzel's outstanding memory of Weequahic is his classmates. After graduation he hopes to study pharmacy.

### Robert James Williams, Jr.

Bob is "able," his abilities cover academic as well as athletic endeavors. He enjoys classical music and wants to become a good bass player and eventually, a composer. After graduation he plans to "get away from it all" somewhere in the West Indies.

### Philip Wolkstein

Phil is an easy-going, likeable guy. A member of the National Honor Society, he claims that math holds his greatest interest. Phil enjoys all sports and is particularly adept at bowling. He works at the Bunny Hop and, in his spare time, can be found there or at the "Y" lounge—lounging. After graduation Phil plans to attend college, and he hopes for a successful career as a pediatrician.

### Olga Wus

A dedicated Russian student, Olga will remember Mrs. Bingham's geometry class and never quite forget Mr. Martin's chemistry class. Although sedate she excels in swimming and skating. After graduation Olga hopes to do well at college.

### Craig H. Wilson

Craig's chief concern is passing chemistry. He has a legitimate reason, however: he would like to study pre-med after graduation. Because of this interest Craig spends many after-school hours working in the hospital. The trombone, Craig's specialty, has earned him a band letter. This affable guy who likes to clown will be remembered for his role in the 3A-4B play.

### Babette Winarsky

Babette, a graceful and vivacious ballet dancer, has gained recognition both as a performer and as secretary of her 3A class. Now a soloist in the Garden State Ballet Company, "Babsie" wishes to continue with her dancing and eventually achieve stardom with the Royal Ballet Company of London.

### Dorothy Wright

Fun-loving Dot participates in many out-of-school activities, including the choir of the Zion Hill Baptist Church. She enjoys parties, bowling, watching T.V., and listening to the radio. Basically quiet, Dot enjoys friendly people and looks forward to working with them in her future role as a beautician.

### Marla Joy Zager

Marla, alias "Stretch," describes herself as "broddingnagian." She is an avid history fan, but her outstanding memory of Weequahic is seventh period lunch. Captain of the bowling team, member of the library staff and chorus, Marla still finds time for her favorite hobbies. She spends her spare time collecting stamps and records.

### Judith Ann Wodnick

Willowy and "debonair," Judi is only afraid that her beautiful black hair will turn grey. Because of her love of French she enjoys her work as French Office secretary and her membership in the French Affiliation Club. In her spare time Judi plays the piano, listens to her "boobie doll," Roger Williams, clerks at an office, or does hospital volunteer work.

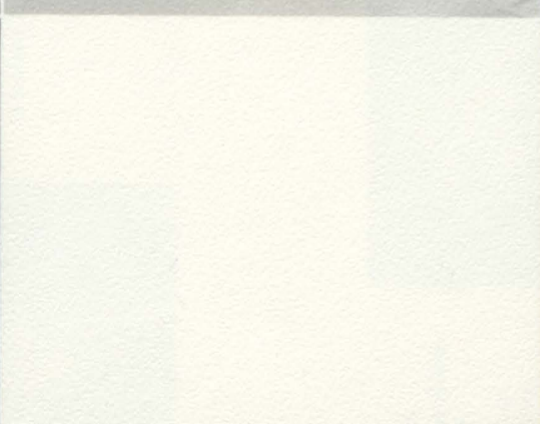
### Daniel Wuensch

Danny, a member of many advanced courses, still finds time to be a star of Weequahic's basketball team. His spare time is spent at the "Y" or the Bunny Hop, where he practices his second favorite sport—eating. His pet peeves: snobbish girls, ball point pens that skip, and socks that fall. After graduation Danny plans to attend college and play basketball. Incidentally, Danny is among the top fourteen scholars in our class.

### Bonnie R. Zunk

Is she peppy? Watch her cheerlead! Spirited? She headed the Hop Entertainment Committee. Except for chemistry, Bonnie brings her natural enthusiasm to all she does. Her plans after graduation: to become a gym teacher, get married, and live happily ever after.







# Faculty and Staffs





**Adler, Albert:**  
A.B., Long Island U.;  
M.A., Hunter College  
Social Studies Dept.



**August, Mrs. Dorothea E.:**  
R.N., St. Joseph's  
Hospital, School of  
Nursing  
School Nurse  
Other Education:  
Seton Hall University



**Barbarosh, Benjamin:**  
B.P.E., Panzer College;  
M.A., Seton Hall U.  
Head Guidance  
Counselor  
Other Education:  
Montclair S.T.C.,  
Yeshiva U.



**Barish, Mrs. Naomi:**  
New York University  
Office Staff  
Other Education:  
Newark School of  
Fine and Industrial Arts



**Bauer, Bernard H.:**  
B.A., Montclair State  
College;  
M.A., Columbia Univ.  
Foreign Language Dept.  
Extra-curricular:  
Consultant, language  
laboratory



**Berney, David A.:**  
A.B.; Alabama  
University  
Science Department  
Other Education:  
U. of Virginia, N.Y.U.,  
Stevens Institute of  
Technology, Newark  
College of Engineering  
Extra-curricular:  
Adviser, Chess Club

**Bingham, Mrs. Bessie O.:**  
B.A., N.Y. State  
Teachers College;  
M.A., Columbia U.  
Mathematics Department  
Other Education:  
Rutgers U.  
Extra-curricular:  
Adviser, Sr. Mathematics  
Club; 1A Grade Adviser

**Birnbaum, Mrs. Elizabeth H.:**  
A.B. Douglass College  
Foreign Language  
Department  
Other Education:  
Columbia M.A.  
requirements,  
Montclair State College  
Extra-curricular:  
2B Grade Adviser;  
Adviser, Spanish Honor  
Society

**Block, Ann S.:**  
B.A., Douglass College  
Social Studies  
Department  
Other Education:  
M.A. Equivalency,  
Seton Hall U.,  
U. of Hawaii  
Extra-curricular:  
Adviser, Future  
Teachers of America  
Club



**Blum, Mrs. Ruth K.:**  
B.A., Douglass College;  
M.A., Columbia U.  
Mathematics Dept.  
Extra-curricular:  
Freshman Math Club

**Bowerman, Miss Constance D.**  
A.B., College of St.  
Elizabeth; M.A., N.Y.U.  
Vice-Principal  
Other Education:  
Seton Hall University

**Brady, Matthew:**  
B.S., Newark S.T.C.  
Industrial Arts Dept.







**Brenman, Morris:**

B.S., M.A., Columbia U.  
Chairman, Foreign  
Language Department  
Extra-curricular:  
Adviser, French  
Affiliation Club,  
Chinese Club  
Other Education:  
Julliard

**Brinn, Morris A.:**

B.A., Baylor U.  
M.A., N.Y.U.  
Chairman Science  
Department  
Other Education:  
Rutgers U., U. of  
Rochester, Colombia U.,  
Stevens Institute of  
Technology, U. of  
Colorado  
Extra-curricular:  
Adviser, Science Test  
Competition, Science  
Project Competition

**Bruder, R. Joseph:**

B.A., Upsala College;  
M.A., Rutgers  
University  
Chairman, Social  
Studies Dept.  
Extra-curricular:  
Consultant, *Legend*  
Business Staff



**Bucharest, David:**

B.A. M.A., Montclair  
State College  
English Dept.  
Other Education:  
Seton Hall, N.Y.U.,  
Rutgers U.  
Extra-curricular:  
Adviser, Consultant,  
Torch Day Exercises

**Buchner, Mrs. Marion:**

B.A.: Columbia U.  
Librarian

**Butler, Mrs. Bertha:**

B.S., Mary Washington  
College; M.A., N.Y.U.  
Business Education  
Department

**Carlson, Carl:**

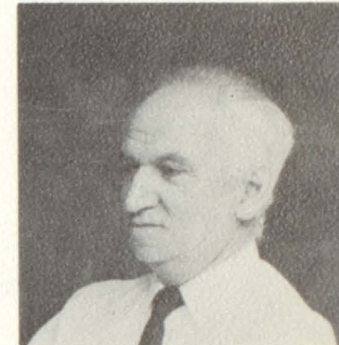
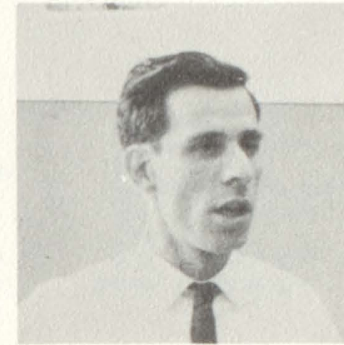
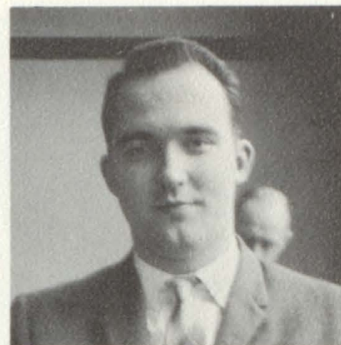
B.A., Jersey City  
State College  
Social Studies  
Department

**Cascella, Joseph F.:**

B.A. Montclair S.T.C.  
Social Studies Dept.

**Chasen, Simon:**

B.A., C.C.N.Y.  
Foreign Language Dept.  
Extra-curricular:  
Adviser, Swahili and  
Hebrew Reading Clubs



**Chosney, Mrs. Eugenia:**

A.B., M.A. Montclair  
S.T.C.  
English Dept.

**Cobey, Mrs. Alice F.:**

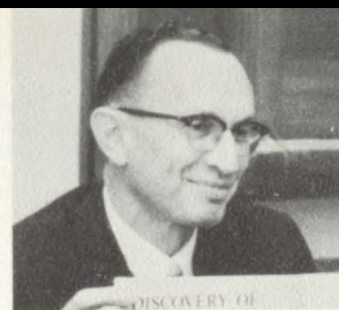
B.S., N.Y.U.  
Business Education  
Department

**Darrah, B. Arthur:**

B.S., N.Y.U.; M. Ed.,  
Rutgers U.  
Business Education  
Department







**Deutsch, Mrs.**  
**Sophia N.:**  
B.A., Skidmore College  
Business Education  
Department

**Dultz, Louis:**  
A.B., Rutgers U.; M.S.,  
Montclair S.T.C.  
Science Dept.  
Other Education:  
N.Y.U.  
Extra-curricular:  
Adviser, Botany Club

**Eisenberg, Walter:**  
B.S., M.Ed., Rutgers U.  
Science Department  
Extra-curricular:  
Adviser, Organic  
Chemistry Club



**Epstein, Benjamin:**  
B.S., M.A., N.Y.U.  
Principal  
Other Education:  
U. of Goettingen,  
U.C.L.A., U. of Utah,  
Cornell, U. of Rochester  
Montclair S.T.C.,  
Seton Hall U.

**Fein, Lester:**  
B.S., M.A., N.Y.U.  
Chairman, Physical  
Education and  
Health Dept.  
Other Education:  
Rutgers U., Washington  
and Lee U.  
Extra-curricular:  
Coach, basketball and  
intramural basketball

**Feitel, Miss Marilyn:**  
B.A., Montclair S.T.C.  
English Dept.

**Ficcio, X. Anthony:**  
B.A., Upsala College  
English Dept.

**Finkelstein, Miss Ellen:**  
B.S., Paterson S.T.C.,  
M.P.A., N.Y.U.  
Business Education  
Department  
Extra-curricular:  
Adviser, Calumet  
Circulation

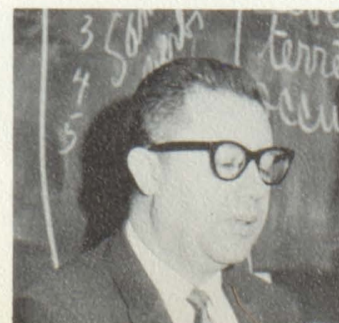
**Franzblau, Mrs.**  
**Mildred:**  
Office Staff



**Freidberg, Bernard J.:**  
B.A., Montclair S.T.C.;  
M.A., N.Y.U.  
Foreign Language Dept.  
Extra-curricular:  
Adviser, Spanish Club

**Friedman, Mrs.**  
**Esther S.:**  
B.S., M.A., N.Y.U.  
Business Education  
Department  
Extra-curricular:  
In charge of attendance,  
cutting and truancy

**Glassner, Sheldon:**  
B.S., Pratt  
Art Department







**Glucksman, Mrs. Edith:**  
B.A., N.Y.U.  
Foreign Language Dept.

**Gobeille, Ernest P.:**  
B.A., M.A., Williams  
College  
Foreign Language Dept.  
Other Education:  
Sorbonne

**Goldberg, Irving J.:**  
M.A., N.Y.U.  
Administrative Assistant  
to Principal  
Other Education:  
Montclair S.T.C.  
Newark S.T.C.



**Collin, Mrs. Lila M.:**  
B.A., Montclair State  
College  
Teacher Clerk

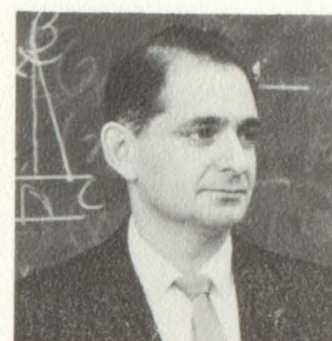
**Green, Martin:**  
(on leave)  
B.A., N.Y.U.; M.A.,  
Montclair S.T.C.  
Social Studies Dept.  
Other Education:  
Duke U., Columbia U.,  
Rutgers U., New School,  
Seton Hall, Colorado U.,  
U. of Vermont  
Extra-curricular:  
Adviser to the O.B.A.  
and student council

**Griffin, Miss  
Dolores E.:**  
B.A., Montclair S.T.C.  
Foreign Language Dept.

**Gross, Leonard L.:**  
A.B., Montclair S.T.C.  
English Dept.  
Other Education:  
U. of Wisconsin

**Gruber, Joseph:**  
B.A., Montclair;  
M.A., Seton Hall  
Mathematics Dept.  
Extra-curricular:  
4B Grade Adviser

**Gutkind, Mrs.  
Roberta S.:**  
B.A., Douglass College  
Social Studies Dept.  
Extra-curricular:  
Adviser to Cheerleaders



**Hample, Miss Miriam:**  
B.A., Elmira College;  
M.A., Columbia U.  
Business Education  
Department  
Extra-curricular:  
1A Grade Adviser

**Harris, Mrs.  
Marilyn B.:**  
B.A., Montclair S.T.C.;  
M.S., Columbia U.  
Librarian

**Heck, Seymour C.:**  
B.A., Montclair S.T.C.;  
M.A., N.Y.U.  
English Dept.  
Extra-curricular:  
Calumet faculty  
adviser; guidance  
assistant 3A







**Hendler, Earl:**  
B.S., Rutgers U.;  
M.A., Columbia U.  
English Dept.  
Extra-curricular:  
Ergo adviser



**Hirsch, Mrs. Dina A.:**  
B.S., N.Y.U.  
Business Education  
Dept.  
Extra-curricular:  
3A Grade Adviser



**Jellinek, Mrs. Reada:**  
B.A., New Jersey  
College for Women  
Librarian



**Jennings, Mrs.  
Marion W.:**  
B.S., M.A., N.Y.U.  
English Dept.  
Other Education:  
Rutgers U.,  
Columbia U., U. of  
Oregon, U. of  
Minnesota  
Extra-curricular:  
Director of English  
tutoring group



**Judson, Miss  
Frances B.:**  
M.S., Arnold College  
of Physical Education;  
M.A., N.Y.U.  
Physical Education  
Department  
Extra-curricular:  
Beginner and  
intermediate fencing  
clubs; Bowling Club



**Kappstatter,  
Milton M.:**  
B.S., M.B.A., N.Y.U.  
Chairman, Business  
Education Department  
Other Education:  
Columbia U.,  
Rutgers U., Seton  
Hall U.  
Extra-curricular:  
Temporary Adviser  
to O.B.A.

**Kobetz, Edward:**  
B.S., N.Y.U.  
Business Education  
Dept.

**Korfman, Francis:**  
B.S., Newark S.T.C.;  
M.A., Montclair  
State College  
Industrial Arts Dept.  
Extra-curricular:  
Consultant, stage crew,  
Mechanical Drawing  
Shop



**Kosky, Mrs. Sylvia R.:**  
B.A., Douglass College;  
M.A., Columbia U.  
Mathematics Dept.  
Other Education:  
Syracuse U.; Montclair  
S.T.C., Newark S.T.C.  
Extra-curricular:  
Adviser, Mathematics  
Tutoring Club

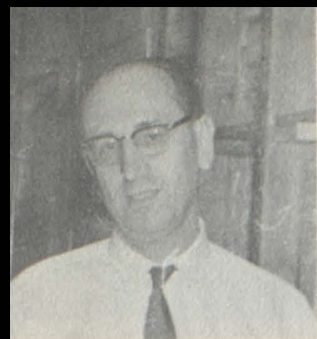


**LaPenna, Harold:**  
B.A., Upsala College;  
M.A., N.Y.U.  
English Dept.  
Extra-curricular:  
College adviser

**Lappe, Mrs. Jeanette:**  
B.A., Montclair S.T.C.  
Social Studies Dept.  
Extra-curricular:  
Assistant college  
adviser







**Lemerman, Nathan:**  
B.C.S., M.A., N.Y.U.  
Business Education  
Department  
Other Education:  
Rutgers U.;  
Montclair S.T.C.  
Extra-curricular:  
Faculty manager of  
athletics



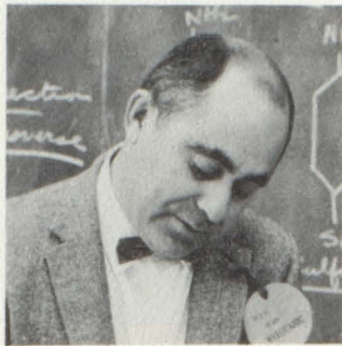
**List, Miss Edith C.:**  
B.A., Montclair S.T.C.;  
M.A., N.Y.U.  
English Dept.



**Litzky, Mrs.  
Hannah G.:**  
A.B., Montclair S.T.C.;  
M.A., N.Y.U.  
English Dept. Honors  
English Instructor  
Extra-curricular:  
Adviser, Literary Club;  
Assistant Guidance 2A



**Lonergan, Miss  
Maria Louise:**  
B.S., St. Elizabeth  
College  
Practical Arts Dept.  
Other Education:  
Columbia U.; Montclair  
S.T.C., Seton Hall U.  
Extra-curricular:  
Future Homemakers  
Club



**Lutzke, Harry:**  
B.A., Upsala College  
Science Dept.  
Extra-curricular:  
Photomicrography Club



**Lutzke, Mrs. Hilda G.:**  
B.A., Montclair S.T.C.;  
M.A., N.Y.U.  
English Dept.  
Fine Arts Dept.

**Lynch, James:**  
B.S., N.Y.U.  
Other Education:  
Cooper Union  
Extra-curricular:  
Art Club

**Malamut, Mrs.  
Tova L.:**  
B.A., Montclair S.T.C.  
Business Education  
Dept.  
Other Education:  
N.Y.U.  
Extra-curricular:  
4A Grade Adviser

**Margulies, Mrs.  
Lillian M.:**  
B.S., Upsala College;  
M.A., Montclair S.T.C.  
Mathematics Dept.  
Other Education:  
Seton Hall U.  
Extra-curricular:  
4A Prom Adviser



**Marsh, David:**  
B.S., N.Y.U.,  
M.A., Rutgers U.  
Science Dept.  
Extra-curricular:  
Science Club

**Martino, George:**  
B.S., Fordham;  
M.S., U. of Maryland  
Science Dept.  
Extra-curricular:  
Organic Chemistry Club

**Mayer, William B.:**  
Practical Arts Dept.  
Extra-curricular:  
Sponsor Weeq. chapter,  
Jr. Benjamin Franklin  
Society







**Mazaica, Mrs.  
Regina K.:**  
B.S., N.Y.U.  
Physical Education  
Dept.  
Other Education:  
Panzer College;  
Bennington College  
Extra-curricular:  
Guidance Counselor

**McKenzie, Miss Janet:**  
A.B., M.A., Barnard  
College  
Chairman, English  
Dept.

**Megaro, Miss  
Josephine:**  
A.B., A.M., U. of  
Michigan  
Foreign Language  
Department  
Extra-curricular:  
Adviser, French Club



**Melkowitz, Miss  
Audrey M.:**  
B.S., College of St.  
Elizabeth;  
M.S., Cornell U.  
Practical Arts Dept.  
Extra-curricular:  
Adviser, Future  
Homemakers Club

**Melnik, Henry:**  
B.S., M.A., Ed. D.,  
N.Y.U.  
Fine Arts Dept.  
Other Education:  
Newark S.T.C.

**Misurell, Mrs.  
Florence P.:**  
B.A., M.A., N.Y.U.  
Foreign Language Dept.  
French, German  
Extra-curricular:  
Adviser, German Club

**Nerenberg, Joseph:**  
B.S., M.Ed., Rutgers U.  
Physical Education  
Department  
Extra-curricular:  
Guidance Counselor 2A,  
Coach-Soccer

**Ostrin, Solomon P.:**  
A.B., Montclair S.T.C.;  
M.A., Columbia U.;  
B.S., Rutgers U.  
Social Studies Dept.  
Other Education:  
U. of Michigan  
Extra-curricular:  
Adviser, Contemporary  
Club

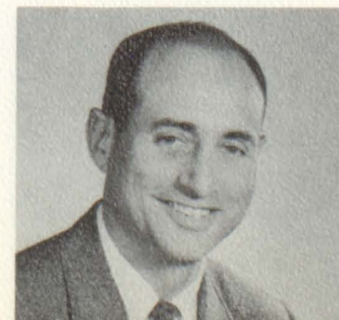
**Patterson, Mrs.  
Maxine M.:**  
B.S., New College;  
M.A., Columbia U.  
Mathematics Dept.



**Patton, Miss Mabel B.:**  
B.A., Cornell U.  
Foreign Language Dept.  
Extra-curricular:  
Adviser, Latin Club,  
2A Grade Adviser

**Pearl, Leo:**  
B.S., Panzer College;  
M.Ed., Rutgers U.  
Physical Education  
Department  
Other Education:  
N.Y.U., Seton Hall U.,  
Monmouth College  
Extra-curricular:  
Varsity swim and cross  
country coach, physical  
fitness team

**Pollack, Max:**  
B.S., C.C.N.Y.; M.A.  
Montclair State College  
Mathematics Dept.  
Extra-curricular:  
Adviser, class of June  
1962; co-adviser,  
math team







**Rogers, Mrs. Emily:**  
A.B., Montclair State  
Teachers College  
Mathematics  
Department

**Rosenfeld, Sidney J.:**  
B.S., George  
Washington U.;  
M.A., Columbia U.  
Science Dept.  
Other Education:  
U. of Rhode Island,  
Bowdoin College  
Extra-curricular:  
Adviser, Dissection  
Club

**Rostoff, Mrs.  
Florence R.:**  
Drake Business School  
Office Staff



**Rous, Mrs. Sadie Z.:**  
B.A., Montclair S.T.C.;  
M.A., Columbia U.  
Social Studies  
Department  
Other Education:  
New School for  
Social Research  
Extra-curricular:  
Co-adviser, 3A class;  
co-ordinator for Alumni

**Saltman, Mrs. Alice:**  
Litt. B., Douglass  
College; M.A., N.Y.U.  
Fine Arts Department  
Extra-curricular:  
Guidance, 1A

**Schecter, Mrs.  
Esther S.:**  
B.S., N.Y.U.  
Fine Arts Dept.

**Schlosser, J. Jerome:**  
A.B., M.A.,  
Montclair S.T.C.  
Mathematics Dept.  
Other Education:  
Rutgers U.,  
Seton Hall U.,  
U. of Wyoming,  
U. of Pennsylvania,  
S. Dakota School of  
Mines

**Schneider, Charles J.:**  
B.S., M.Ed., Rutgers U.  
Physical Education  
Department  
Other Education:  
N.Y.U.

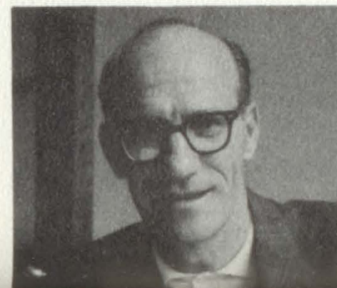
**Schulman,  
Lawrence D.:**  
B.S., N.Y.U.;  
M.A., Columbia U.  
Social Studies  
Department  
Other Education:  
Rutgers U.  
Extra-curricular:  
Adviser, Honor Society  
tutoring program



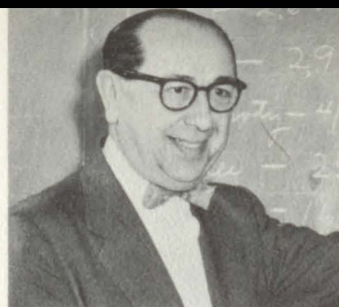
**Schwartz, Meyer W.:**  
B.S., M.A., Rutgers U.  
Physical Education  
Department  
Other Education:  
Panzer Physical  
Education Normal  
School  
Extra-curricular:  
Coach, cross country  
and baseball teams;  
administrator,  
Untermann Field

**Scocozza, Frank**  
B.A., Oberlin College;  
M.A., Seton Hall U.  
Fine Arts Dept.  
Other Education:  
Julliard, Domane  
School for Conductors  
Extra-curricular:  
Coach, soloists;  
ensembles; dance band;  
marching band;  
4A co-adviser

**Seltzer, Clarence L.:**  
B.A., U. of Toronto;  
M.A., Montclair S.T.C.  
Science Department  
Other Education:  
Colorado College,  
Thiel College, N.C.E.  
Extra-curricular:  
in charge of tardiness,  
Adviser, Physics  
Tutoring Club







**Seltzer, Morton:**

B.A., M.A.,  
Montclair S.T.C.  
Mathematics Dept.,  
Chairman  
Other Education:  
Wisconsin U.,  
Columbia U., U. of  
Minnesota, Bowdoin  
College  
Extra-curricular:  
Coach, math team;  
calculates class standing

**Shapiro, Miss Harriet:**

B.S., M.Ed., Rutgers U.  
Physical Education  
Department  
Other Education:  
Panzer College of  
Physical Education,  
Newark S.T.C.

**Silber, William C.:**

B.C.S., N.Y.U.,  
L.L.B., Rutgers U.  
Business Education  
Department  
Extra-curricular:  
Adviser, Stamp and  
Coin Club



**Sperber, Sidney:**

B.C.S., N.Y.U.;  
M.A., Seton Hall U.  
Business Education  
Department  
Extra-curricular:  
Banking & Bookkeeping  
of 3A class dues

**Stamelman, David:**

A.B., Syracuse U.  
English Dept.  
Other Education:  
Duke U., Columbia U.  
Extra-curricular:  
Adviser, National  
Honor Society

**Stamelman, Louis:**

A.B., Syracuse U.;  
M.A., Montclair S.T.C.  
English Dept.  
Extra-curricular:  
Varsity football coach

**Steinholtz, Miss Lena:**

B.S., N.Y.U.  
Business Education  
Department  
Other Education:  
Rutgers U.  
Extra-curricular:  
Placement counselor;  
adviser, ushers

**Sternberg, Bernard:**

B.S., Monmouth College  
Social Studies  
Department  
Other Education:  
Washington University

**Tabankin, Mrs.**

**Evelyn K.:**  
Newark S.T.C.  
Teacher Clerk  
Other Education:  
N.Y.U.



**Tumin, Edward H.:**

A.B., M.A., U. of  
Michigan  
English Dept.  
Other Education:  
Rutgers U., U. of  
Arkansas, Newark  
S.T.C.; N.Y.U. School  
of Law, Yeshiva  
Graduate  
School of Mathematical  
Science  
Extra-curricular:  
Legend adviser

**Tumin, Mrs. Esther:**

B.S., Douglass College  
Science Dept.  
Extra-curricular:  
Adviser, Future  
Physicians Club

**Twardus, Mrs.**

**Jennie N.:**  
A.B., Douglass College  
Social Studies  
Department  
Extra-curricular:  
2A Grade adviser



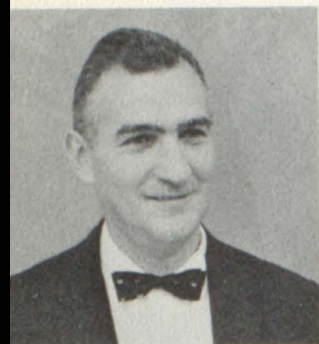




**Wagenheim, Allan J.:**  
B.A., Upsala College;  
M.A., Columbia U.  
English Dept.  
Other Education:  
Montclair S.T.C.  
Extra-curricular:  
Adviser, Debating club

**Watson, Leonard E.:**  
B.S., M.A., Seton  
Hall U.  
Physical Education  
Department  
Other Education:  
Drake U.

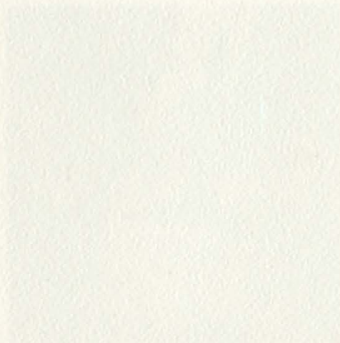
**Watts, Mrs.  
Blanche M.:**  
B. Ed., Rider College;  
M.Ed., Rutgers U.  
Business Education  
Department



**Weil, Shelton J.:**  
A.B., M.A.,  
Montclair S.T.C.  
Mathematics Dept.  
Extra-curricular:  
Assistant coach, J.V.  
football and baseball  
teams

**Weine, Mrs. Ruth.:**  
A.B., Temple U.;  
M.S., N.Y.U.  
Biology Lab Assistant

**Weinstein, Mrs. Louise:**  
B.A., Montclair S.T.C.;  
M.A., N.Y.U.  
English Department  
Extra-curricular:  
Assembly chairman,  
guidance counselor, 3A



**Weiss, Mrs. Bertha:**  
C.C.N.Y.  
Office Staff

**Weiss, Seymour B.:**  
B.S., N.J. State  
Teachers' College;  
M.A., Rutgers U.  
Practical Arts Dept.



**Wohlfarth, Miss  
Marion:**  
Juilliard  
Pianist

**Yellin, Mrs. Mildred:**  
A.B., Montclair S.T.C.  
Chemistry Lab Teacher  
Other Education:  
Newark S.T.C.  
Bradley U.



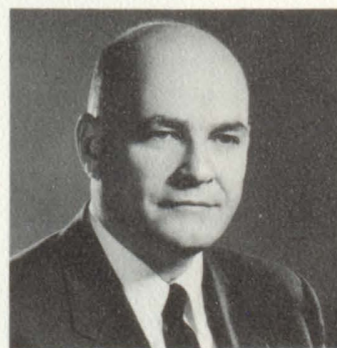




**Anderson, Evelyn:**  
A.B., Edinborough  
State Teachers College  
M.A., Columbia  
Fine Arts Dept.

**Del Visco,  
Lawrance J.:**  
B.A., Rutgers U.;  
M.A., State U. of Iowa

**Fike, Mrs. Alpha J.:**  
B.S., U. of Missouri  
Fine Arts Dept.



**Geddis, Irving T., Jr.:**  
B.S., Seton Hall  
University  
Science Dept.

**Golden, Mrs.  
Elinor M.:**  
B.S., Skidmore College  
Business Education  
Department

**Jellinek, Harry:**  
B.A., B.S., M.A.,  
Ph. D., N.Y.U.  
Former Chairman  
Business Dept.

## Former Faculty Members, 1958-1962

**Miles, Miss Lillian M.:**  
A.B., Vassar College  
Mathematics Dept.

**Murray, Ann**  
A.B., Upsala  
Science Dept.



**Pallente, Mrs. Mary R.:**  
A.B., Caldwell College  
Social Studies Dept.  
Other Education:  
Seton Hall U.  
Extra-curricular:  
1 2A grade adviser

**Valente, Miss Frances:**  
R.N., St. Michaels  
School of Nursing;  
B.S., Seton Hall  
Health Dept.  
Extra-curricular:  
Adviser, Weebethians





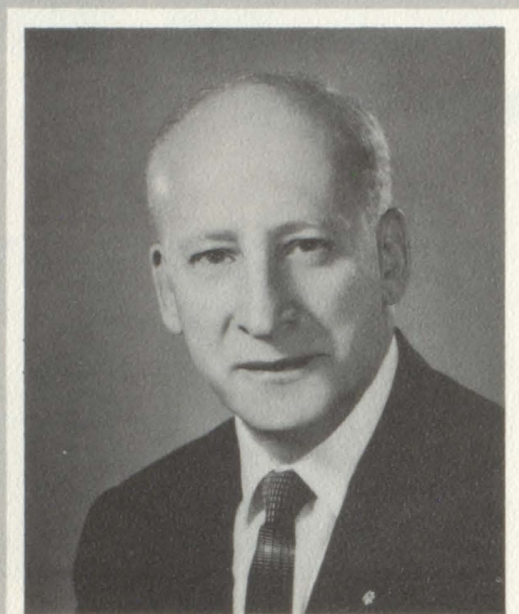


**O'Neill, Ida Mary:**  
B.S., College of St.  
Elizabeth, Certificate  
in Dietherapy,  
Polyclinic Hospital  
Food Service Dietician

**Wilson, Samuel**  
Head, Custodial Staff

**Giuliano, Anthony:**  
Patrolman 272,  
Precinct 5

## Special Services Staff



### IN MEMORIAM

**ABRAHAM LAUB**  
B.A., N.Y.U., L.L.B., Rutgers  
Science Department  
*A scholar and a gentleman.*

**Ash, Gertrude, M.D.:**  
School doctor for girls  
B.S., University of  
Vienna, M.D.,  
University of Vienna  
Medical School

**Horland,  
Aaron H., M.D.:**  
School doctor for boys  
B.S., College of Arts  
and Sciences, N.Y.U.,  
M.D. N.Y.U. Medical  
College

**Carlin, Mildred**  
Attendance Officer

### Food Service Staff

**Carolan, Dorothy:**  
Food Service Worker

**Gunther, Emma:**  
Food Service Worker

**Osofsky, Ida:**  
Food Service Worker

**Murin, Julia:**  
Food Service Worker

**Polite, Laura:**  
Cook

**Rainey, Clara:**  
Food Service Worker

**Rezvak, Ivy:**  
Cook

**Springer, Cecilia:**  
Food Service Worker

### Custodial Staff

Bernhardt, Clyde  
Braxton, Robert  
Bryan, Lee  
Butler, Roman  
Crump, George  
Feeney, Violet  
Goncalves, Jose  
Graham, George  
Jackson, Fasholine  
Martin, Frank  
Pryor, Janie  
Washington, Marie



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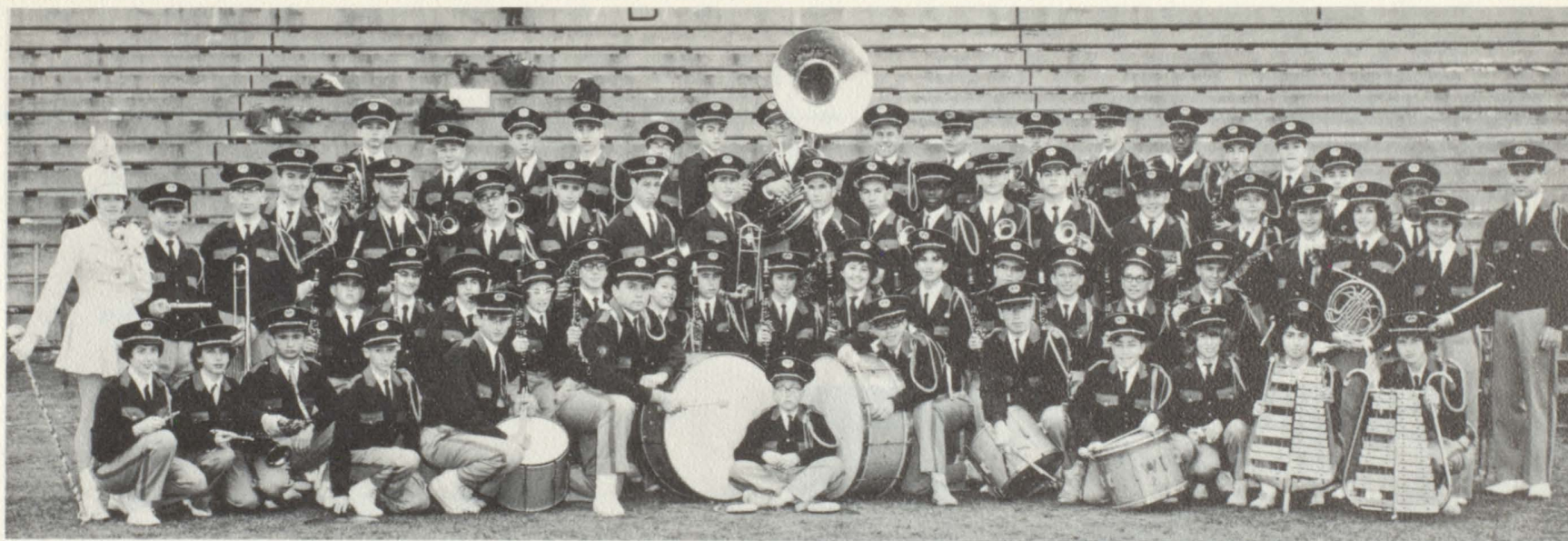
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Robert Hollander  
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Jonathan Birnbaum  
Clifford Laing  
Berry Rice  
David Orden  
David Sherman  
Michael Holover  
Harry Stewart

Richard Rozroy  
Barbara Reisboard  
Judith Charles  
Lois Greenfield  
George Werbel  
Jack Tessel  
Arthur Rosen  
Michael Lawrence  
Henry Grant  
Stuart Zykorie  
Stanley Menker  
Craig Wilson  
David Levinson  
Jerome Merin  
David Kaplan

Edward Balyk  
Bernard Adler  
Roger Heyman  
Robert Keil  
Jonathan Krasney  
Teresa Bogrer  
Sara Lerman  
Mary Sherot  
David Poleshuck  
James Friedlander  
Howard Carroll  
Donna Ludwig  
Margo Greenebaum  
Hedy Spregel  
Ivan Gepner

Richard Seelig  
Mark Forgang  
Joseph Scherzer  
Bonnie Feldman  
Carole Heller  
Phyllis Kollman  
Jeffery Davis  
Harvey Kesselman  
Alan Ginter  
Alvin Meth  
Boris Mantlemach  
Robert Wilderman  
Mark Warshawsky  
Ronald Elberger  
Susan Frank  
Janice Misurell

Lewis Scheller  
Howard Mandel  
Robert Weill  
Eleanor Bircsak  
Robert Fisher  
Robert Marcus  
Robert Barish  
Melvin Jacobs  
David Shapiro  
Alan Durst  
Barbara Langer  
Arthur Levy

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Paul Galpen  
Gail Rosen  
Charles Pollack  
Richard Reich  
Eric Rosen  
Karen Goldberg  
Martin Powers  
Mark Kraus  
Sanford Gallot  
Robert Applebaum  
Elaine Armm

Edward Goff  
Joan Cress  
Bruce Pfeffer  
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Arthur Lerman  
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Sam Holt  
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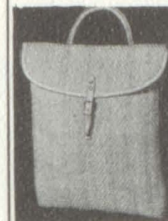
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Ethel Benjamin	Ronnie Kirschner
Selma Gershon	Linda Lieb
Barbara Gerstl	Rozzie Lippman
Susan Friedenberg	Harriet Obler
Marilyn Goldstein	Ruth Ellen Orlans
Marilyn Hatoff	Pinky Radler
Debbie Hoffman	Elain Richman
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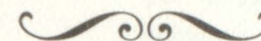
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Karen Goldberg

Fred Goldman

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Marlene Rieman

Joseph Romero

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*a successful and happy future.*

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NINA KASON

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In Honor of Our Daughter  
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Best of Luck

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Best Wishes

**MRS. WILLIAM SNYDER**

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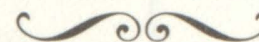
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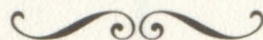
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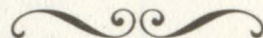
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